



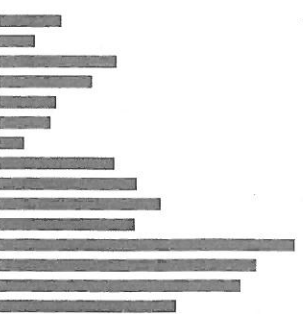
Performance and usage details

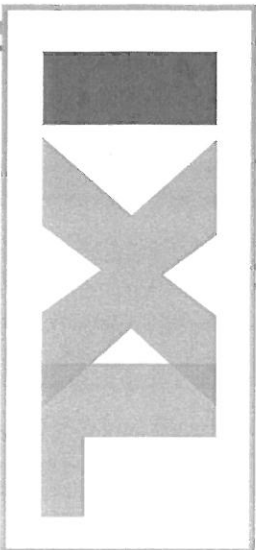
This report gives you detailed performance and usage information for individual students. You can view the time a student has spent practicing, the number of problems he or she has attempted, the number of skills mastered, and more.

Date range: August 20, 2014 - March 6, 2015

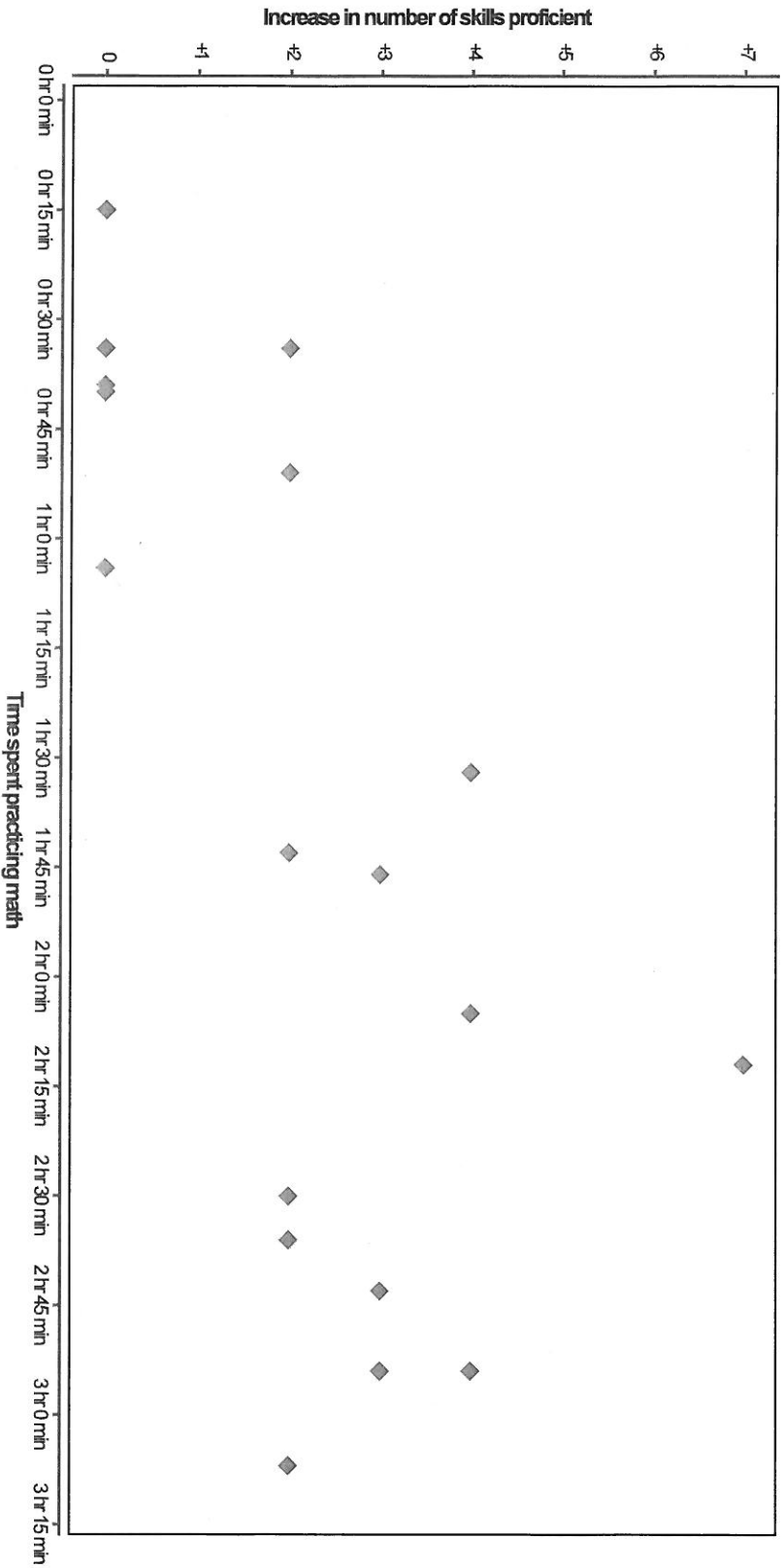
Students: First grade

Subject: Math





Improvement vs. usage - math



This graph shows the relationship between time spent practicing on IXL and student improvement. It is a scatter plot with each point representing one student. The location of each point indicates the amount of time the student has spent practicing and the number of skills the student has achieved proficiency in during the selected date range. There is typically a positive correlation between the two variables, with more time spent on IXL resulting in more skill proficiency.

Total usage

Total time spent 30 hr 37 min

Total problems attempted 3,767

Total skills practiced 27

Performance and usage by student

Amy Wambergue	August 20, 2014 - March 6, 2015			As of March 6, 2015	
	Time spent ¹	Problems attempted ²	Skills practiced ³	Skills proficient ⁴	Skills mastered ⁵
Abigail	-	-	-	-	-
Abigail	2 hr 30 min	252	4	2	0
Abigail	-	-	-	-	-
Abigail	2 hr 5 min	219	10	4	2
Abigail	2 hr 43 min	371	8	3	3
Abigail	2 hr 12 min	448	10	7	2
Abigail	0 hr 34 min	38	1	0	0
Abigail	2 hr 54 min	346	3	3	2
Abigail	2 hr 36 min	251	4	2	0
Abigail	1 hr 32 min	148	6	4	2
Abigail	1 hr 43 min	242	2	2	0
Zhiya Logan	0 hr 15 min	8	1	0	0
Zhiya Logan	1 hr 4 min	70	3	0	0
Zhiya Logan	1 hr 46 min	161	3	3	2
Zhiya Logan	0 hr 40 min	37	1	0	0
Zhiya Logan	0 hr 51 min	143	2	2	0
Zhiya Logan	2 hr 54 min	289	5	4	3
Zhiya Logan	0 hr 34 min	72	4	2	1
Zhiya Logan	3 hr 7 min	534	6	2	1

Performance and usage by student

	August 20, 2014 - March 6, 2015			As of March 6, 2015	
	Time spent ¹	Problems attempted ²	Skills practiced ³	Skills proficient ⁴	Skills mastered ⁵
Total - Amy Wambergue	29 hr 58 min	3,629	27	0	0
Other students					
	-	-	-	-	-
	0 hr 39 min	138	1	0	0
	-	-	-	-	-
Total - First grade	30 hr 37 min	3,767	27	0	0

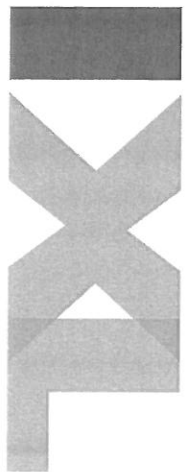
¹Total amount of time spent practicing math on IXL. Provisional results and idle time are excluded.

²Total number of IXL math problems attempted. Provisional results are excluded.

³Number of distinct IXL math skills practiced. Provisional results are excluded.

⁴Total number of math skills each student or class is proficient in. An individual student is proficient in a skill once he or she reaches a SmartScore of 70 or above. A class becomes proficient in a skill once the class average SmartScore reaches 70 or above. IXL's SmartScore is based on a proprietary algorithm that is designed to give you an accurate assessment of your students' current understanding of a particular skill.

⁵The total number of math skills each student or class has mastered. An individual student masters a skill by reaching a SmartScore of 100. A class masters a skill by reaching a class average SmartScore of 90 or above.



Student progress over time

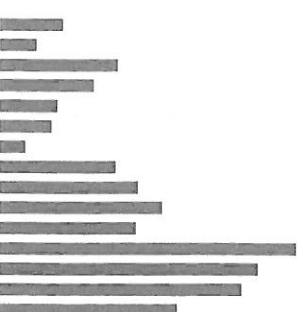
This report provides information on the cumulative number of skills that your students have achieved proficiency in. The data is broken down by month, making it easy to see how students are improving over time.

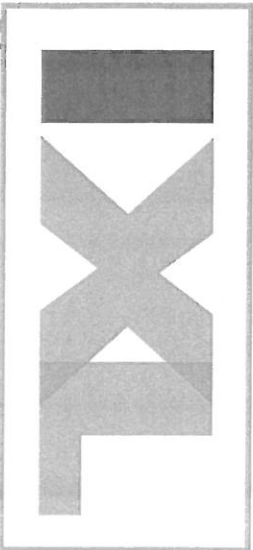
Date range: August 20, 2014 - March 6, 2015

Show: skills proficient

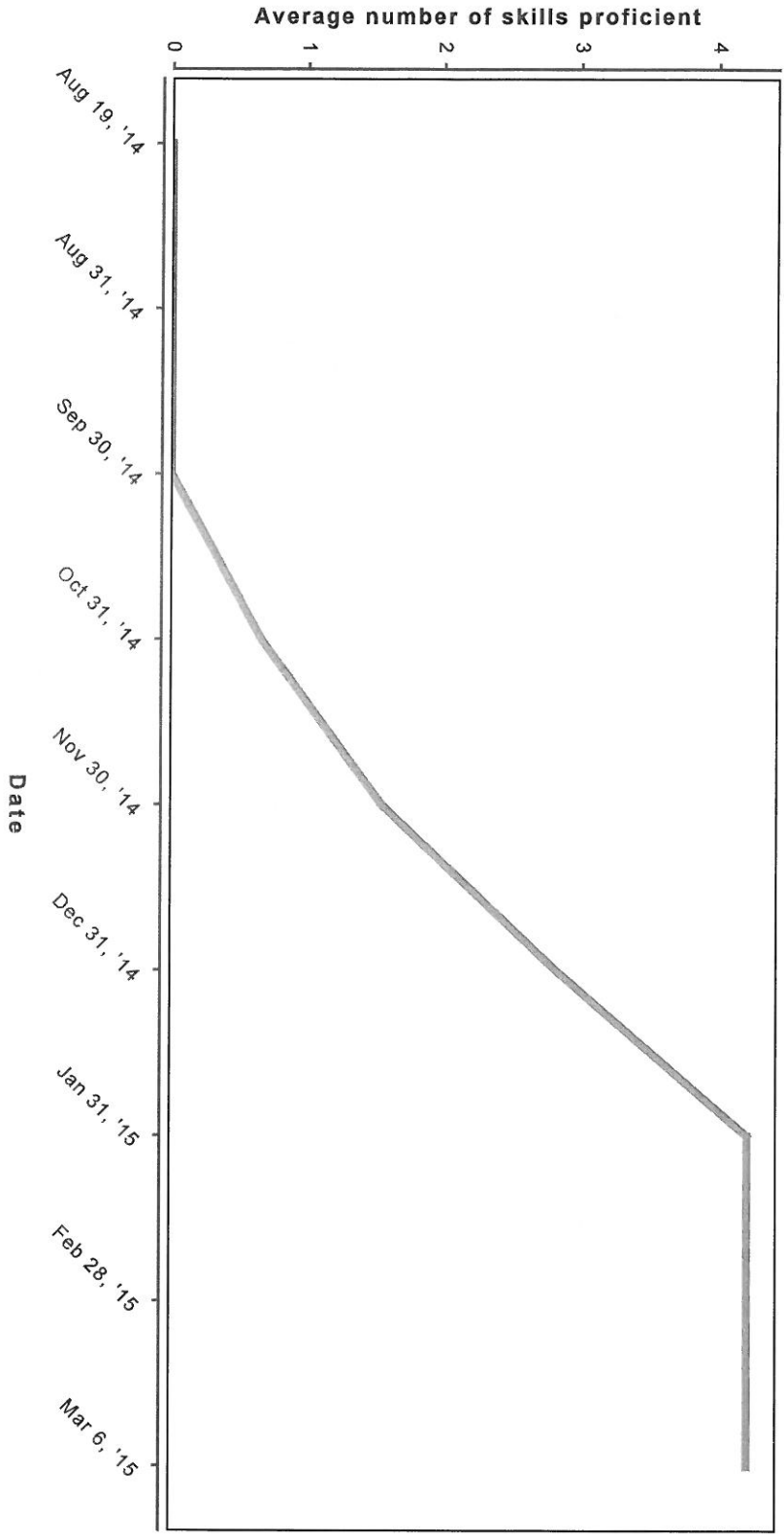
Students: Third grade

Subject: Math





Skill proficiency over time



This graph shows the average number of math skills your students are proficient in, as a function of time. It is a good indicator of your students' progress while using IXL.

Skill proficiency over time

	As of ¹			
	August 31, 2014	September 30, 2014	October 31, 2014	November 30, 2014
megan mico				
	-	-	1	1
	-	-	1	4
	-	-	1	1
	-	-	1	2
	-	-	1	1
	-	-	1	2
	-	-	1	3
	-	-	-	2
	-	-	2	2
	-	-	-	0
	-	-	1	4
	-	-	1	3
	-	-	0	1
	-	-	-	-
	-	-	-	1
Total - megan mico	-	-	0	0
Other students				
Jany Burton	-	-	-	-
Shirley Lewis	-	-	-	-
Total - Third grade	-	-	0	0

¹This table shows the total number of math skills proficient by the end of each date. Read across a row to track the increase in math skill proficiency for that student or class. An individual student is proficient in a skill once he or she reaches a SmartScore of 70 or above. A class becomes proficient in a skill once the class average SmartScore reaches 70 or above. IXL's SmartScore is based on a proprietary algorithm that is designed to give you an accurate assessment of your students' current understanding of a particular skill.

Skill proficiency over time

	As of ¹			
	December 31, 2014	January 31, 2015	February 28, 2015	March 6, 2015
megan mico				
	2	3	3	3
	7	10	10	10
	2	2	2	2
	4	6	6	6
	2	2	2	2
	3	3	3	3
	6	6	6	6
	3	5	5	5
	3	7	7	7
	1	4	4	4
	6	7	7	7
	2	4	4	4
	2	3	3	3
	-	-	-	-
	2	3	3	3
Total - megan mico	1	1	1	1
Other students				
Jerry Denton	-	3	3	3
Samantha Lewis	-	1	1	1
Total - Third grade	1	1	1	1