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## BENCHMARK MEETING AGENDA

10/2/2014



- SUMMARY OF SCHOOLWIDE DATA
- OVERALL CLASS PERFORMANCE OF WRITING,  
DRA AND SCANTRON
- ACTION STEPS TEMPLATE FOR IMPROVEMENT
- SCANTRON COMPACTS/GROWTH TARGETS FOR  
WINTER (Compacts are due October 10, 2014)

Mico 10/2/14

## Data Analysis

### Global Scholar-Math

- 1) What is one strength in your math instruction that was confirmed in your Global Scholars math data?

Modeling - Guided Practice  
Number Patterns

- 2) What is one concern you have about your Global Scholars math data, and what could you do to target that area in your math instruction?

Multiplication - Inverse Operations  
Story Problems - schoolwide (CUBES)

- 3) Overall, what is your reaction to your Global Scholars math data? What trends did you find?

LOW - Work to do

Number Sense - Difficulty with

### Global Scholar-Reading

- 4) What is one strength in your reading instruction that was confirmed in your Global Scholars reading data?

More strength in 2nd Grade  
areas - Modeling, Reading Aloud

Study  
Island  
probs  
on  
Smart  
Board  
create  
math  
RTI  
groups  
Based  
on Data

Writing Benchmark Data

9) What is something positive you notice about your writing benchmark data?

Writing with focus

10) What is your main concern based on your writing benchmark data, and how do you plan to address this with your students during writing instruction?

Focusing on narrowing topics  
Start writing Conferences (names on board)

Suggestions for Support

11) What training, support, or professional development would you like to receive to assist you in one or more of the areas above?

- RTI groups with math / progress monitoring
- Reading Strategies (Nov. 4th?)

Goals:

Reading

Students move 1-2 <sup>DRA</sup> levels in Reading by Nov. meeting.

Writing

Students in writing can write one focused paragraph on one specific topic.

Math

Students can understand the concept of regrouping while adding.