

César Chávez Academy District K-12
Professional Development Calendar - 2014-2015 School Year -

Month	Date(s)	Objective(s)	Activity	Expected Outcome (Description)	Presenter
June 2014		Initiate planning for the 2014-2015 school year	School leaders will receive training on RtI and School Improvement strategies with colleagues.	TLG School Leader / Instructional Coach Meeting Leaders and Coaches will learn effective use of teams and collaboration to build a solid and sustainable RtI process and how those processes benefit the School Improvement process.	TLG QSI Department
July 2014	July 21	District Administrative Team - PD planning meeting. Final draft due August 18	District Administrative Team - will meet to discuss 2014-2015 PD planning meeting.	PD Planning Session- CCA District Team will meet to plan the	
	July 28 and 31, 2014 Tentative	Develop RtI Processes and Protocols 2014-2015 school year Monitoring instruction and interventions	District RtI Planning Team - 2 - 1/2 day planning session	School districts use the school improvement process to build the RtI infrastructure of evidence-based, system-wide practices to ensure that every student achieves to high standards. This includes ongoing monitoring of the effectiveness of instruction and intervention with rapid response to academic and behavioral needs. Resources provided by Joanne Allain	Curriculum Director facilitator
		Develop and Implement and Operational manual	District RtI Team will participate in a 2-Day Implementation training K-5 and 6-12	District RtI Team , with the help of an MTSS Consultant, Joanne Allain will develop an effective implementation plan and an operations manual that articulates its policies and procedures related to MTSS.	
	July 29 & 30, 2014	Instructional Coach and Curriculum Director training	All Instructional Coaches will participate in a two day training designed to help them monitor Curriculum, Instruction and Assessment	Curriculum monitoring, instructional tools for feedback and grading policy and grade book expectations, coach evaluations,	TLG QSI Department and Consultants
		Estimate rates of improvement, Identify students who are not demonstrating adequate progress Compare the	Establish monthly progress monitoring meeting - 2 day	The team will define progress monitoring as repeated measurement of academic performance to inform instruction of individual students in general and special education in grades K-12.	School Leaders, Instructional Coaches and Curriculum Director

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		efficacy of different forms of instruction to design more effective, individualized instruction.			
		Measuring the Fidelity of the RtI Program	District RtI Team how to use the tools to measure their fidelity to RTI.	Team will review RTI Essential Components Integrity Rubric and RTI Essential Components Integrity Worksheet . Both are for use by individuals responsible for monitoring the school-level fidelity of Response to Intervention (RTI) implementation.	
August		Teaching Effectively with Complex Text Analyzing with Close Reading Strategies Exploring the Three Tiers of Vocabulary Forming Text-Dependent Questions	District RtI Team how to use the tools to measure their fidelity to RTI.	Mastering Complex Text & Close Reading: Digging Deeper w/Rigor! Administrators will learn what is meant by complex text. This session will focus on the ELA Common Core exemplars, cited and excerpted sample resources. Administrators will be exposed to narrative and informative pieces from poetry, drama and stories to primary documents, musical lyrics and typical textbook rhetoric. The performance task that complements the sampling and use both as guideposts to the kinds of reading material and assignments needed from Day 1 of Common Core literacy work across all disciplines.	TBA
		Critical Reading strategies	Teachers will receive training on reading strategies in the various content areas	Reading Across the Curriculum - Teachers will learn how incorporate reading strategies in Reading and Social Studies	TBA
August 5		Develop RtI Processes and Protocols 2014-2015 school year Monitoring instruction and interventions	District RtI Planning Team - 2 - 1/2 day planning session	School districts use the school improvement process to build the RtI infrastructure of evidence-based, system-wide practices to ensure that every student achieves to high standards. This includes ongoing monitoring of the effectiveness of instruction and intervention with rapid response to academic and behavioral needs. Resources provided by Joanne Allain	Curriculum Director facilitator
August 11			Curriculum Director and Instructional Coaches	Classroom Instruction that Works!	Wayne RESA
		Develop and Implement and Operational manual	District RtI Team will participate in a 2-Day	District RtI Team , with the help of an MTSS Consultant, Joanne Allain will develop an effective implementation plan and an	

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			Implementation training K-5 and 6-12	operations manual that articulates its policies and procedures related to MTSS.	
		Develop ability leveled resources for Tier II and beyond Progress monitoring reports	All teachers and support staff	Teachers will receive training on using the tool and reading the benchmark assessment data. Supplemental resources are also available.	RLAC
		Develop ability leveled resources for Tier II and beyond Progress monitoring reports	Instructional Coaches and Curriculum Director	This is hands-on instruction with a Learning A-Z professional development specialist, who guides teachers face-to-face through the richness and depth of Learning A-Z's resources. Through direct instruction or "Train the Trainer" sessions, our on-site specialist instructs your staff on strategies to tailor supplements so that they work seamlessly with existing lesson plans — as well as on how to begin using our teaching aids like downloadable lesson plans. Not only will teachers learn how to integrate Learning A-Z resources into their own curriculum and state-testing preparation, but they'll also discover how to customize readers, worksheets, and other materials for the differentiated needs of every student.	Learning A-Z
August 2014	August 4 (Ongoing)	Design systems to ensure effective Tier I instruction Design an effective RtI implementation plan Develop a common vision Develop a continuous improvement plan Strategies in incorporate a well define MTSS model	Curriculum Director, School leaders , Instructional Coaches and TLG Data support specialist	CCA RtI / MTSS District Training: The heart of an RtI system is a well-designed Tier 1 curriculum taught by well-prepared teachers who recognize the power of data to inform instruction. In this session, educators will analyze the current state of Tier 1 in their schools/districts to determine why so many students are in need of intervention. Participants will discuss ways to improve the design of initial instruction (Tier 1) to ensure more student success while preparing for the Common Core State Standards. Every School, Every Teacher, Every Student, Every Day: <i>MTSS - District Implementation</i> Come explore issues related to leadership and the processes used to scale up MTSS effectively. Hear examples addressing the roles and responsibilities of leaders and the deliberate methods to focus, align resources, monitor and evaluate. The team will gain an understanding of (1)Building commitment across stakeholders toward a common vision; (2)Creating capacity for leadership, training, and coaching; (3) Building organizational capacity to support implementation; (4) Implementing a model for continuous improvement; and (5) Working to develop an implementation plan consistent with stages of implementation: Consensus, Infrastructure, and Implementation.	Curriculum Director Data Support Specialist Resources provided by Joanne Allain

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		Administering the test Reading the reports	Grade level teams will receive training on how to utilize the scantron system	Scantron reviewing the basic - Part II	Steve Reyes, Technology Solutions
		Administering the scantron test and reading the "Classroom reports"	Grade level teams will receive training on how to utilize the scantron system	Scantron reviewing the basic - Part II	Steve Reyes, Technology Solutions
2014 August Week 1	Aug. 18-20	Sheltered Instruction Observation Protocol (SIOP)	Participants will vary by campus	Beginners Course (August 18-20, 2014) - This session is for new teacher's Refresher - (August 21 only) This session is for teachers who have worked n the district 3-5 years and need additional support in implementing SIOP strategies	Center for Applied Linguistics (CAL)
	Aug. 18-20	Review systems and strategies that support RtI / MTTS	All staff K-5 and 6-12	RtI - In the Trenches - Simple, easy-to-use strategies are presented that make implementing RTI happen naturally in teachers and support staff daily routine. Instructional Coaches will describe how does RTI look in that classroom. Participants will receive answers about time management, handling paperwork, using RTI for eligibility purposes and much more.	School leaders and Instructional Coaches
	August 18- 22	Power School Training	Staff will receive training using the power school tool	Training sessions for Power School will be provided through out the week.	Dave Meloche, TLG support staff
	August 18-22	Bargaining Unit Member contract review	B.U.M. Contract review	One hour presentation will be facilitated by the Bargaining Unit Member Rep at each campus	Building Level Rep / School Leader
	August 18- 22	Building level Data Team will meet with administration to review building level assessments	K-12 "Data teams" will determine assessment used for staff performance review	Student Achievement and Perception data used to determine performance reviews- As per the union, each building level data team will meet with the schools administrative team to review student achievement data that will be included on the teacher performance review. Per union agreement deadline - September 1	Building Level Rep / School Leader
	August 18- 22	Teacher Performance Review	All K-12 staff will receive a copy of the performance review and timeline for the 2014-2015 school year	School leaders will review the teacher performance review and the performance review rubric	School leader
	August 18-22	Curriculum Management Plan (CMP) review	All staff K-12 will receive an overview of the Curriculum Management Plan for the 2014-2015 school year	Curriculum Management Plan (CMP) review. Administrators will review key expectations for Curriculum - What teachers are expected to teach, lesson plans, 2014-2015 Bell ringers, maps / pacing guides, curriculum resources, ect. Instruction - SIOP, DOK (Depth of Knowledge), Reading and	RVP, District Curriculum Director, School leaders and Instructional Coaches and Data Support Specialist

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				Math Centers, Hands-on Experiments, DI (Differentiated Instruction) ect Assessment- Formative and Summative assessment, Exit tickets, Pre and Post test	
August 19	Develop plans for integrating Common Core State Standards (CCSS) in HS Mathematics	HS Math teachers and Administrators will develop plans for implementing and monitoring the CCSS		HS teachers and administrators will receive an accelerated plan for putting the standards into routine practice throughout schools Math Teachers and Administrators 9-12th grade	Jonathan Gould, SVSU Professor
August 19	SE Inclusion Model	K-5 staff at CCA East will receive training on Inclusion		TLG Special Education coordinators will review the philosophy of Inclusion.	J. Kubaiko and Delia Lang
		PBIS		Staff will be introduced to strategies that support the positive behavior support system.	Chris McEvoy (Wayne RESA)
August 20	RLAC presents Phonic training at CCA East	CCA East K-5 staff will receive training in Phonics		Phonics review for K-5teachers 1:00 - 3:00	Allison Hill, RLAC
August 20	Classroom Management Strategies	CCA East K-5 staff		Classroom Management	Donna White
August 21	HS Social Studies teachers	HS Social Studies teachers and Administrators		Teachers will learn strategies for incorporating ELA standards into Social Studies	Melissa Kaczmerak SUPO
	Project Based Learning and Differentiated Instruction	CCA East K-5 staff		Project Based Learning and Differentiated Instruction (DI)	Brian Fogarty
	Estimate rates of improvement, Identify students who are not demonstrating adequate progress and/or Compare the efficacy of different forms of instruction to design more effective, individualized instruction.	Interventionist and support staff only!		Progress monitoring as repeated measurement of academic performance to inform instruction of individual students in general and special education in grades K-12.	District RtI team
TBA	RtI and African American males	CCA East K-5 staff		Effective Implementation of Response to Intervention Program,	Charles Beaman
TBA	Cultural Diversity Training	CCA MS staff		Staff will gain a greater understanding of the Hispanic culture.	Robert Hernandez, SVSU
2014	August 25	CPI Refresher	CPI training for	Staff will participate in situational rehearsal and drills designed to	Tina

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August Week 2				model behaviors in disruptive and dangerous situations.	
	August 25	K-5 teachers will review the online assessment tool provided by Study Island	K-5th teachers and Administrators at CCA East	Study Island - Teachers will be introduced to the rigorous content for math and ELA in grades K-12, PARCC- and SBAC-aligned item types, extensive Common Core transition support, Common Core diagnostic pretests, and benchmark tests built specifically from the CCSS.	
	August 25	3rd -5th grade teachers	3-5th grade teachers at Martin	Making Meaning - Teachers will learn about the correlation with direct instruction of the vocabulary.	Kathy King Dickman
	August 26	3rd -5th grade	3-5th grade teachers at Martin	Reader's Workshop- Teachers will also learn about appropriate strategies to engage readers in independent reading time, collaborative read-aloud's and how to conference with students about their reading. Close reading strategies will also be taught to staff and there will be an overview of strategies to	Kathy King Dickman
		HS ELA teachers will receive strategies for engaging underperforming students in ELA	HS ELA teachers and Administrators	Teachers and Administrators will receive strategies for engaging underperforming students in high school.	Alan Sitomer, Award winning Literacy Specialist
	August 26	MS teachers and Administrators will review strategies for analyzing data	MS staff and Administrators will review strategies for analyzing data	Data Analysis -	Ellen VorenKamp, Wayne RESA
	August 25&26,28	Common Core State Standards review- ELA	K-2 teachers - Vernor Campus	CCSS Reading Standards- August 25-26, 2014- K-2 teachers will participate in a two day review CCSS for Reading with Kimberly Adist - CCSS Reading Standards- August,28, 2014 K-2 teachers will participate in a one day review of the CCSS for Writing with Matt Glover	Kimberly Adist Matt Glover
	August 28	Administering Scantron test. and Reading " <i>Classroom reports</i> "	MS grade level teams will receive training on how to utilize the scantron system	Scantron reviewing the basic - Part I	Steve Reyes, Technology Solutions
September 2014	September	Administering Scantron test and Reading " <i>Classroom reports</i> "	3rd -5th grade level teams will receive training on how to utilize the scantron system	Scantron reviewing the basic - Part I	Steve Reyes, Technology Solutions
		MS staff will develop plans for integrating Common Core	MS Math teachers and Administrators will	MS teachers and administrators will receive an accelerated plan for putting the standards into routine practice throughout schools	Jonathan Gould, SVSU Professor

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		State Standards (CCSS) in MS Mathematics	develop plans for implementing and monitoring the CCSS	Math Teachers and Administrators 6th - 7th grade	
September 9 or 16		K-5 staff will develop plans for integrating Common Core State Standards (CCSS) in MS Mathematics	K-5 teachers and Administrators will develop plans for implementing and monitoring the CCSS	K-5 teachers and administrators will receive an accelerated plan for putting the standards into routine practice throughout schools Math Teachers and Administrators	TBA
September 23		Smarter Balance Assessment and Depth of Knowledge scale	All teachers 3-8	Here's What.. So what.. Now what ... Smarter Balance 3rd - 8th grade staff will analyze items on the Smarter Balance assessment and compare with data from scantron to modify instruction and prepare additional resources. Teacher will also review numerous for incorporating the Depth of Knowledge strategies needed to perform on the SBAC	Betty Menchik, MSU data specialist
September 29		Understanding the Common Core in ELA Appraising the Complex Text Component in the Exemplars Determining How to Unpack / Repack Layered Performance Tasks	All teachers will be trained on how to successfully teach Critical Thinking Skills outlined in the CCSS. Training sessions will be separated into three groups. K-5, 6-8 and high school. 1/2 day workshop	Thinking Skills in the CCSS: <i>Getting Started the Right Way!</i> Teaching students explicitly how to think-to analyze critically, to hypothesize with confidence, to clarify with purpose, to make inferences that matter is the mark of college and career-readiness. Grounded in the key elements of the Common Core, this introductory overview explores the power of a mindful, literacy-filled curriculum across all disciplines. Using 7 key student proficiencies and 21 explicit thinking skills, rigor is front and center in this workshop	TBA
September 29		Teaching Effectively with Complex Text Analyzing with Close Reading Strategies Exploring the Three Tiers of Vocabulary Forming Text-Dependent Questions	All teachers will be trained on the reading strategies for complex text. 1/2 day workshop	Mastering Complex Text & Close Reading: <i>Digging Deeper w/Rigor!</i> Teachers will learn what is meant by complex text. This session will focus on the ELA Common Core exemplars, cited and excerpted sample resources. Teachers will be exposed to narrative and informative pieces from poetry, drama and stories to primary documents, musical lyrics and typical textbook rhetoric. The performance task that complements the sampling and use both as guideposts to the kinds of reading material and assignments needed from Day 1 of Common Core literacy work across all disciplines.	TBA
September PLC		Review components of the Literacy Framework	All staff will participate in the grade level PLC using the Oregon Professional development Model	The Instruction component of the Oregon K- 12 Literacy Framework addresses the essential elements of reading instruction: phonological awareness, alphabetic principle, reading fluency, vocabulary development and reading comprehension. It also includes guidelines for scheduling instructional time and for selecting and using instructional materials to optimize learning. A	IC and Reading Specialist and Literacy coach will facilitate

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				schoolwide system of organizing instruction according to student needs is overviewed, and characteristics of effective instruction are examined.	
		Use the Pd2Go tool to Coach the Coaches on implementing best practice	Workshop guides are provided to guide coaches on structuring discussions, focusing events, and guiding colleagues to better practice	Teachers will watch PD2GoDeveloped by Choice Literacy . Each video includes a workshop guide with a concise description of the video, related Common Core Standards, key topics, and sample discussion questions. PD2Go is the master class in professional development for literacy leaders..	
		Align resources to the area of improvement Discuss writing strategies across the curriculum	K-12 staff will analyze data from Scantron	Here's What.. So what.. Now what ... Scantron data to modify instruction and prepare additional resources. Staff will also review numerous reading and writing strategies across the curriculum	District Curriculum Director, Literacy Coaches and Instructional Coaches
October 2014		Examine elements of a Schoolwide Reading Plan Strengthen the use of explicit instruction Revise Curriculum Management Plan (CMP)	Curriculum Director , School leaders .Instructional Coaches and Data Support Specialist will review the districts reading plan	Participants will deepen their understanding of the results of the scantron / Smarter Balance Assessment data and how to incorporate this data into a decision-making process, instructional priorities and decision making, strengthening the use of explicit instruction, and the importance of reading in the content areas. Teams will also examine the critical elements of a school-wide literacy action plan. (October and December)	
	October 24	Data management Develop ability leveled resources for Tier II and beyond Progress monitoring reports	All teachers and support staff	Aims Web, SBAC, or Scantron - Teachers will receive training on using the tool as an universal screener and progress monitoring, and data management for Grades K-12. The training will provides guidance to administrators and teachers based on accurate, continuous, and direct student assessment.	TBA
	October	Protecting the 90-120 Reading Block Develop Sample Schedules Strategies for providing reading instruction outside 90 minute Reading block	All staff will participate : K-5 and 6-12 using the Oregon Professional development Model	Teachers receive training on the essential elements of reading instruction: phonological awareness, alphabetic principle, reading fluency, vocabulary development and reading comprehension. through Oregon K- 12 Literacy Framework It also includes guidelines for scheduling instructional time and for selecting and using instructional materials to optimize learning. A schoolwide system of organizing instruction according to student needs is overviewed, and characteristics of effective instruction are examined.	District Curriculum Director, Literacy Coaches and Instructional Coaches and Consultant
			Read 180 teachers and	Read 180!- A Practical Roadmap for Whole- and Small-Group	Jennine Simon,

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			Resource teacher	Instruction The Next Generation training is the cornerstone of READ 180 instruction, providing a clear instructional path for teachers to use in Whole- and Small-Group direct instruction. Teacher will be guided a series of workshops that provide enough content for approximately one year of instruction..	Read 180 Consultant
		Review plans for integrating Common Core State Standards (CCSS) Mathematics	K-5 staff and administrators will review math data and plans for implementing the mathematics CCSS	K-5 staff and administrators will review the plans and data for implementing math standards outlined in the CCSS	Jonathan Gould, SVSU Professor
	October 24	Teaching effectively with Complex Text Analyzing with Close Reading Strategies Exploring the Three Tiers of Vocabulary Forming Text-Dependent Questions	All teachers will be trained on the reading strategies for complex text. 1 day workshop	Mastering Complex Text & Close Reading: Digging Deeper w/Rigor! (Part I) or Mastering Complex Text & Close Reading: Digging Deeper w/Rigor! (Part II)	TBA
October PLC		Provide opportunities to learn words from context. Teach the meanings of specific words. Practice and review words as needed..	All K-5 staff will participate in the grade level PLC using the Oregon Professional development Model for improving literacy	The Instruction component of the Oregon K- 12 Literacy Framework addresses the essential elements of reading instruction: phonological awareness, alphabetic principle, reading fluency, vocabulary development and reading comprehension. It also includes guidelines for scheduling instructional time and for selecting and using instructional materials to optimize learning. A schoolwide system of organizing instruction according to student needs is overviewed, and characteristics of effective instruction are examined. - Part II	TBA
November 2014	Nov	Critical Reading strategies	Teachers will receive training on reading strategies in the various content areas	Reading Across the Curriculum - Teachers will learn how incorporate reading strategies in ELA and Social	TBA
		Identify nonfiction / fiction reading materials	ELA teachers from each building will participate in a 2 hour workshop with the instructional coach	This workshop will introduce teachers to many nonfiction, fiction and informational text aligned to the CCSS texts for grades 3-12 students, as well as how to use them in reading and writing workshop	Instructional Coach ,Reading Specialist and Lead teacher
November PLC	Nov. 4	Review standard analysis Curriculum Alignment Thematic units Resources	All K-12 staff	Scantron Data Analysis Study Island	District Curriculum Director, Literacy Coaches and

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					Instructional Coaches
January 2015		Instructional Staff will engage in activities to prepare for Differentiated Instruction across the curriculum Teachers and Support staff will learn how to monitor student growth	Computer Based Training for all instructional staff on the usage and implementation of the Accelerated Reading and Accelerated Math Programs	Raz- kids- Online guided reading program with interactive ebooks, downloadable books, and reading quizzes.	Raz.kid online support staff
		Understanding the Common Core in ELA Appraising the Complex Text Component in the Exemplars Determining How to Unpack / Repack Layered Performance Tasks	All teachers will be trained on how to successfully teach Critical Thinking Skills outlined in the CCSS. Training sessions will be separated into three groups. K-5, 6-12 school.1 day workshop	Thinking Skills in the CCSS: Getting Started the Right Way! Teaching students explicitly how to think-to analyze critically, to hypothesize with confidence, to clarify with purpose, to make inferences that matter is the mark of college and career-readiness. Grounded in the key elements of the Common Core, this introductory overview explores the power of a mindful, literacy-filled curriculum across all disciplines. Using 7 key student proficiencies and 21 explicit thinking skills, rigor is front and center in this workshop	
January PLC					TBA
February 2015	Feb 13	Review standard analysis Curriculum Alignment Thematic units Resources	All 2-10 staff	Scantron Data Analysis Study Island	District Curriculum Director, Literacy Coaches and Instructional Coaches
		Administering the test Reading the reports	Grade level teams will receive training on how to utilize the scantron system	Scantron reviewing the basic - Part I	Steve Reyes, Technology Solutions
March 2015		Teaching effectively with Complex Text Analyzing with Close Reading Strategies Exploring the Three Tiers of Vocabulary Forming Text-Dependent Questions	All HS teachers will be trained on the reading strategies for complex text. 1day workshop	Mastering Complex Text & Close Reading: Digging Deeper w/Rigor! Session will be geared to areas of improvement identified on the 2014-2015 scantron data	Robin Fogarty and Associates, LLC
April		HS support staff	Read 180 teachers and	Read 180!- A Practical Roadmap for Whole- and Small-Group	Jennine Simon,

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2015			Resource teacher	Instruction The Next Generation training is the cornerstone of READ 180 instruction, providing a clear instructional path for teachers to use in Whole- and Small-Group direct instruction. Teacher will be guided a series of workshops that provide enough content for approximately one year of instruction..	Read 180 Consultant
May 2015		Administering the test Reading the reports	Grade level teams will receive training on how to utilize growth report	Scantron and Student Growth	Steve Reyes, Technology Solutions
	May 22	Review standard analysis Curriculum Alignment Thematic units Resources	All 2-10 staff	Scantron Data Analysis Study Island	District Curriculum Director, Literacy Coaches and Instructional Coaches
June 2015		Develop RtI Processes & Protocols 2015-2016 school year Monitoring instruction and interventions	District RtI Planning Team - 4 day planning session	School districts use the school improvement process to build the RtI infrastructure of evidence-based, system-wide practices to ensure that every student achieves to high standards. This includes ongoing monitoring of the effectiveness of instruction and intervention with rapid response to academic and behavioral needs	Facilitator TBA
		Develop RtI schedules for the 2014-2015 school year	All staff will update student portfolios with 2014-2015 assessment data and writing samples SLA activities based on needs assessment	Transition Portfolios - Teachers will meet with the next grade level teachers to review student profiles. Staff will gather resources for the SLA and support staff will begin develop schedule and learning logs for next school year.	IC Facilitator

