

School Improvement Plan 2013-2014

Cesar Chavez Middle School

Cesar Chavez Academy

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TABLE OF CONTENTS

Overview	1
Goals Summary	2
Goal 1: English Language Arts (Reading) Proficiency	3
Goal 2: English/Language Arts (Writing) Proficiency	10
Goal 3: Math Proficiency	13
Goal 4: Science Proficiency	17
Goal 5: Social Studies Proficiency	20
Activity Summary by Funding Source	24
Progress Notes	33

Overview

Plan Name

School Improvement Plan 2013-2014

Plan Description

CCAMS's School Improvement Plan for 2013-2014

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	English Language Arts (Reading) Proficiency	Objectives: 2 Strategies: 13 Activities: 21	Academic	\$222000
2	English/Language Arts (Writing) Proficiency	Objectives: 1 Strategies: 6 Activities: 10	Academic	\$244500
3	Math Proficiency	Objectives: 1 Strategies: 6 Activities: 12	Academic	\$170000
4	Science Proficiency	Objectives: 1 Strategies: 6 Activities: 8	Academic	\$500
5	Social Studies Proficiency	Objectives: 1 Strategies: 7 Activities: 9	Academic	\$120000

Goal 1: English Language Arts (Reading) Proficiency

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

A 5% increase of Sixth, Seventh and Eighth grade students will demonstrate a proficiency by increasing the number of students reading at or above grade level in English Language Arts by 06/13/2014 as measured by ScanTron and MEAP scores.

Strategy 1:

ACCELERATED READER/STAR READING PROGRAM/READ NATURALLY and READ 180 - To continue to improve the reading program within the school to support student levels through online reading practice and assessment programs and appropriate reading and instructional materials.

Research Cited: Technology based reading programs/assessments (Star Reading Program, Accelerated Reader program, Supplemental programs Read Naturally, Read 180)

Tier:

Activity - reading text and answering computer-based standardized follow-up questions for progress monitoring assessment.	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ongoing training for the staff to continue and become experts in providing quality assessments in the areas of reading to students in a timely manner. - READ 180 - READ NATURALLY - STUDY ISLAND - SCANTRON - ACCELERATED READER	Technology			09/02/2013	06/13/2014	\$10000	Title I Schoolwide	Classroom Teachers in the areas of English/Language Arts; Mathematics; Science; Social Studies Instructional Coach Support Staff

Strategy 2:

Differentiated Instruction - Staff will use data to inform and plan for differentiated instruction to allow for creative groupings and appropriate opportunities to assist students in the acquisition of content material and skills-based practice.

Research Cited: A Handbook for Classroom Instruction that Works, Marzano

Tier:

Activity - Creative Groupings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

School Improvement Plan 2013-2014

Cesar Chavez Middle School

Teachers and highly-qualified support staff will group students according to performance and observation outcomes to allow for appropriate learning opportunities and skills practice to enhance acquisition of content material.	Other				09/02/2013	06/13/2014	\$3000	Title I Part A	All teaching staff with the support of the instructional coach.
Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible	
On-going professional development in the area of differentiated instruction and use of interventions within the classroom	Professional Learning			09/02/2013	06/13/2014	\$10000	Title II Part A	school leader, instructional coach, district curriculum coach	

Strategy 3:

Reading and Writing across the content areas - All staff will support students in achieving school-wide reading and writing goals across all grade levels and content areas

Research Cited: Common Core Standards

Tier:

Activity - Informational Text	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will stress strategies that help with reading informational text	Implementation			09/02/2013	06/13/2014	\$3000	Title I Schoolwide	Instructional coach, classroom teachers, instructional aide

(shared) Strategy 4:

Response to Intervention - Staff will use effective, research-based strategies for student academic and instruction as outlined in RtI

Research Cited: Marzano, What Works in Schools, Response to Intervention

Tier:

Activity - Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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School Improvement Plan 2013-2014

Cesar Chavez Middle School

Staff will group students according to formative and diagnostic assessments and teacher observations to receive appropriate planned instruction and activities at their skill level, use of SOLO6	Academic Support Program				09/02/2013	06/13/2014	\$10000	Title I Part A, Section 31a	Instructional aides and other grant-funded teachers and staff, highly qualified aides, and teachers
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Activity - Progress Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Intervention staff and aides will progress monitor students' response to and the effectiveness of behavioral or academic interventions including the use of AIMS web	Academic Support Program			09/02/2013	06/13/2014	\$1000	Title I Part A	teachers, aides, support staff, instructional aides,

Activity - Schedule Change	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
add daily time into the schedule for Response to Intervention time and remedial skills	Policy and Process			09/02/2013	06/13/2014	\$0	No Funding Required	School leader

Activity - Rtl Training for Staff	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will receive training in the implementation of a successful response to intervention program	Professional Learning			09/02/2013	06/13/2014	\$2000	Title I Schoolwide	All staff

Strategy 5:

Positive Behavioral Support - staff will design an incentive program that will increase students' understanding of the behaviors and character traits that will support their academic success

Research Cited: Positive Behavior Support Theory, Marzano

Tier:

Activity - Eagle Expectations and Eagle Dollars	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be a set of expectations and a reward dollar system for following those expectations. Also incentives will be rewarded to those students who have collected dollars	Behavioral Support Program			09/02/2013	06/13/2014	\$1500	Title I Part A	All staff

School Improvement Plan 2013-2014

Cesar Chavez Middle School

Strategy 6:

SIOP - Staff will use the SIOP model to support the ELL population's learning and academic success

Research Cited: Echeverria, et al: Making Content Comprehensible

Tier:

Activity - SIOP training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Complete training for new staff and refresher courses for all on implementing the 8 components of SIOP and will benefit from the continued support and guidance of the district ELL coach	Professional Learning			09/02/2013	06/13/2014	\$500	Title II Part A	Instructional coach, district ELL Coach

Strategy 7:

New technology - Staff will plan for and integrate technology into classrooms to give students additional, multiple means to access content. Technological teaching innovations include but are not limited to the use of laptops, online learning and intervention programs, active whiteboards, neos, ipads.

Research Cited: Marzano, best practices

Tier:

Activity - Online content-area software and materials, for learning and assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have access to technological programs, materials, and assessment opportunities that support grade-level content through the use of laptops, neos, downloaded accelerated reader stories, ipads, ipods, headphones, ect.	Technology			09/02/2013	06/13/2014	\$10000	Title I Schoolwide	All staff

Activity - Training in technology-infused teaching

Staff will benefit from training and supplemental support in how to effectively use technology to promote or scaffold student learning

Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional Learning			09/02/2013	06/13/2014	\$0	Title I Schoolwide	curriculum coach, school leader

Strategy 8:

Extended Learning Opportunities - Teaching staff and administration will use data to identify at risk students for after school and summer school tutorial sessions that will provide supplemental support to students for mastery of content and skills

Research Cited: Marzano, A Handbook for Classroom Instruction that Works

Tier:

School Improvement Plan 2013-2014

Cesar Chavez Middle School

Activity	After-School study skills	Activity Type	Tutoring	Tier	Phase	Begin Date	09/02/2013	End Date	06/13/2014	Resource Assigned	\$50000	Source Of Funding	Section 31a	Staff Responsibility	Teachers, support staff
teaching staff will provide after school study skill sprograms for students struggling toward mastery of academic content and skills															
Activity	Summer School study skills	Activity Type	Tutoring	Tier	Phase	Begin Date	09/02/2013	End Date	06/13/2014	Resource Assigned	\$67000	Source Of Funding	Title I Part A	Staff Responsibility	All staff
teaching staff will provide supplemental learning opportunities to students in the summer to support mastery of content and to allow for skills practice fro at risk students identified through the use of data and teacher recommendations															

Strategy 9:

Parental Involvement - staff will promote activites and collaborative environment to promote effective engagement of parents in their child's education

Research Cited: Epstein's Framework for Parental Involvement

Tier:

Activity	Monthly Parent Meetings	Activity Type	Parent Involvement	Tier	Phase	Begin Date	09/02/2013	End Date	06/13/2014	Resource Assigned	\$4000	Source Of Funding	Title I Part A	Staff Responsibility	school leader, instructional staff
The academy will present parents with monthly trainings or informational workshops, book clubs, learning communities, and training in the use of uselearns.org to promote their understanding of the school's curriculum and assessments and their role in promoting student success.															

Strategy 10:

Utilize ESL teachers - An ESL teacher will use research based strategies to promote mastery and provide interventions as well

Research Cited: Instructional Assessment of ELL in the K-8 Classroom by Diane Brantley and the RtI network resources

Tier:

Activity	Utilize ESL teachers	Activity Type	Recruitment and Retention	Tier	Phase	Begin Date	09/02/2013	End Date	06/13/2014	Resource Assigned	\$10000	Source Of Funding	Title III	Staff Responsibility	school leader
An ESL teacher will use research based strategies to promote mastery and provide interventions as well															

School Improvement Plan 2013-2014

Cesar Chavez Middle School

Measurable Objective 2:

A 3% increase of English Learners students will demonstrate a proficiency reading in English Language Arts by 06/13/2014 as measured by ELPA, MEAP, Scantron.

(shared) Strategy 1:

Response to Intervention - Staff will use effective, research-based strategies for student academic and instruction as outlined in RtI

Research Cited: Marzano, What Works in Schools, Response to Intervention

Tier:

Activity - Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will group students according to formative and diagnostic assessments and teacher observations to receive appropriate planned instruction and activities at their skill level, use of SOLO6	Academic Support Program			09/02/2013	06/13/2014	\$10000	Title I Part A, Section 31a	Instructional aides and other grant-funded teachers and staff, highly qualified aides, and teachers

Activity - Progress Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Intervention staff and aides will progress monitor students' response to and the effectiveness of behavioral or academic interventions including the use of AIMS web	Academic Support Program			09/02/2013	06/13/2014	\$1000	Title I Part A	teachers, aides, support staff, instructional aides,

Activity - Schedule Change	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
add daily time into the schedule for Response to Intervention time and remedial skills	Policy and Process			09/02/2013	06/13/2014	\$0	No Funding Required	School leader

Activity - RtI Training for Staff	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will receive training in the implementation of a successful response to intervention program	Professional Learning			09/02/2013	06/13/2014	\$2000	Title I Schoolwide	All staff

Strategy 2:

Extended Learning Time and Additional Support - Additional time will be allotted to ensure targeted instruction is given and mastery is

School Improvement Plan 2013-2014

Cesar Chavez Middle School

made with remediation and academic support

Research Cited: Reading, Writing, and Learning in ESL: A Resource Book by S.Perejoy, O. Boyloer and Allyn and Bacon

Tier:

Activity	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Activity - After School Tutoring	Tutoring			09/02/2013	06/13/2014	\$15000	Title III	school leader, instructional staff, instructional coach

Activity	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Activity - Summer School Program	Tutoring			09/02/2013	06/13/2014	\$15000	Title III	school leaders, instructional coach, instructional coach

Activity	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Activity - Parental Involvement	Parent Involvement			09/02/2013	06/13/2014	\$0	Title III	District ELL coordinator, ELL coach

Strategy 3:

Professional development to support ELL - A professional development PD will be implemented to inform all stakeholders of effective strategies to engage, prepare, and assess ELL students

Research Cited: Teaching ELL: The How to Handbook by Teresa Walter

Tier:

Activity	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Activity - Consultant to present ELL strategies								

School Improvement Plan 2013-2014

Cesar Chavez Middle School

A sustainable plan will be created and monitored to provide a wealth of knowledge to model strategies and communicate expectations for learning and assistance for ELL learners. Teachers will be expected to use methodology and strategies and receive feedback from administration	Professional Learning		09/02/2013	06/13/2014	\$0	Title III	School leader, instructional leader, teachers and instructional coach
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Strategy 4:

Recruit and Maintain Bilingual/ESL certified staff - The school will make a good faith effort to recruit and maintain bilingual certified staff by offering tuition reimbursement to employees

Research Cited: Goldhaber D. D. and Anthony, E.(2004)Can teacher quality effectively be assessed? The Urban Institute

Tier:

Activity - Recruit and Maintain Bilingual/ESL certified staff	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District administrative team will establish an application process for tuition reimbursement	Recruitment and Retention			09/02/2013	06/13/2014	\$10000	Title III	District administrative team

Goal 2: English/Language Arts (Writing) Proficiency

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

100% of All Students will demonstrate a proficiency at grade level in English Language Arts by 06/13/2014 as measured by writing sample.

Strategy 1:

Differentiated Instruction - Staff will use data to inform and plan for differentiated instruction to allow for creative groupings and appropriate opportunities to assist students in the acquisition of content material and skills-based practice

Research Cited: Marzano best practices

Tier:

Activity - Creative groups	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

School Improvement Plan 2013-2014

Cesar Chavez Middle School

Implementation	Phase	Begin Date	End Date	Resource Assigned	No Funding Required	all instructional staff		
Students will be grouped according to performance and observation outcomes to allow for appropriate learning opportunities and skills practice to enhance acquisition of content material		09/02/2013	06/13/2014	\$0				
Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teaching and support staff will continue to learn strategies to effectively differentiate instruction for increased student success. Additionally teachers will form professionally learning communities to coordinate practice of differentiated instruction and formative assessments	Professional Learning			09/02/2013	06/13/2014	\$10000	Title I Part A	school leader, instructional coach, instructional staff
Activity - After School Tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Extended learning opportunities for students during the school year/school day for students who are identified as being academically at-risk of not achieving learning goals, proficiency in content areas	Tutoring			09/02/2013	06/13/2014	\$40000	Title I Schoolwide	Identified teaching and support staff Curriculum Coach Administration
Activity - Summer School Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be given supplemental support through summer learning opportunities	Tutoring			09/02/2013	06/13/2014	\$67000	Title I Part A	All summer school teaching and support staff

Strategy 2:

Extended Learning Opportunities - Staff will offer supplemental opportunities for students to receive support in achieving individual learning goals.

Research Cited: school demographics, school information from quarterly assessments, school information from state assessments

Tier:

Strategy 3:

Writing Across the Content Areas - All staff will support students in achieving school-wide reading and writing goals

School Improvement Plan 2013-2014

Cesar Chavez Middle School

across all grade levels and content areas

Research Cited: CCSS

Tier:

Activity - Writing Practice through content area materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in activities using content-area materials that allow for practice and support in achieving school-wide reading and writing goals including writing about informational text	Implementation			09/02/2013	06/13/2014	\$2000	Title I Part A	all instructional staff and aides, curriculum coach

Strategy 4:

Response to intervention and Positive Behavior Support program - Staff will use effective, research-based strategies for student academic and behavioral support and instruction as outlined in response to intervention and positive behavior support theory

Research Cited: Marzano, Best Practice, Response to Intervention and PBS theory

Tier:

Activity - Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be grouped according to outcomes of formative and diagnostic assessments and teacher observations to receive appropriate planned instruction and activities at their skill level	Implementation			09/02/2013	06/13/2014	\$100000	Title I Schoolwide	all instructional and support staff

Activity - Positive Behavior Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in an incentivized program that will increase their understanding of the positive behavior and character traits that will support their academic success	Behavioral Support Program			09/02/2013	06/13/2014	\$500	Title I Schoolwide	all staff

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will receive professional development in the implementation of a successful response to intervention program.	Professional Learning			09/02/2013	06/13/2014	\$10000	Title I Schoolwide	school leader, curriculum coach

School Improvement Plan 2013-2014

Cesar Chavez Middle School

Strategy 5:

SIOP - Staff will use the S.I.O.P model to support ELL student achievement

Research Cited: Echeverria, et al: Making Content Comprehensible

Tier:

Activity - SIOP training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will continue to receive professional development in successfully implementing the 8 components of SIOP	Professional Learning			09/02/2013	06/13/2014	\$10000	Title II Part A	all staff, administration

Strategy 6:

Technology - Staff will plan for and integrate technology into classrooms to give students additional, multiple means to access content. Students are visual learners and all learn differently. Students will be allowed to use lap tops, online learning and intervention programs and other technology purchased by the school in daily instruction within the classrooms

Research Cited: Marzano, best practice

Tier:

Activity - New technology training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
staff will know how to use appropriate learning and assessment opportunities that support grade-level content through the use of laptops, netbooks, and desktop computers	Professional Learning			09/02/2013	06/13/2014	\$5000	Title I Schoolwide	school leader, curriculum coach, teaching staff

Goal 3: Math Proficiency

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

A 5% increase of All Students will demonstrate a proficiency score of proficient in Mathematics by 06/13/2014 as measured by math MEAP.

Strategy 1:

Differentiated Instruction - Differentiated instruction will be implemented to support student learning

Research Cited: Marzano Best Practices

School Improvement Plan 2013-2014

Cesar Chavez Middle School

Tier:

Activity - Manipulatives	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teaching and support staff will take advantage of manipulatives in hands-on learning opportunities to promote student understanding and success for both remedial and enrichment	Getting Ready			09/02/2013	06/13/2014	\$2000	Title I Schoolwide	classroom teachers, instructional coach

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff members will be trained throughout the school year. Lesson plans will be monitored weekly by the instructional coach to ensure that DI strategies are included. Modeling of DI strategies will be observed by teachers, and coaching on alignment with common core	Professional Learning			09/02/2013	06/13/2014	\$0	Title II Part A	math teaching and support staff

Activity - Professional Learning Community	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will benefit from participation in professional learning communities that coordinate practice of differentiated instruction and formative assessments	Professional Learning			09/02/2013	06/13/2014	\$7000	Title II Part A	teaching and support staff, and administration

Strategy 2:

Extended Learning Opportunities - Students in need of additional support will receive supplemental instruction after school or during summer break in addition to MEAP Cram and AWIM programs

Research Cited: What Works in Schools

Tier:

Activity - Summer School and After School Tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Extended learning opportunities for students will be made available after school during the school year and during the summer break. Students will receive support in achieving learning. Coordinate with outside agencies to provide alternate programming. goals and proficiency in content areas	Tutoring			09/02/2013	06/13/2014	\$110000	Section 31a	teaching, support, and administration staff

School Improvement Plan 2013-2014

Cesar Chavez Middle School

Strategy 3:

Response to Intervention and Positive Behavior Support - Staff will use effective, research-based strategies for student academic and behavioral support and instruction as outlined in response to intervention and positive behavior support theory

Research Cited: Response To Intervention theory

RtI Network

Tier: 1

Activity - Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title I teaching and support staff along with other grant-funded aides will deliver appropriate planned instruction and activities in response to diagnostic and formative assessment data to small groups or individuals in need of support to meet grade level expectations. Include Fast Math, Kuta Software, Explicit Teaching of Vocabulary	Academic Support Program			09/02/2013	06/13/2014	\$2000	Title I Part A	All teaching and support staff with the support of administration and RtI lead teacher

Activity - Positive Behavior Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will deliver an incentivized program that will increase students' understanding of the positive behavior and character traits that will support their academic success and to reinforce general banking skills and reinforce behavior expectations	Behavioral Support Program			09/02/2013	06/13/2014	\$0	Title I Schoolwide	All staff

Activity - Retain and Add Support Staff	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Retain and add additional grant-funded staff to support interventions through skills-based practice with students who are identified as "at risk."	Recruitment and Retention			09/02/2013	06/13/2014	\$40000	Section 31a	School leader

Strategy 4:

SIOP - Staff will continue to receive professional development in successfully implementing the 8 components of S.I.O.P.

Research Cited: Echeverria, et al.

Tier: 1

School Improvement Plan 2013-2014

Cesar Chavez Middle School

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will continue to receive professional development in successfully implementing the 8 components of S.I.O.P. to support instruction.	Professional Learning			09/02/2013	06/13/2014	\$0	Title I Schoolwide	ELL coach Instructional coach teachers

Strategy 5:

Technology - Staff will plan for and integrate technology into classrooms to give students additional, multiple means to access content. Students are visual learners and all learn differently. Students will be allowed to use laptops, online learning and intervention programs and other technology purchased by the school for daily instruction within the classroom and for group work

Research Cited: Marzano, best practice

What Works in Schools

Universal Design for Learning, Making Curriculum Accessible

Tier:

Activity - Online Content Area Software for Learning and Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have access to appropriate learning and assessment opportunities that support content through the use of smart boards, laptops, news, and desktop computers. Infuse technology into the classroom with websites to increase student engagement. ie. IXL, Brainpop, Discoverymainstream	Academic Support Program			09/02/2013	06/13/2014	\$2000	Title I Schoolwide	Teaching staff administration instructional coach

Strategy 6:

Universal Screening/Data Based Decision Making - The staff will analyze student data on a quarterly basis to alter instructional practices and monitor instruction. Student and support staff schedules may be altered to "group" students based on ability level for instructional support. This will allow for differentiated instructional practices, pull out or push in interventions, student centers, and additional one on one instructional practices

Research Cited: A HANDBOOK FOR CLASSROOM INSTRUCTION THAT WORKS BY MARZANO

USING DATA TO IMPROVE STUDENT ACHIEVEMENT BY WAHLSTROM

Tier:

Activity - Scantron Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible