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| **Cesar Chavez Academy - Balanced Assessment System** |
| **FORMATIVE ASSESSMENT**Assessment *for* learning  | **BENCH MARK ASSESSMENT**Assessment *of* learning | **SUMMATIVE ASSESSMENT** Assessment *for* learning  |

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| **Function:** Informs instruction. **Use of results:*** Data used to adjust instruction
* Within instructional activity, information is used to change or to adjust teaching
* Student receives frequent and meaningful feedback on performance
* Teacher engages student in the monitoring of student learning
* Teacher decides if the student needs remediation or enrichment

**Frequency:*** Bi-weekly or between lessons
* Immediate feedback

Student centered | **Function:** Diagnoses student level and/or monitors progress **Use of results:*** RtI- Response to Intervention data
* Grade‐level teams use data to identify strengths and gaps in curriculum and instruction
* Interventions may be changed, refined
* Teachers may modify instruction for student groups based on their progress

**Frequency:*** Multiple data points across time
* Immediate feedback

School / Class center | **Function:** Monitors state ,district, school, classroom progress**Use of results:*** School or district teams develop strategic, long‐term evaluation of curriculum and programming based on trends over time
* MDE monitors school and district progress

**Frequency:*** Annual snapshot

School/ District and State |
| **District assessments:**Study Island**RtI Progress Monitoring tools****(CCAUE)**Retell Comprehension RubricDIBELS – At RiskLLI Assessments | **District assessments:**ScantronStudy Island (Pre and Post Test)Accelerated Reader | **District assessments:**MEAP (SBAC- Like Questions)WIDA |
| **Building level assessment:****Entrance/ Exit Slips****White Board Assessments****Thumbs up/Down****ANet Formative Quizzes****Independent Classwork** | **Building level assessment:**Achievement Network Interim AssessmentsMath Benchmark ExamRunning RecordsWriting Assessments | **Building level assessment:****Unit Exams; Math, Reading, Science, Socials Studies, Writing Projects, Drop Everything and Write** |

**Triangulation Data :**

**All data from the various assessments above create a triangulation of data. This will be used to drive instruction and target students in need to supports for tier 1, 2, 3 interventions (Response to Intervention). Teachers and Instructional Coach will also meet regularly to discuss data and use that data to set goals for instruction.**