

CÉSAR CHÁVEZ EAST ACADEMY



PROGRESS REPORT FOR SECOND GRADE 2014-15

STUDENT: _____ TARDIES: _____ ABSENCES: _____ TEACHER: _____ Date: _____

(M 90%-100%) Mastering the Content **(P 89%-70%)** Progressing with assistance/ **(U 69%-Below)** Unsatisfactory/Experiencing difficulty requiring much assistance

Effort Habits/Personal Growth: 4-Consistently 3-Usually 2-Sometimes 1-Rarely

Reading ____/Reading Effort ____ **DRA SCORE (Reading Level):** _____ / ____ Below Level ____ At Level ____ Above Level

Scantron Level: _____/Increased scores by _____/Decreased scores by _____/ ____ Maintained the same level

Comments: _____

Writing/Speaking/Listening ____/Writing/Speaking/Listening Effort ____

Comments: _____

Mathematics ____/Mathematics Effort ____

Scantron Level: _____/Increased scores by _____/Decreased scores by _____/ ____ Maintained the same level

Comments: _____

Social Studies ____/Social Studies Effort ____

Comments: _____

Science ____/Science Effort ____

Comments: _____

Art ____/Art Effort ____ Teacher: _____

Comments: _____

Physical Ed ____/Physical Ed Effort ____ Teacher: _____

Comments: _____

Health ___/Health Effort ___ Teacher: _____

Comments: _____

Work Habits/Personal Growth & Social Development

Effort Habits/Personal Growth: 4-Consistently 3-Usually 2-Sometimes 1-Rarely

Follow Directions _____

Stays On Task _____

Completes work in a reasonable amount of time _____

Accepts responsibility for classroom materials _____

Accepts responsibility for personal belongings _____

Demonstrate appropriate behavior in school _____

Demonstrates courteous listening skills _____

Asks questions when needs help _____

Participates in classroom discussions _____

Works cooperatively with others _____

Works well independently _____

Accepts responsibility for own actions _____

Participates in classroom activities _____

Parent's Signature: _____ Date: _____

Comments: _____

Teacher's Signature: _____ Date: _____

Comments: _____

Principal's Signature: _____ Date: _____

Comments: _____
