



Cesar Chavez Academy Elementary
Parent Leadership Institute
Present an Educational Workshop

Are you interested in learning about "Math"
Don't miss the opportunity learn how to teach your child math at home

Mathematics

WHAT: Parent Educational Workshop
information regarding
"Mathematics"

WHEN: Friday February 06 2015 from
8:30-9:45m Great Hall

WHO: All students' parents are invite to attend.

Please bring a dish to share it will be a potluck to celebrate Valentine
Free refreshments and child supervision.



Cesar Chavez Academy Elementary
Instituto de Liderazgo para Padres
Presenta un Taller Educativo para Padres

Esta usted interesada en aprender acerca de material de "Matematicas"
No se pierda la oportunidad de aprender maneras de enseñar a sus hijos
matematicas en casa

Matematicas

QUE: Taller educativo para Padres
acerca de "**Matematicas**"

CUANDO: El 06 de febrero del 2015 de las
8:30-9:45am en el Salón Grande

QUIEN: Padres de los estudiantes de la academia.

Traiga un platillo para compartir para celebrar Valentin.

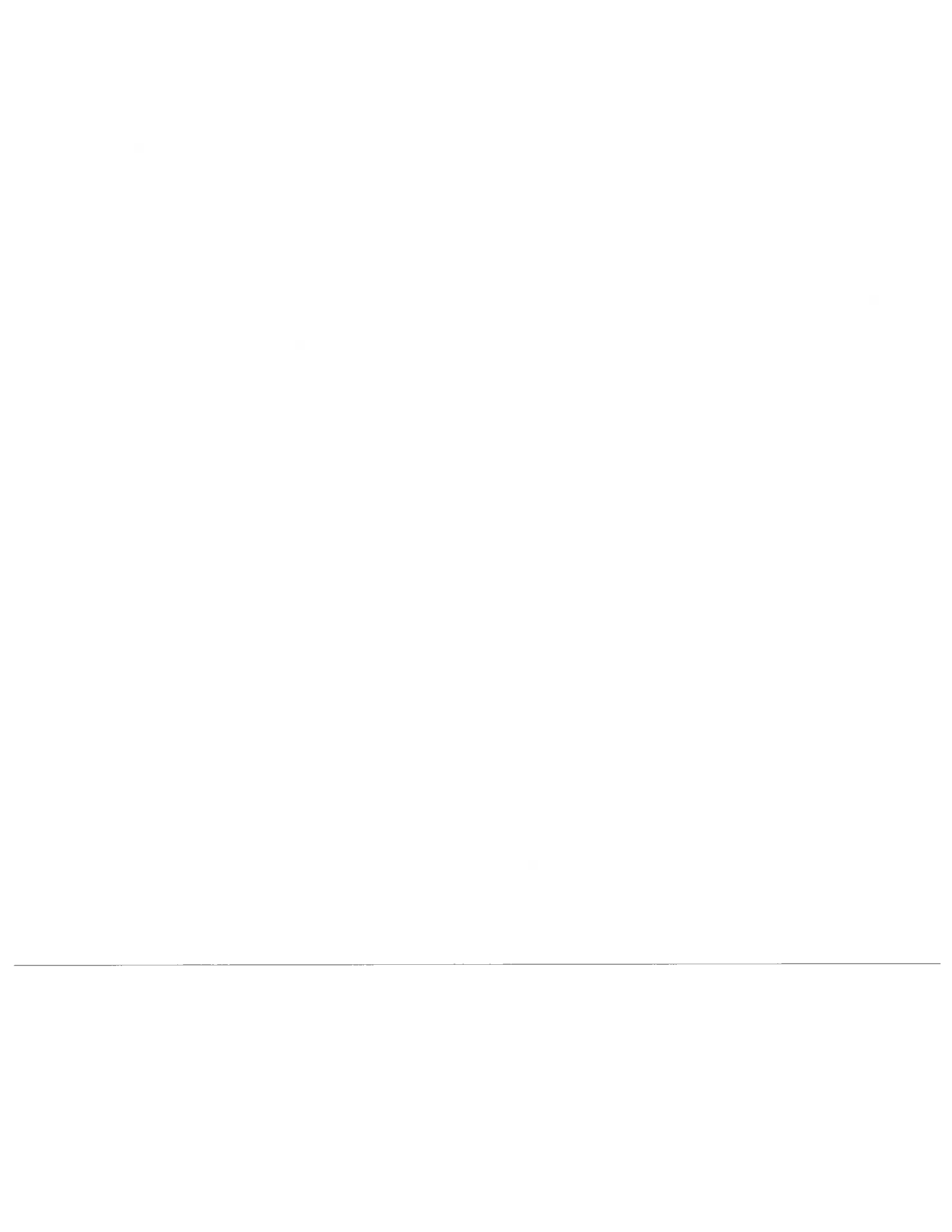
Gratis supervision para los niños y refrigerio.

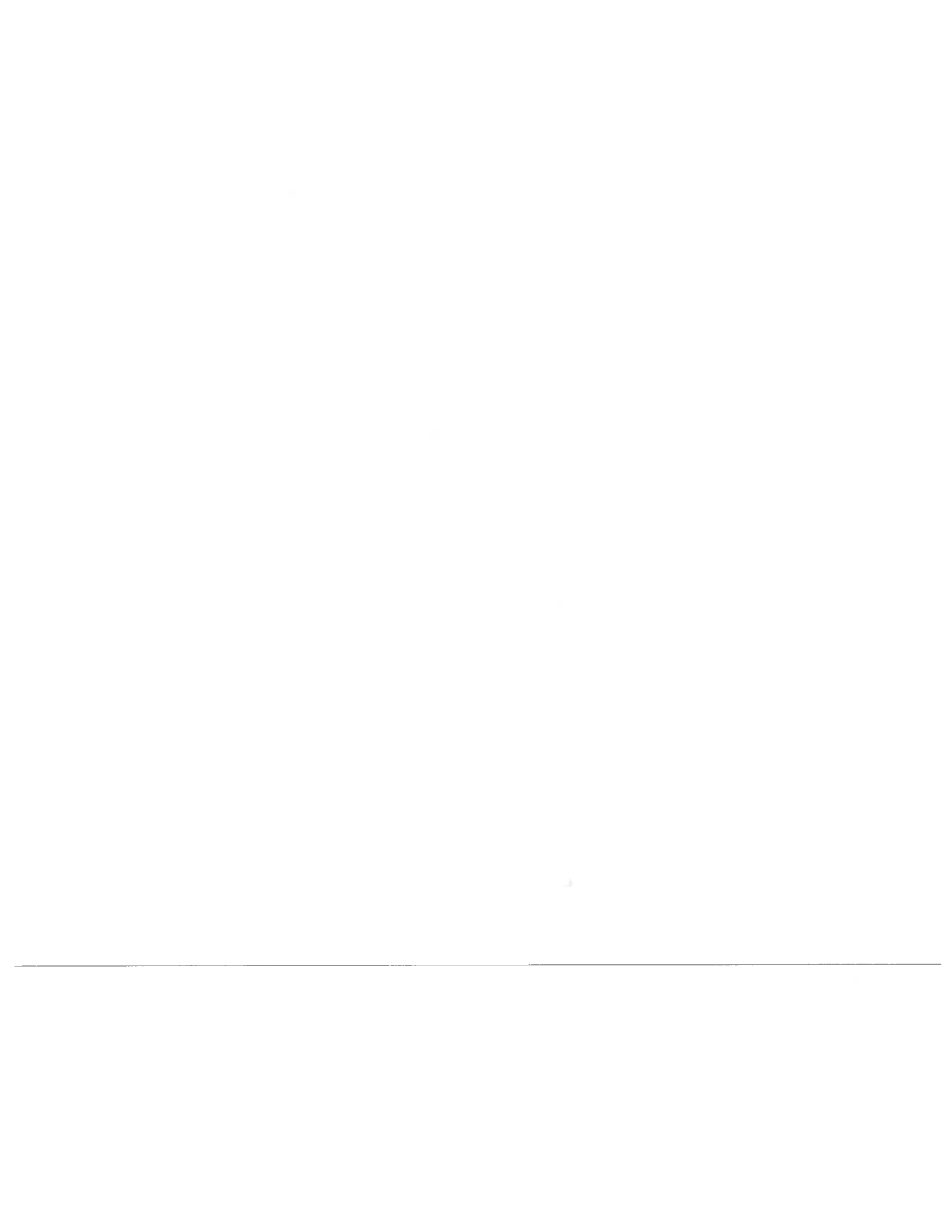
Cesar Chavez Academy Meeting

06 Febrero 2015



Name/nombre	Student name/nombre del estudiante	Grade/grado
Tatiana Purbalkau	Raul-Tatiana R	2-8
Violeta Ramirez	Diangelo Soto R	K
Rina Sanchez	Sheyla Jennifer	2-7
Socovito Sanchez	Brandon Brayam B	3-6-9
Angelica Hernandez	Kimberly Vega	2
Erika Cruz	Alexis Rivera	2
Carmen Vega	Xaritza	1
Juanita Hernandez	Brayan C.	2 ^{do}
Claudia Vargas	Leslie Castaneda Aldo Castaneda	2 K
Uilma Trujillo	Jason	K
LAURA GARCIA	NADIA	K
Ma Guadalupe CR	Brian R	2
Beatriz Gamino	Santiago Gamino V	K.
Araceli G Vazquez	Camilla G Vazquez	K.
Brenda Helz T.	Camila T. Angel T.	K.





Evaluando el Taller

El tema del taller es: Matematicas

Por favor complete la evaluación del taller para ayudarnos a mejorar e incrementar temas para los talleres. Por favor conteste las siguientes preguntas acerca del taller que se presento el día de hoy.

De los números 1-2-3-4-5-- uno es el mas bajo y el cinco es el mas alto por favor marque el número que escoja acerca de cada pregunta.

1. En general que calificación le da a el taller presentado el día de hoy?

1-2-3-4-**5**

Comentarios: _____

2. Para usted la información presentada durante este taller fue fácil de entender y valiosa?

1-2-3-4-**5**

Comentarios: _____

3. El horario, duración, y organización del taller fue conducida como se esperaba?

1-2-3-4-**5**

Comentarios: _____

4. Tiene usted en mente algunos temas para los talleres que le guataría que nosotros proveamos?

Si mas matematicas en otras formas divertidas

5. Algo que usted considera que podemos mejorar en cuanto a los talleres para padres?

todo muy bien.

Workshop Evaluation

Today's workshop theme: _____

Please complete this evaluation to help us improve and add workshops themes. Please answer the following questions about today's workshop and presentation.

From numbers 1-2-3-4-5-- one is the lowest and 5 is the highest please mark the number below each question.

1. Overall how would you rate today's workshop?

1- 2- 3- 4- 5

Comments: _____

2. Did you find the information provided valuable and easy to understand?

1- 2- 3- 4- 5-

Comments: _____

3. The workshop time and organization was done accordingly

1- 2- 3- 4- 5

Comments: _____

4. Is there any workshop theme that you would like us to provide beside this?

5. Is there something that we can improve with the parent workshops?

Evaluando el Taller

El tema del taller es: Estrategias de matemáticas

Por favor complete la evaluación del taller para ayudarnos a mejorar e incrementar temas para los talleres. Por favor conteste las siguientes preguntas acerca del taller que se presentó el día de hoy.

De los números 1-2-3-4-5-- uno es el mas bajo y el cinco es el mas alto por favor marque el número que escoja acerca de cada pregunta.

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1-2-3-4-5

Comentarios: _____

2. Para usted la información presentada durante este taller fue fácil de entender y valiosa?

1-2-3-4-5

Comentarios: _____

3. El horario, duración, y organización del taller fue conducida como se esperaba?

1-2-3-4-5

Comentarios: _____

4. Tiene usted en mente algunos temas para los talleres que le guataría que nosotros proveamos?

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Comments: _____

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1-2- 3- 4- 5

Comments: _____

4. Is there any workshop theme that you would like us to provide beside this?

5. Is there something that we can improve with the parent workshops?

Evaluando el Taller

El tema del taller es: Matemáticas

Por favor complete la evaluación del taller para ayudarnos a mejorar e incrementar temas para los talleres. Por favor conteste las siguientes preguntas acerca del taller que se presentó el día de hoy.

De los números 1-2-3-4-5-- uno es el mas bajo y el cinco es el mas alto por favor marque el número que escoja acerca de cada pregunta.

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1-2-3-4-**5**

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2. Para usted la información presentada durante este taller fue fácil de entender y valiosa?

1-2-3-4-**5**

Comentarios: _____

3. El horario, duración, y organización del taller fue conducida como se esperaba?

1-2-3-4-**5**

Comentarios: _____

4. Tiene usted en mente algunos temas para los talleres que le guataría que nosotros proveamos?

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Workshop Evaluation

Today's workshop theme: _____

Please complete this evaluation to help us improve and add workshops themes. Please answer the following questions about today's workshop and presentation.

From numbers 1-2-3-4-5-- one is the lowest and 5 is the highest please mark the number below each question.

1. Overall how would you rate today's workshop?

1- 2 -3- 4- 5

Comments: _____

2. Did you find the information provided valuable and easy to understand?

1-2- 3- 4- 5-

Comments: _____

3. The workshop time and organization was done accordingly

1-2- 3- 4- 5

Comments: _____

4. Is there any workshop theme that you would like us to provide beside this?

5. Is there something that we can improve with the parent workshops?

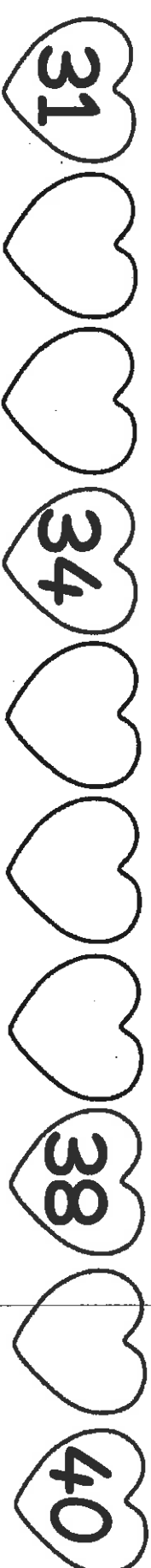
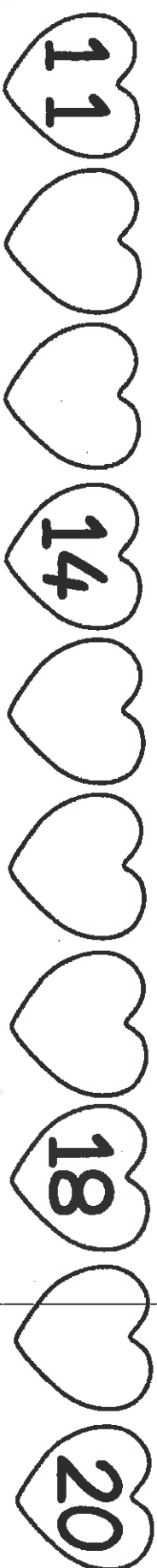
Counting by 1's

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	28	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	
	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	98	100

10 Frames

name _____

counting to 50



Name: _____

Directions: Solve and write the sum. Color all of the hats with odd numbers blue and the hats with even numbers purple.

$$3 + 4 =$$

$$9 + 2 =$$

$$1 + 7 =$$

$$4 + 8 =$$

$$5 + 6 =$$

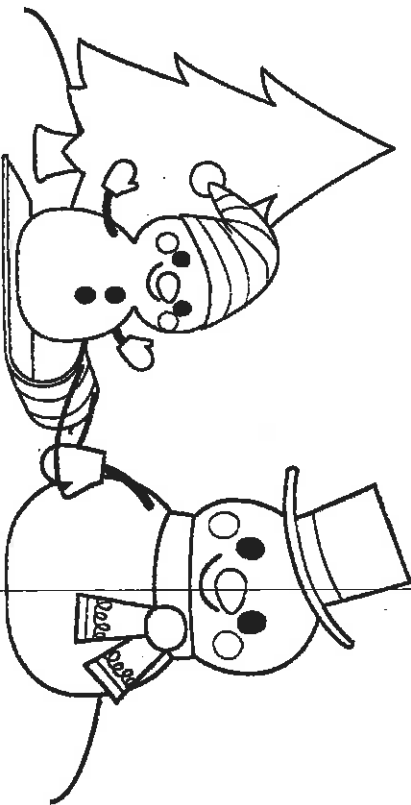
$$6 + 3 =$$

$$8 + 2 =$$

$$7 + 5 =$$

$$10 + 3 =$$

$$9 + 5 =$$

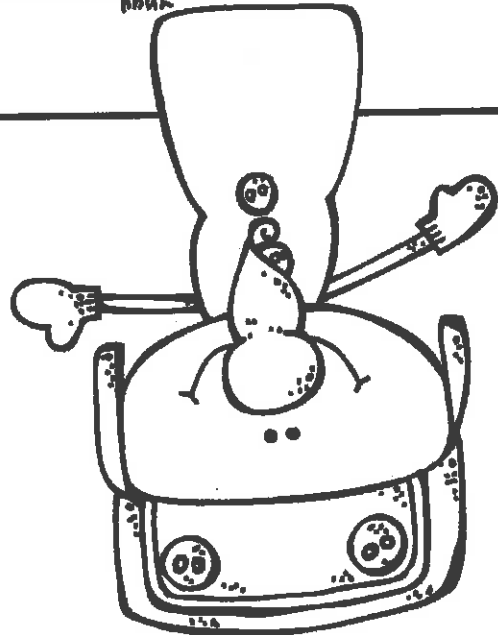
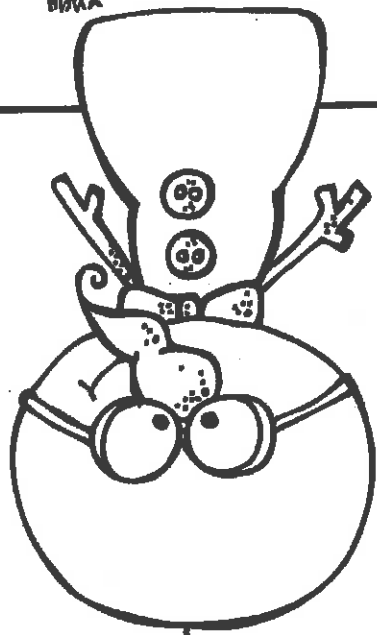


$5 + 11$
$12 + 2$
$8 + 8$

$10 + 4$
$10 + 6$
$9 + 5$

$6 + 9$
$7 + 7$
$4 + 11$

$7 + 9$
$8 + 7$
$10 + 5$



14

15

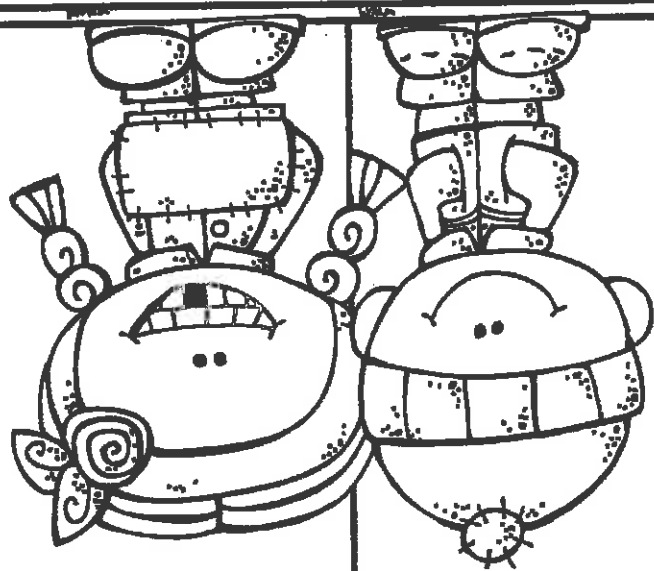
16

Name _____

Directions: Answer. Cut. Sort. Glue.

Addition

$3 + 3$	$10 - 7$	$5 + 7$	$3 + 9$
$16 - 8$	$2 + 6$	$9 + 0$	$14 - 2$
$5 + 4$	$12 - 1$	$8 + 6$	$17 - 4$



less than 10

greater than 10

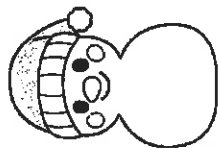
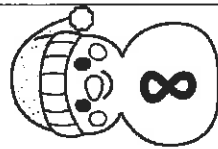
Directions: Answer. Cut. Sort. Glue.

Name _____

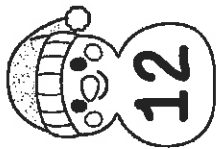
Mixed Practice

Directions: Fill in the missing addend.

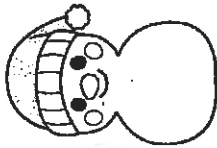
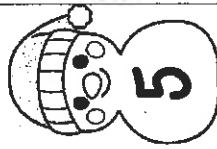
Name: _____



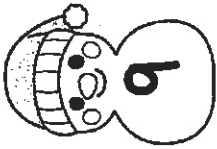
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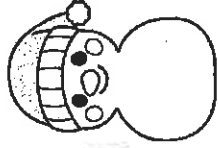
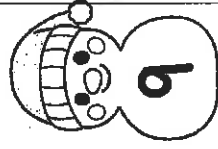
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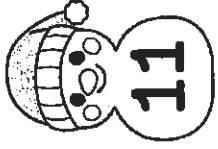
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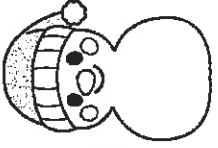
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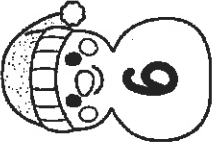
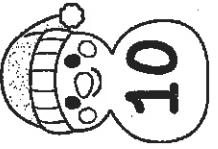
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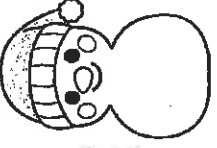
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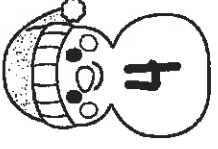
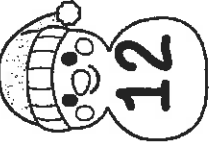
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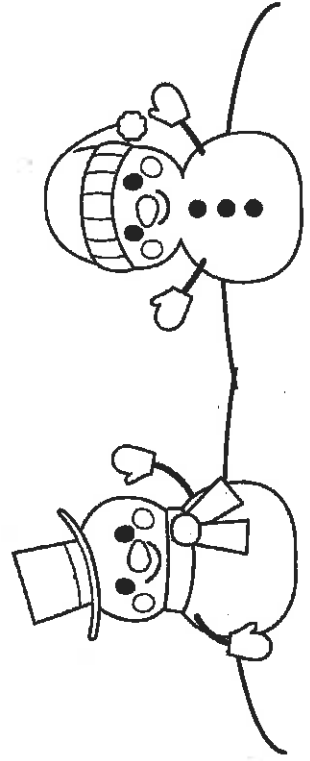
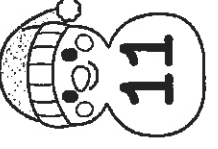
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+



=



$$\underline{\quad} = 5 + 2 =$$

$$\underline{\quad} = 2 + 5 =$$

$$\underline{\quad} = 0 + 2 =$$

$$\underline{\quad} = 2 + 11 =$$

$$\underline{\quad} = 3 + 2 =$$

$$\underline{\quad} = 7 + 2 =$$

$$\underline{\quad} = 2 + 7 =$$

$$\underline{\quad} = 9 + 2 =$$

$$\underline{\quad} = 2 + 8 =$$

$$\underline{\quad} = 2 + 10 =$$

$$\underline{\quad} = 8 + 2 =$$

$$\underline{\quad} = 1 + 2 =$$

$$\underline{\quad} = 2 + 12 =$$

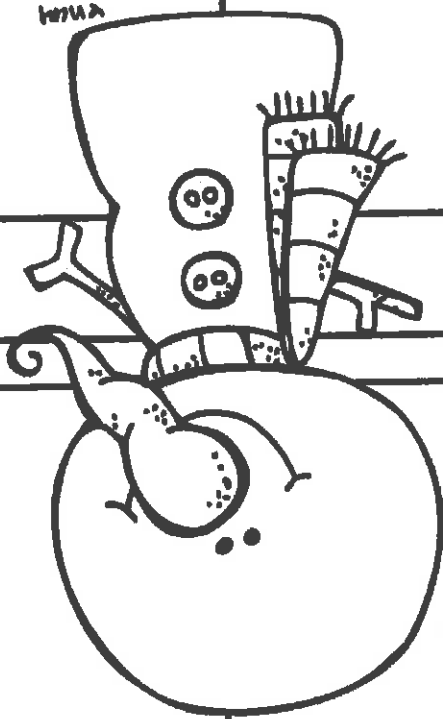
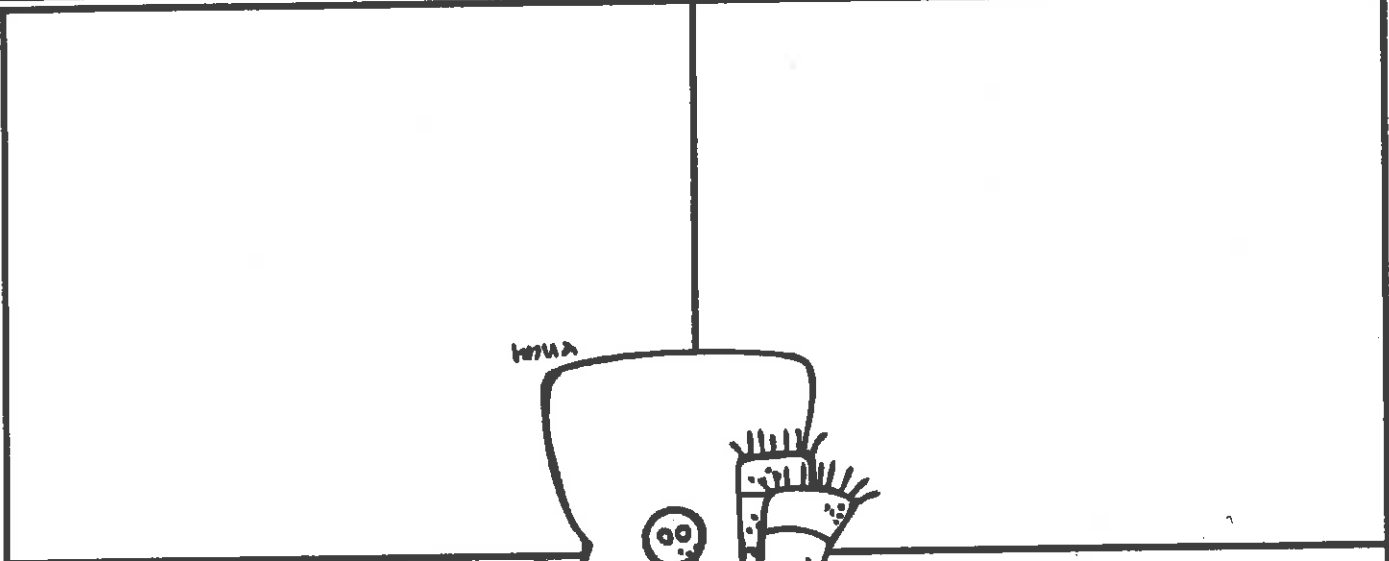
$$\underline{\quad} = 2 + 2 =$$

$$\underline{\quad} = 2 + 4 =$$

$$\underline{\quad} = 4 + 2 =$$

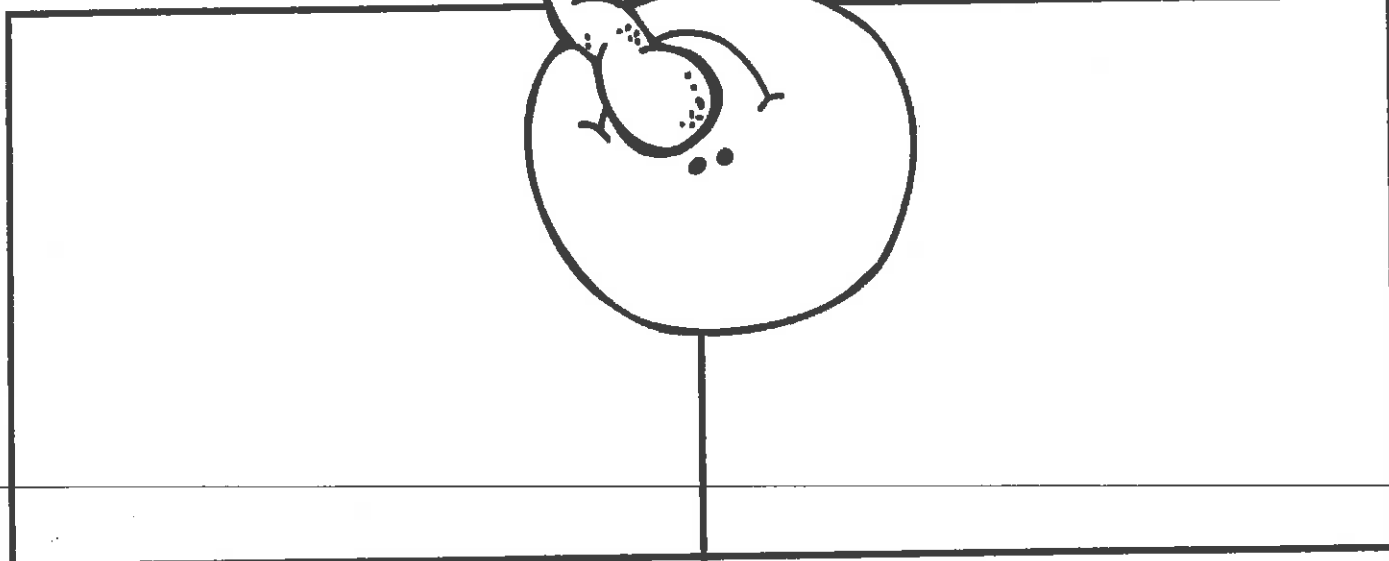
_____ Name _____ Date _____

$4 = \underline{\quad} + 5$	$10 = \underline{\quad} + 4$	$10 = \underline{\quad} + 2$	$16 = \underline{\quad} + 8$
$9 = \underline{\quad} + 3$	$10 = \underline{\quad} + 3$	$15 = \underline{\quad} + 9$	$13 = \underline{\quad} + 4$
$14 = \underline{\quad} + 6$	$9 = \underline{\quad} + 2$	$17 = \underline{\quad} + 8$	$12 = \underline{\quad} + 5$



b

8



7

6

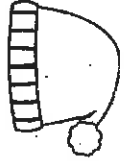
Missing Addend

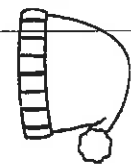
Directions: Answer. Cut. Sort. Glue.

Name _____

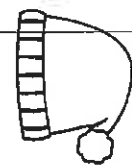
Name: _____

Directions: Solve and write the difference. Color all of the hats with odd numbers green and the hats with even numbers red.

$$10 - 4 =$$



$$9 - 2 =$$


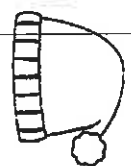
$$7 - 2 =$$

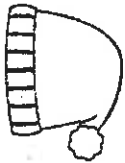

$$8 - 3 =$$


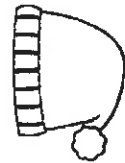
$$9 - 6 =$$

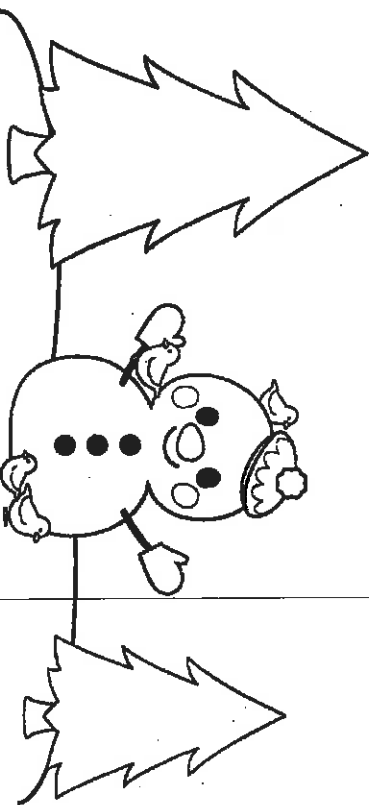

$$6 - 4 =$$


$$8 - 2 =$$


$$7 - 3 =$$


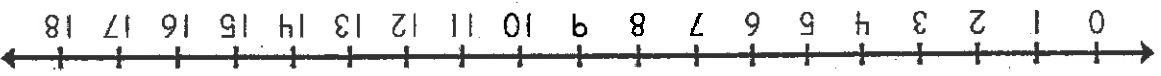
$$10 - 3 =$$


$$9 - 5 =$$




$\begin{array}{r} 12 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 16 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ -5 \\ \hline \end{array}$
a.	i.	k.	l.	m.	n.

$\begin{array}{r} 15 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 18 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 17 \\ -8 \\ \hline \end{array}$
p.	q.	s.

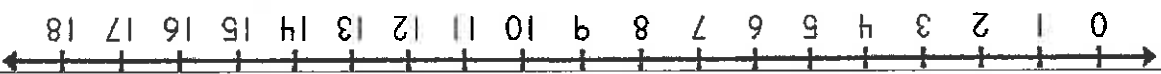


Use the number line to solve.

$8 - 4 = \underline{\quad}$	$14 - 7 = \underline{\quad}$	$9 - 4 = \underline{\quad}$
a.	h.	i.

$12 - 5 = \underline{\quad}$	$18 - 9 = \underline{\quad}$	$15 - 6 = \underline{\quad}$
d.	e.	f.

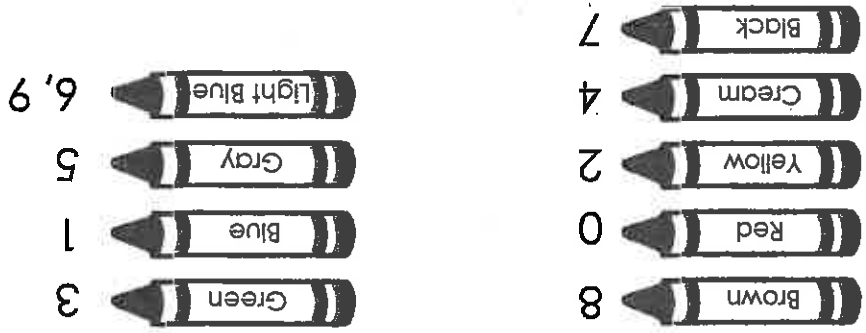
$6 - 3 = \underline{\quad}$	$13 - 8 = \underline{\quad}$	$11 - 7 = \underline{\quad}$
a.	b.	c.



Use the number line to solve.

Number Line Subtraction

Name: _____

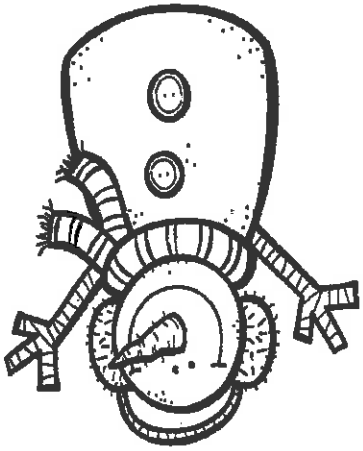


A large rectangular area divided into various shapes (squares, rectangles, triangles, and irregular polygons) by thick black lines. Each shape contains a simple subtraction problem. The problems are:

- Top row: $11-8=$, $9-5=$, $9-6=$
- Second row (left to right): $12-7=$, $10-6=$, $9-1=$, $13-5=$, $17-9=$, $10-2=$, $14-6=$, $11-3=$, $9-4=$, $14-9=$
- Third row (left to right): $13-9=$, $14-9=$, $12-8=$, $11-7=$, $8-4=$, $6-2=$
- Fourth row (left to right): $8-3=$, $10-5=$, $7-2=$, $9-4=$, $6-1=$, $12-5=$, $16-9=$, $13-8=$
- Fifth row (left to right): $16-8=$, $11-5=$, $15-8=$, $14-9=$, $13-4=$, $16-9=$
- Sixth row (left to right): $17-8=$, $15-6=$, $9-9=$, $15-9=$, $12-4=$, $14-5=$
- Seventh row (left to right): $14-8=$, $14-8=$, $13-7=$, $12-3=$, $11-9=$, $12-4=$
- Eighth row (left to right): $10-4=$, $7-6=$, $16-7=$, $9-3=$, $12-3=$, $12-9=$
- Ninth row (left to right): $18-9=$, $10-4=$, $7-6=$, $9-3=$, $12-3=$, $12-9=$

Write the answer for each problem. Then color according to the key at the bottom.

Name: _____



12. $6 + 10 =$ _____

10. $12 - 1 =$ _____

8. $9 - 5 =$ _____

6. $8 + 2 =$ _____

4. $10 - 7 =$ _____

2. $5 + 1 =$ _____

15. $11 - 0 =$ _____

14. $7 + 7 =$ _____

13. $9 - 2 =$ _____

11. $5 - 5 =$ _____

9. $6 + 7 =$ _____

7. $8 - 3 =$ _____

5. $7 - 4 =$ _____

3. $4 + 2 =$ _____

1. $6 - 5 =$ _____

Addition and Subtraction Practice



Name _____

Surfing With Subtraction

Name: _____

1. $7 - 4 =$ _____

2. $8 - 3 =$ _____

3. $3 - 1 =$ _____

4. $9 - 7 =$ _____

5. $4 - 2 =$ _____

6. $8 - 6 =$ _____

7. $7 - 3 =$ _____

8. $6 - 4 =$ _____

16. $3 - 2 =$ _____

15. $6 - 3 =$ _____

14. $9 - 7 =$ _____

13. $8 - 5 =$ _____

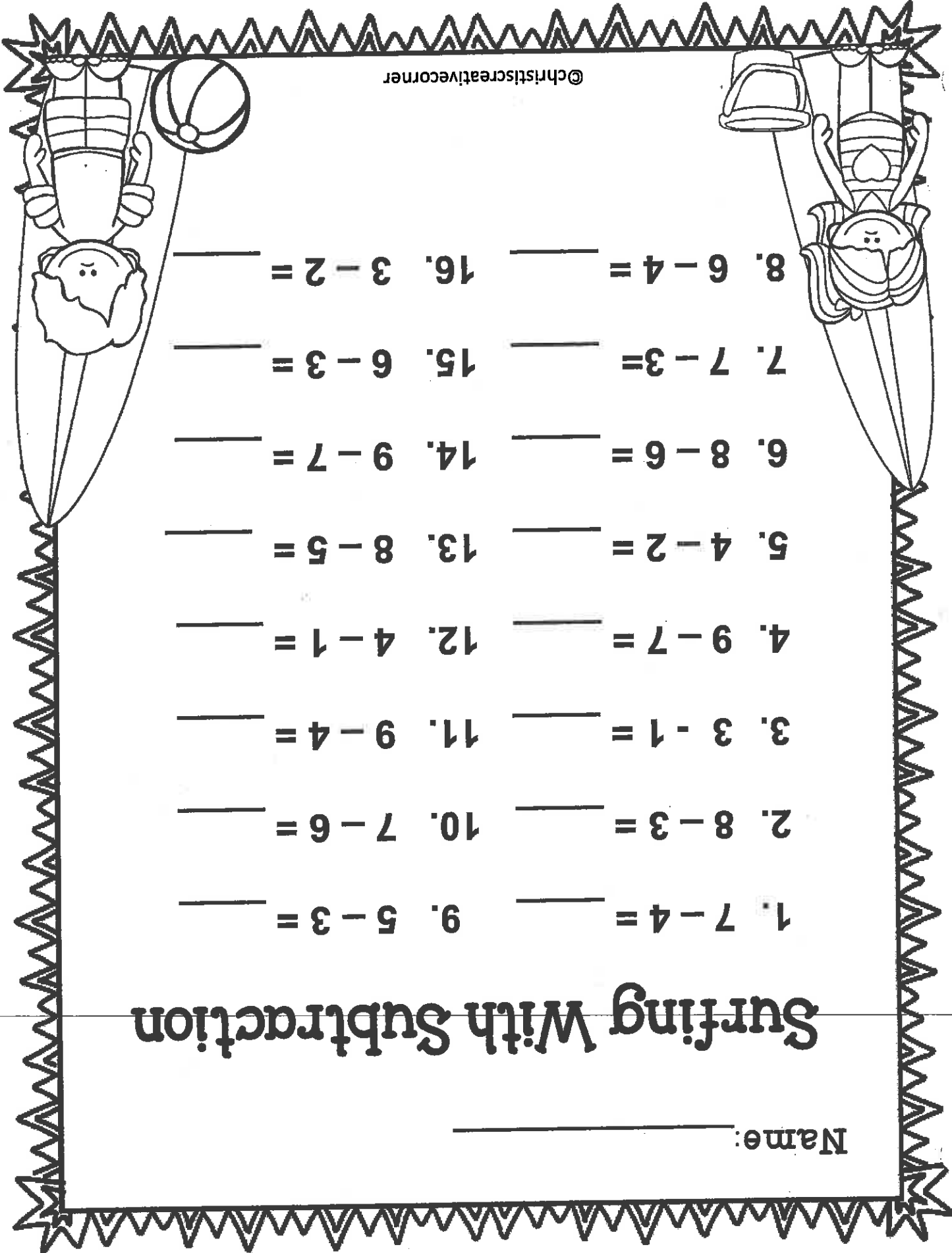
12. $4 - 1 =$ _____

11. $9 - 4 =$ _____

10. $7 - 6 =$ _____

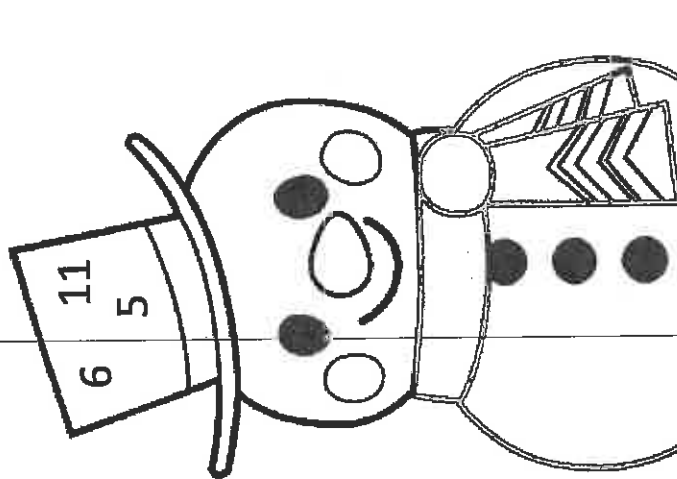
9. $5 - 3 =$ _____

@christiscreativecorner

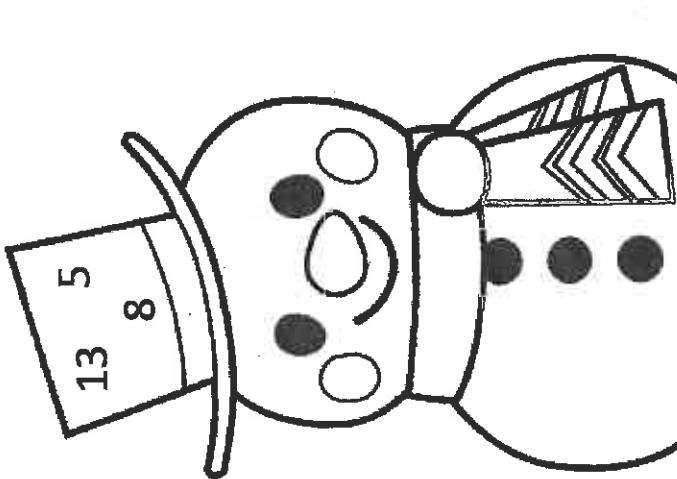


Directions: Use the numbers on the snowmen's hats to make a fact family.

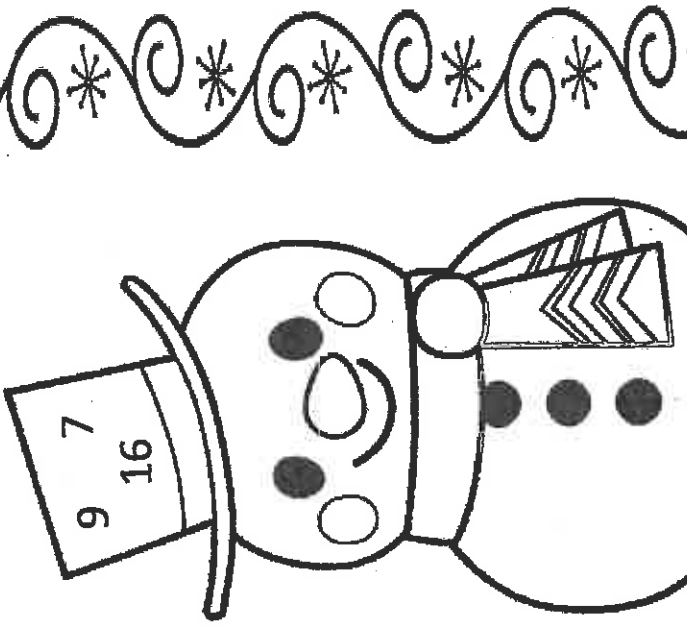
Name: _____



A snowman wearing a top hat with the numbers 6, 11, and 5. To its right is a large circle containing four math problems for a fact family:

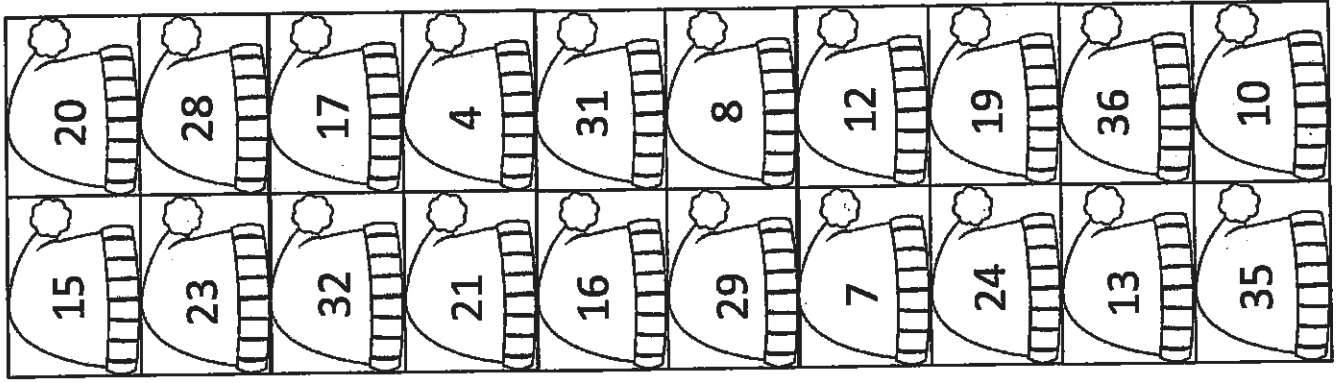
$$\begin{array}{r} _ \\ + \\ _ \\ \hline _ \\ = \end{array}$$
$$\begin{array}{r} _ \\ + \\ _ \\ \hline _ \\ = \end{array}$$
$$\begin{array}{r} _ \\ - \\ _ \\ \hline _ \\ = \end{array}$$
$$\begin{array}{r} _ \\ - \\ _ \\ \hline _ \\ = \end{array}$$


A snowman wearing a top hat with the numbers 13, 5, and 8. To its right is a large circle containing four math problems for a fact family:

$$\begin{array}{r} _ \\ + \\ _ \\ \hline _ \\ = \end{array}$$
$$\begin{array}{r} _ \\ + \\ _ \\ \hline _ \\ = \end{array}$$
$$\begin{array}{r} _ \\ - \\ _ \\ \hline _ \\ = \end{array}$$
$$\begin{array}{r} _ \\ - \\ _ \\ \hline _ \\ = \end{array}$$


A snowman wearing a top hat with the numbers 9, 7, and 16. To its right is a large circle containing four math problems for a fact family:

$$\begin{array}{r} _ \\ + \\ _ \\ \hline _ \\ = \end{array}$$
$$\begin{array}{r} _ \\ + \\ _ \\ \hline _ \\ = \end{array}$$
$$\begin{array}{r} _ \\ - \\ _ \\ \hline _ \\ = \end{array}$$
$$\begin{array}{r} _ \\ - \\ _ \\ \hline _ \\ = \end{array}$$



Directions: Cut out the numbers and sort them into odd and even groups.

Name: _____

Odd	Even

