

Grade Book Monitoring Form

GENERAL EDUCATION TEACHER:

SPECIAL EDUCATION TEACHER:

DATE: _____ CLASS: _____ SUBJECT: _____

5= Evidence of collaboration on grading for Students with Disabilities (SWD)

4= Reflects accurate and fair grading protocol; aligned with school protocol

3= A few minor areas of improvement needed; Minor re-alignment necessary.

2= Elements missing; Imbalance of grades, assignments, weighting, etc.; re-alignment necessary.

1= Reflects inaccurate and unfair grading protocol. Immediate change in grading practices necessary and frequent monitoring for improvement.

Accurate Weighting of Categories _____

Fair Distribution of Assignments in Each Category _____

Adequate Point Value Assigned _____

Explanation/Notation of Blank Boxes in Grade Book _____

Total _____/20

% of English Lanuguage Learner(ELL) Failing Students: _____ (failing ELL students/total # of ELL students in class) _____

% of SWD Failing Students: _____ (failing SWD students/total # of SWD students in class) _____

% of Failing Students: _____ (failing students/total # of students) _____

A Grade Book Review total of 15 or less and/or 20% or higher student failure rate will receive immediate feedback and support for re-alignment from the Instructional Coach and the Data Coach by an identified deadline.

Notes: Remember to update your gradebook on a weekly basis. Also, make sure you have assignments for all categories.

General Education Teacher Signature /Date

Special Education Teacher Signature /Date

Instructional / Data Coach Signature/Date