**Data Rubric 2014-2015 Spring Teacher Evaluation Data Rubric**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **3rd Grade** | | | | | **4th Grade** | | | | **5th Grade** | | | |
| **Running Record\*\*\***  **14%** | |  |  | | --- | --- | | One year’s growth  (1 grade level increase)  % of students | | | 80-100% | 5 | | 60-80% | 3 | | 59%< | 1 | | | | | | One year’s growth  (1 grade level increase)  % of students | | | | One year’s growth  (1 grade level increase)  % of students | | | |
| 80-100% | | 5 | | 80-100% | | 5 | |
| 60-80% | | 3 | | 60-80% | | 3 | |
| 59%< | | 1 | | 59%< | | 1 | |
| **\*\*Math Benchmark**  **5%** | Mean Percentage of Growth | | | | | Mean Percentage of Growth | | | | Mean Percentage of Growth | | | |
| 15% + | | 5 | | | 15% + | | 5 | | 15% + | | 5 | |
| 10-14 % | | 3 | | | 10-14 % | | 3 | | 10-14 % | | 3 | |
| 9% < | | 1 | | | 9% < | | 1 | | 9% < | | 1 | |
| **Writing Benchmark**  **5%** | Percentage Met Growth Target- FAY Students | | | | | Percentage Met Growth Target- FAY Students | | | | Percentage Met Growth Target- FAY Students | | | |
| 80-100% | | 5 | | | 80-100% | | 5 | | 80-100% | | 5 | |
| 60-79% | | 3 | | | 60-79% | | 3 | | 60-79% | | 3 | |
| 60% < | | 1 | | | 60% < | | 1 | | 60% < | | 1 | |
| Notes: Maintain Mastery 12-15, Growth of 2 points for 9-11 points, Growth 4 points for 0-8 points – Average of Scores | | | | | | | | | | | | | |
| **Scantron\*\*\***  **Growth- average grade level growth for FAY students**  **10%** | Reading | | Math | | | Reading | | Math | | Reading | | Math | |
| 80-100% | 5 | 80-100% | | 5 | 80-100% | 5 | 80-100% | 5 | 80-100% | 5 | 80-100% | 5 |
| 70-79% | 4 | 70-79% | | 4 | 70-79% | 4 | 70-79% | 4 | 70-79% | 4 | 70-79% | 4 |
| 60-69% | 3 | 60-69% | | 3 | 60-69% | 3 | 60-69% | 3 | 60-69% | 3 | 60-69% | 3 |
| 59%< | 2 | 59%< | | 2 | 59%< | 2 | 59%< | 2 | 59%< | 2 | 59%< | 2 |
| **Scantron\*\*\***  **Mean Growth Increase**  **10%** | Reading | | Math | | | Reading | | Math | | Reading | | Math | |
| 150 | 5 | 110 | | 5 | 120 + | 5 | 100 | 5 | 100+ | 5 | 80+ | 5 |
| 140-149 | 4 | 100-109 | | 4 | 119-110 | 4 | 90-99 | 4 | 90-99 | 4 | 70-79 | 4 |
| 130-139 | 3 | 90-99 | | 3 | 109-100 | 3 | 80-89 | 3 | 80-89 | 3 | 60-69 | 3 |
| 129< | 2 | 89 < | | 2 | 100< | 2 | 79< | 2 | 79< | 2 | 59< | 2 |
| **\*\*Science and Social Studies- Stu**  **3% each (6% total)** | 15% + | | | 5 | | 15% + | | 5 | | 15% + | | 5 | |
| 10-14 % | | | 3 | | 10-14 % | | 3 | | 10-14 % | | 3 | |
| 9% < | | | 1 | | 9% < | | 1 | | 9% < | | 1 | |

\*\* For Math, Science and Social Studies {Represents percentage of students from the classroom showing **any positive growth**}

\*\*\*For Running Records and Scantron - Students that are maintaining high grade level or above grade level will be showing growth.