



César Chávez District Balanced Assessment System

<p style="text-align: center;">FORMATIVE ASSESSMENT <i>Assessment for learning</i></p>	<p style="text-align: center;">BENCH MARK ASSESSMENT <i>Assessment of learning</i></p>	<p style="text-align: center;">SUMMATIVE ASSESSMENT <i>Assessment for learning</i></p>
<p>Function: Informs instruction.</p> <p>Use of results:</p> <ul style="list-style-type: none"> • Data used to adjust instruction • Within instructional activity, information is used to change or to adjust teaching • Student receives frequent and meaningful feedback on performance • Teacher engages student in the monitoring of student learning • Teacher decides if the student needs remediation or enrichment <p>Frequency:</p> <ul style="list-style-type: none"> • Bi-weekly or between lessons • Immediate feedback <p>Student centered</p>	<p>Function: Diagnoses student level and/or monitors progress</p> <p>Use of results:</p> <ul style="list-style-type: none"> • Rtl- Response to Intervention data • Grade-level teams use data to identify strengths and gaps in curriculum and instruction • Interventions may be changed, refined • Teachers may modify instruction for student groups based on their progress <p>Frequency:</p> <ul style="list-style-type: none"> • Multiple data points across time <p>School / Class center</p>	<p>Function: Monitors state ,district, school, classroom progress</p> <p>Use of results:</p> <p>School or district teams develop strategic, long-term evaluation of curriculum and programming based on trends over time</p> <p>States monitor school and district progress</p> <p>MDE monitors state performance</p> <p>Frequency:</p> <ul style="list-style-type: none"> • Annual snapshot <p>School/ District and State</p>
<p>District assessments:</p> <p>Study Island</p> <p>Star Reader</p>	<p>District assessments:</p> <p>Scantron</p> <p>ACT Plan /Explore</p>	<p>District assessments:</p> <p>M-STEP</p> <p>MME / ACT</p>

RtI Progress Monitoring tools MLPP		
Building level assessment:		