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| **Cesar Chavez Academy - Balanced Assessment System** | | |
| **FORMATIVE ASSESSMENT**  Assessment *for* learning | **BENCH MARK ASSESSMENT**  Assessment *of* learning | **SUMMATIVE ASSESSMENT**  Assessment *for* learning |

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| **Function:** Informs instruction.  **Use of results:**   * Data used to adjust instruction * Within instructional activity, information is used to change or to adjust teaching * Student receives frequent and meaningful feedback on performance * Teacher engages student in the monitoring of student learning * Teacher decides if the student needs remediation or enrichment   **Frequency:**   * Bi-weekly or between lessons * Immediate feedback   Student centered | **Function:** Diagnoses student level and/or monitors progress  **Use of results:**   * RtI- Response to Intervention data * Grade‐level teams use data to identify strengths and gaps in curriculum and instruction * Interventions may be changed, refined * Teachers may modify instruction for student groups based on their progress   **Frequency:**   * Multiple data points across time * Immediate feedback   School / Class center | **Function:** Monitors state ,district, school, classroom progress  **Use of results:**   * School or district teams develop strategic, long‐term evaluation of curriculum and programming based on trends over time * MDE monitors school and district progress   **Frequency:**   * Annual snapshot   School/ District and State |
| **District assessments:**  Study Island  **RtI Progress Monitoring tools**  **(CCAUE)**  Retell Comprehension Rubric  DIBELS – At Risk  LLI Assessments | **District assessments:**  Scantron  Study Island (Pre and Post Test)  Accelerated Reader | **District assessments:**  MEAP (SBAC- Like Questions)  WIDA |
| **Building level assessment:**  **Entrance/ Exit Slips**  **White Board Assessments**  **Thumbs up/Down**  **ANet Formative Quizzes**  **Independent Classwork** | **Building level assessment:**  Achievement Network Interim Assessments  Math Benchmark Exam  Running Records  Writing Assessments | **Building level assessment:**  **Unit Exams; Math, Reading, Science, Socials Studies, Writing Projects, Drop Everything and Write** |

**Triangulation Data :**

**All data from the various assessments above create a triangulation of data. This will be used to drive instruction and target students in need to supports for tier 1, 2, 3 interventions (Response to Intervention). Teachers and Instructional Coach will also meet regularly to discuss data and use that data to set goals for instruction.**