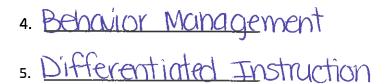
| Breakfast Program |
|---------------------------------------|
|---------------------------------------|

| What positives to you see by providing school-wide breakfast daily? |
|--|
| comments almost all my & kids ate the breakfast daily, so I know they are probably not enting at home. |
| |
| What concerns do you have regarding the breakfast program? |
| comments at times I think its a lot of food for them to eat. Most of the time my kids have to throw a lot of food out. |
| 2. Ideas for Back to School Open House Have parents go to classrooms before the Great Hall. Maybe have classroom teachers give the parents their pass into the Great Hall? |
| 3. Ideas for Committees |
| |
| |
| 4. Assessments – screeners (PA, phonics, sight words)- circle your preference of them 3x a year (September, January, May) 4x a year (September, December, March, May) |
| |
| 5. Running Records- a. Keep what we have |
| (b.) Research new program |
| Although I don't mind running records, could there be something better? More accurate? |

| 6. Which professional development opportunities would you like to participate in next year? |
|---|
| For example, SIOP, phonemic awareness, phonics first, classroom management, inclusion, behavior management, Daily 5, number sense |
| 1. Daily 5 Guided Reading |
| 2. Whole Brain Feaching |
| 3. <u>Classram Management</u> |



| | 6. | Comments/ | Concerns | Other/ | Ideas: |
|--|----|-----------|----------|--------|--------|
|--|----|-----------|----------|--------|--------|

Tigers on Thursday, June 19th

Staff must attend or stay at work until 2:30. Staff is responsible for purchasing tickets and transportation.



NO

1. Breakfast Program What positives to you see by providing school-wide breakfast daily? comments · Students have a What concerns do you have regarding the breakfast program? time for students 2. Ideas for Back to School Open House 3. Ideas for Committees ne the way they are. 4. Assessments - screeners (PA, phonics, sight words)- circle your preference 3x a year (September, January, May) 4x a year (September, December, March, May)

- 5. Running Records
 - a. Keep what we have
 - b. Research new program

like train

| 6. Which pro | ressional development opportunities would you like to participate in next year? |
|---------------------|--|
| | y, phonemic awareness, phonics first, classroom management, inclusion, behavior ly 5, number sense |
| 1. P.F |] |
| 2. <u>Da</u> | ily 5 |
| з. Диг | nber sense |
| 4. <u>Wr</u> | iting workshop |
| 5. | |
| 6. Comme | ents/Concerns/Other Ideas: |
| | |
| Tigers on Thursday, | , June 19th |

Staff must attend or stay at work until 2:30. Staff is responsible for purchasing tickets and transportation.

YES

Staff Survey 2014-15

| Stall Survey 2014-15 |
|---|
| 1. Breakfast Program |
| What positives to you see by providing school-wide breakfast daily? |
| |
| comments My kids at breakfast daily. After they got |
| The rountine It was not a big deal. |
| <u> </u> |
| |
| What concerns do you have regarding the breakfast program? |
| Comments |
| * Still hungry at 9:30 |
| * not always filling breakfast lempty carbs could |
| be better with protein such as eggs |
| (IKNOW Mat's |
| expensive) |
| 2. Ideas for Back to School Open House |
| * Before colored Starte can solve Follow |
| if come to back to school night |
| 17 come to pack to school night |
| |
| 3. Ideas for Committees |
| t head of committee person so does not |
| II Made 610 Car |
| can send out reminders etc |
| CONT 3-160 BBC POPHINDONS ETC. |
| |
| |
| 4. Assessments – screeners (PA, phonics, sight words)- circle your preference |
| |
| 3x a year (September, January, May) |
| 4x a year (September, December, March, May) |
| |
| |
| |
| E. Dumping Bassada |
| 5. Running Records- |
| a. Keep what we have b. Research new program |
| t think all the made me are also all |
| I Trink all the prograns are going to be about |
| The some. |

| 1. <u>Common Core</u> K-2 | \sim |
|---|----------|
| 2. Special Needs Cautism, cognitive impairment. | 7 |
| 3. Daily Five | |
| 4. My Math | |
| 5 | |
| | |
| | |
| 6. Comments/Concerns/Other Ideas: | |
| | |
| | |
| | |
| Tigers on Thursday, June 19th | |
| Staff must attend or stay at work until 2:30. Staff is responsible for purchasing tickets and transpo | tation. |
| YES NO | |
| Maybe-(dup-ends on weather and it I | Ainèl |

6. Which professional development opportunities would you like to participate in next year?

For example, SIOP, phonemic awareness, phonics first, classroom management, inclusion, behavior

management, Daily 5, number sense