Cesar Chavez-CCA Middle School

How we use our grant programs to support the bottom 30%

Title I program

1. Title I teachers
2. Online subscriptions for educational programs including Study Island, Star Reader, and Read 180
3. Data/RtI Coach to analyze data and provide tiered intervention strategies
4. Instructional Coach to provide strategies to teachers to work with bottom 30%

31a program - targeted supports to students meeting 31a "risk factors"

1. Paraprofessional support for classrooms
2. After school tutoring
3. Teacher to support tiered inteventions
4. Instructional Aide
5. Behavior Interventionist

Title II-A - Teacher and Principal training

1. Staff development – topics include but not limited to: data-driven instruction, RtI procedures and strategies, differentiated instruction, formative assessment, and working with at-risk student

Title III-Special Populations

1. Summer School Language Instruction
2. After-School Language Instruction
3. ESL/Bilingual Coach to collaborate with teachers concerning ELL students and ELL teaching strategies
4. Professional Development for staff to increase rigor for ELL students
5. ELL Phonics Readers
6. Materials to support parents in working with their ELL students

Cesar Chavez-High School

How we use our grant programs to support the bottom 30%

Title I program -

1. Title I teachers for academic interventions and credit recovery
2. Paraprofessionals to support classroom interventions
3. Instructional Coach to support classroom instruction
4. Scantron Achievement Series for progress monitoring
5. Odyssey Software for interventions and credit recovery
6. Data Coach to support data-driven decision making and analysis

31a program - targeted supports to students meeting 31a "risk factors"

1. Teacher for tiered interventions
2. Instructional aides to support classroom interventions
3. Anti-bullying liaison
4. ESL Reading Smart Program for reading interventions

Title II-A - Teacher and Principal training

1. Training in data analysis and decision-making
2. Staff training in common core standards
3. Staff training in formative assessments
4. Staff training in utilizing technology in the classroom

Title III-Special Populations

1. Summer School Language Instruction
2. Paraprofessional to support language instruction in summer school
3. After-School Language Instruction
4. ESL/Bilingual Coach to collaborate with teachers concerning ELL students and ELL teaching strategies
5. Woodcock Munoz progress monitoring tool
6. ESL Materials to support language acquisition : phonics readers, audio aids, flashcards, writing journals, vocabulary binders
7. I-Pad applications to support interventions

Cesar Chavez-Lower Elementary (Vernor Campus)

How we use our grant programs to support the bottom 30%

Title I Program

1. Math Coach/Math Interventionist to support tiered instruction and interventions
2. Professional Development for math instruction
3. Teachers to support tiered interventions
4. Online software to support tiered interventions:
5. Accelerated Reader
6. Early Star Literacy
7. Math Facts in a Flash
8. Online site subscriptions to support classroom interventions:
9. Reading A-Z
10. Starfall
11. Raz Kids
12. After-School Study Skills class
13. Moby Max-Online progress monitoring tool for math
14. Student Assessments: Scantron online assessments and progress monitoring tool
15. Informational texts to support student interventions in Science and Social Studies
16. Instructional Coach to support classroom instruction
17. Stipends for teachers to conduct home visits
18. Part-time data coach to support data driven decision making

IIA-Teacher and Principal Training

1. Staff development and training in common core standards
2. Staff development and training in formative assessments
3. Staff development and training in phonemic awareness
4. Staff development and training in writing in the common core

31a program-targeted supports to students meeting 31a risk factors

1. Behavior support for summer institute
2. Teachers for Kindergarten summer institute
3. Paraprofessionals for Kindergarten summer institute
4. Teachers for Summer School tutoring
5. Paraprofessionals to support Summer School Tutoring
6. Teachers for extended day program in Math, ELA, Science, and Social Studies
7. Instructional aides to support student instruction and intervention
8. After-school study skills program

Title III-Special Populations

1. Teacher for after-school instruction to support language acquisition
2. Paraprofessionals to support after-school instruction of language acquisition
3. ESL Resources: student take home bags, audio books, tag readers and books, rechargeable batteries, headphones, and audio players.
4. Audio books for language development
5. ESL Coach: working in collaboration with teacher to support ELL instruction
6. Tuition reimbursement for teacher to receive ESL certification
7. Parent classes to support language acquisition
8. Child care classes for ESL parents

Cesar Chaves-Upper Elementary (Martin Campus)

How we use our grant programs to support the bottom 30%

Title I program

1. Teachers to support tiered student interventions
2. Instructional Coach to support classroom instruction
3. Teacher for summer school tutoring
4. Paraprofessionals to support summer school tutoring
5. Teacher for after school tutoring
6. Online site licenses to support student interventions:
7. Ed Helper
8. ABC Teach
9. Spelling City
10. Scholastic
11. The Mailbox
12. Brainpop
13. Reading A to Z
14. Star Reader
15. Student Assessment: Scantron online assessment and progress monitoring tool

IIA-Teacher and Principal Training

1. Staff development and training in common core standards (reading and math)
2. Staff development and training in best practices and assessments (reading and math)

31a program-targeted supports to students meeting 31a risk factors

1. Teacher to deliver student interventions
2. Instructional aides to support at-risk student interventions
3. Behavior specialist to support at-risk students

Title III-Special Populations

1. Paraprofessional to support ESL students
2. ESL Coach to support classroom instruction for ESL students

Cesar Chavez-East Campus

How we use our grant programs to support the bottom 30%

Title I program

1. Instructional Aide to support student interventions
2. Professional Development and training for staff that supports School Wide Reform Strategy:
3. Common core standards
4. Assessments
5. PBIS
6. Teaching and Learning
7. Differentiated Instruction
8. Teaching at-risk youth
9. Parent Involvement Coordinator

IIA-Teacher and Principal Training

1. Staff development and training to understand data, data-driven decisions, and data driven instruction
2. Staff development in various topics from Wayne RESA:
3. Common core
4. Assessments
5. PBIS
6. Teaching and Learning
7. Differentiated Instruction
8. Teaching at-risk youth

31a program-targeted supports to students meeting 31a risk factors

1. Instructional aides to support classroom and student interventions
2. I-pad applications for online books to support student reading interventions