

Cesar Chavez East Academy School's Professional Development Plan

Comprehensive Needs Assessment: Progress Monitoring Tools, Scantron, DRA, MEAP, Studyland, IXL, Curriculum Assessment and Teacher made assessments are analyzed and discussed with stakeholders to determine the plan for meaningful and sustainable professional development throughout the 2014-15 school year. Grade level meetings, staff meetings, school improvement meetings and data team meetings are used as avenues to determine the highest need for teacher and student development. Teachers are encouraged to attend on and off site sessions (and webinars) that are directly connected to the School Improvement Plan in all content areas that will elevate student scores.

<u>Month</u>	<u>Activity</u>	<u>School Improvement Goals</u>	<u>Type of PD</u>	<u>Follow Up/Meaningful & Sustainability</u>
August 21-30 (PDs are also planned on staff meeting days)	Parent Involvement, Classroom Management Strategies (Donna Whyte), Using Formative and Summative Assessments/Data Driven Instruction (Ellen Vorenkamp), RTI and Black Males (Charles Beaman) Response to Intervention, Rigor and Motivation (Barbara Blackburn), Team Building Activities, PBIS Program, Mapping and Pacing Guides, Lesson Planning and Grade Book Design, Scantron, DRA, Readiness for NCA and SVSU reauthorization	Math, Social Studies, Science, Reading and Writing, Increasing Community and Parental Involvement, Using Data to Drive Instruction, Effective Implementation of Response to Intervention Program, Using a Research and Evidence Based Curriculum, Promote Strong Learning and Working Environment	Webinars, book study, Power Point presentation, lectures/presentations, off-site (Wayne RESA) campus professional developments, grade level meetings and staff meetings	Teachers will present data on the success of the strategies or the need for revision of strategies. Instructional coach and school leader will complete walk throughs documenting the use of information/techniques and strategies. Peer observations will be completed to learn and witness implementation of strategies from other teachers.
September 26 and 29 (PDs are also planned on staff meeting days)	Team building, Positive Behavior Support: Using Data, Test –Taking Skills, Classroom Management, Parent Involvement, Committee	Math, Social Studies, Science, Reading and Writing, Increasing Community and	Webinars, book study, Power Point presentation, lectures/presentations,	Teachers will present data on the success of the strategies or the need for revision of

<p>meeting days)</p>	<p>Meetings, Readiness for NCA and SVSU reauthorization, PLCs Book studies, Scantron, Project Based Learning, Committee meetings</p>	<p>Parental Involvement, Using Data to Drive Instruction, Effective Implementation of Response to Intervention Program, Using a Research and Evidence Based Curriculum, Promote Strong Learning and Working Environment</p>	<p>off-site (Wayne RESA) campus professional developments, grade level meetings and staff meetings</p>	<p>strategies. Instructional coach and school leader will complete walk throughs documenting the use of information/techniques and strategies. Peer observations will be completed to learn and witness implementation of strategies from other teachers.</p>
<p>October 24 (PDs are also planned on staff meeting days)</p>	<p>Classroom Management Articles, PLC Book studies, Instructional Learning Cycles, Readiness for NCA and SVSU reauthorization, Committee meetings, test taking skills, RTI: How to Strengthen Your Tier 1 Reading Instruction and Interventions for Struggling Readers K-6</p>	<p>Math, Social Studies, Science, Reading and Writing, Increasing Community and Parental Involvement, Using Data to Drive Instruction, Effective Implementation of Response to Intervention Program, Using a Research and Evidence Based Curriculum, Promote Strong Learning and Working Environment</p>	<p>Webinars, book study, Power Point presentation, lectures/presentations, off-site (Wayne RESA) campus professional developments, grade level meetings and staff meetings</p>	<p>Teachers will present data on the success of the strategies or the need for revision of strategies. Instructional coach and school leader will complete walk throughs documenting the use of information/techniques and strategies. Peer observations will be completed to learn and witness implementation of strategies from other teachers.</p>
<p>November 4</p>	<p>Classroom Management Articles,</p>	<p>Math, Social Studies,</p>	<p>Webinars, book study,</p>	<p>Teachers will present</p>

<p>(PDs are also planned on staff meeting days)</p>	<p>PLC Book studies, Instructional Learning Cycles, Readiness for NCA and SVSU reauthorization, Committee meetings, test taking skills, Split Sessions (RTI: Using Guided Math to Strengthen Students' Math Learning K-2 and 3-6)</p>	<p>Science, Reading and Writing, Increasing Community and Parental Involvement, Using Data to Drive Instruction, Effective Implementation of Response to Intervention Program, Using a Research and Evidence Based Curriculum, Promote Strong Learning and Working Environment</p>	<p>Power Point presentation, lectures/presentations, off-site (Wayne RESA) campus professional developments, grade level meetings and staff meetings</p>	<p>data on the success of the strategies or the need for revision of strategies. Instructional coach and school leader will complete walk throughs documenting the use of information/techniques and strategies. Peer observations will be completed to learn and witness implementation of strategies from other teachers.</p>
<p>December 19 (PDs are also planned on staff meeting days)</p>	<p>Classroom Management Articles, PLC Book studies, Instructional Learning Cycles, Readiness for NCA and SVSU reauthorization, Committee meetings, test taking skills</p>	<p>Math, Social Studies, Science, Reading and Writing, Increasing Community and Parental Involvement, Using Data to Drive Instruction, Effective Implementation of Response to Intervention Program, Using a Research and Evidence Based Curriculum, Promote</p>	<p>Webinars, book study, Power Point presentation, lectures/presentations, off-site (Wayne RESA) campus professional developments, grade level meetings and staff meetings</p>	<p>Teachers will present data on the success of the strategies or the need for revision of strategies. Instructional coach and school leader will complete walk throughs documenting the use of information/techniques and strategies. Peer observations will be completed to learn and witness implementation of</p>

		Strong Learning and Working Environment		strategies from other teachers.
January 16 (PDs are also planned on staff meeting days)	Classroom Management Articles, PLC Book studies, Instructional Learning Cycles, Readiness for NCA and SVSU reauthorization, Committee meetings, test taking skills	Math, Social Studies, Science, Reading and Writing, Increasing Community and Parental Involvement, Using Data to Drive Instruction, Effective Implementation of Response to Intervention Program, Using a Research and Evidence Based Curriculum, Promote Strong Learning and Working Environment	Webinars, book study, Power Point presentation, lectures/presentations, off-site (Wayne RESA) campus professional developments, grade level meetings and staff meetings	Teachers will present data on the success of the strategies or the need for revision of strategies. Instructional coach and school leader will complete walk throughs documenting the use of information/techniques and strategies. Peer observations will be completed to learn and witness implementation of strategies from other teachers.
February 13 (PDs are also planned on staff meeting days)	Classroom Management Articles, PLC Book studies, Instructional Learning Cycles, Readiness for NCA and SVSU reauthorization, Committee meetings, test taking skills	Math, Social Studies, Science, Reading and Writing, Increasing Community and Parental Involvement, Using Data to Drive Instruction, Effective Implementation of Response to Intervention Program, Using a	Webinars, book study, Power Point presentation, lectures/presentations, off-site (Wayne RESA) campus professional developments, grade level meetings and staff meetings	Teachers will present data on the success of the strategies or the need for revision of strategies. Instructional coach and school leader will complete walk throughs documenting the use of information/techniques and strategies. Peer observations will

<p>March 6 (PDs are also planned on staff meeting days)</p>	<p>Prepare for NCA visit</p>	<p>Research and Evidence Based Curriculum, Promote Strong Learning and Working Environment</p>	<p>Webinars, book study, Power Point presentation, lectures/presentations, off-site (Wayne RESA) campus professional developments, grade level meetings and staff meetings</p>	<p>be completed to learn and witness implementation of strategies from other teachers. Teachers will present data on the success of the strategies or the need for revision of strategies. Instructional coach and school leader will complete walk throughs documenting the use of information/techniques and strategies. Peer observations will be completed to learn and witness implementation of strategies from other teachers.</p>
<p>April 3 (PDs are also planned on staff meeting days)</p>	<p>Classroom Management Articles, PLC Book studies, Instructional Learning Cycles, Readiness for NCA and SVSU reauthorization, Committee meetings, test taking skills</p>	<p>Math, Social Studies, Science, Reading and Writing, Increasing Community and Parental Involvement, Using Data to Drive Instruction, Effective Implementation of</p>	<p>Webinars, book study, Power Point presentation, lectures/presentations, off-site (Wayne RESA) campus professional developments, grade level meetings and staff meetings</p>	<p>Teachers will present data on the success of the strategies or the need for revision of strategies. Instructional coach and school leader will complete walk throughs documenting the use of</p>

		<p>Response to Intervention Program, Using a Research and Evidence Based Curriculum, Promote Strong Learning and Working Environment</p>		<p>information/techniques and strategies. Peer observations will be completed to learn and witness implementation of strategies from other teachers.</p>
<p>May 22 (PDs are also planned on staff meeting days)</p>	<p>Classroom Management Articles, PLC Book studies, Instructional Learning Cycles, Readiness for NCA and SVSU reauthorization, Committee meetings, test taking skills, PROGRAM EVALUATION (RTI)</p>	<p>Math, Social Studies, Science, Reading and Writing, Increasing Community and Parental Involvement, Using Data to Drive Instruction, Effective Implementation of Response to Intervention Program, Using a Research and Evidence Based Curriculum, Promote Strong Learning and Working Environment</p>	<p>Webinars, book study, Power Point presentation, lectures/presentations, off-site (Wayne RESA) campus professional developments, grade level meetings and staff meetings</p>	<p>Teachers will present data on the success of the strategies or the need for revision of strategies. Instructional coach and school leader will complete walk throughs documenting the use of information/techniques and strategies. Peer observations will be completed to learn and witness implementation of strategies from other teachers.</p>
<p>June</p>	<p>Yet to be determined.....</p>		<p>Webinars, book study, Power Point presentation, lectures/presentations, off-site (Wayne RESA) campus professional</p>	<p>Teachers will present data on the success of the strategies or the need for revision of strategies. Instructional coach and</p>

				developments, grade level meetings and staff meetings	school leader will complete walk throughs documenting the use of information/techniques and strategies. Peer observations will be completed to learn and witness implementation of strategies from other teachers.
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