Thank you to those who joined us to reflect on the status of where we are in our journey of standards based grading. Below are the questions posed to each group and their responses; please take a look. ***What more would you like to add?***

**Group 1--What excites you?**

* Find out what students “know” at a certain point – worried about retention
* Having a checklist
* Saves time inputting grades
* Allows students to be more creative
* Holds students accountable
* Grades have meaning – \*RTI Accommodations/Modifications\*

**Group 2--What worries you about your new grading system?**

* Only school in district using it
* No continuity with Middle School and High School
* How do you do it with special needs students and/or poor test takers
* Students don’t want to do work and/or homework because it doesn’t “count”
* Social Studies??
* 7th Grade – Too many benchmarks to track! How do you do it?
* Report cards??

**Group 3--What we need**

* Common understanding of definitions of Formative/Summative assessments
* Linking between grades and specific standards

(80% = passed 3 standards, bombed 4)

* Parent view of progress toward specific standards (online tools)
* Across district adoption (common report cards)
* Parent knowledge about new grading and what/how they can support
* We need to teach more “study skills” to students

**Group 4--What do you need to make this initiative work better for your students?**

* Education – Teachers should be trained so we know how to explain it
* How do we make it fair and representative of students’ abilities?
* How does it get communicated to our students?
* Uniformity as a district
* Uniformity as a staff – so students know what to expect

**Group 5--Where do you want this initiative to take you?**

* To be more efficient in evaluation as a whole – standards are more evident and clear
* To create an evaluation system that is directly correlated to student growth/learning
* Consistency among teachers
	+ Re-teach
	+ Grading expectations
* Examples from schools that have implemented SBG successfully