

**Henderson, Aundrea**

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**From:** Martinez, Juan  
**To:** CCAH-MI-Users  
**Cc:** Goodwin, Brian; Garza, Lnette; Lake, Elizabeth; Garibay, Javier  
**Subject:** CCAHS Quick Notes November 17th #10  
**Attachments:**

**Sent:** Mon 11/17/2014 2:43 PM

**To:** CCAHS TEAM  
**From:** Juan Jose Martinez  
**Re:** Monday November 17<sup>rd</sup> Message #10

Colleagues – Please keep Jennifer Pisonero and Jennifer Rojas and their families in your thoughts and prayers. Ms. Pisonero lost her mother to cancer late last week and will be out indefinitely. Mrs. Rojas lost her grandmother over the weekend and will be out until mid-week.

**ACT PRACTICE TEST #1 RE-SCHEDULED:**

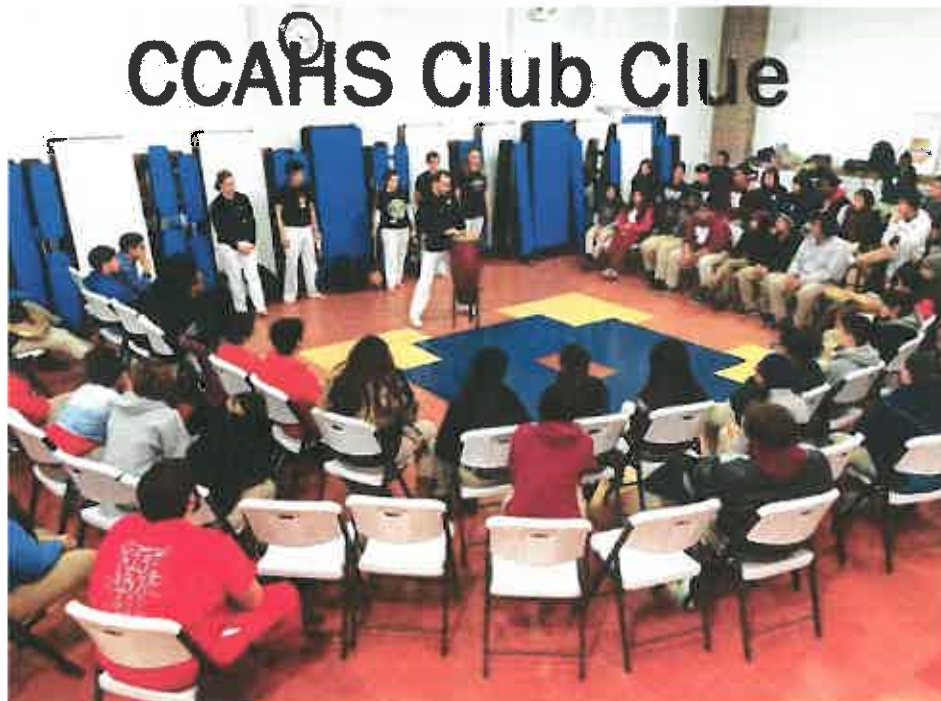
The ACT Practice Test is being rescheduled for this Saturday, November 22<sup>nd</sup>. We need volunteers - If you would like to volunteer, please contact Mr. Goodwin.

**AFTER-SCHOOL PROGRAMS:**

“A meta-analysis of after-school programs that seek to enhance the personal and social skills of children and adolescents indicated that, compared to controls, participants demonstrated significant increases in their self-perceptions and bonding to school, positive social behaviors, school grades and levels of academic achievement, and significant reductions in problem behaviors.” (Durlak, Weissberg, Pachan, 2010). I want to thank all staff that are involved with after-school programs - The benefits for students are amazing.

Congratulations to CCAHS Club Clue, our newest school club, for a wonderful after-school program this past Friday. Thank you to Cilia and Sandra Sanchez for starting Club Clue.

# CCAHS Club Clue



I would also like to thank Mr. Samano for starting the Industrial Arts Club ... Looking forward to more exciting after-school programs.

## 2014-2015 TEST SCORE GOALS

ACT COMPOSITE GOAL – 19 (MINIMUM):

## CESAR CHAVEZ ACADEMY HIGH SCHOOL PROFICIENCY TARGETS:

	Annual Increment	Base Target 11-12	Target 12-13	Target 13-14	Target 14-15	Target 15-16	Target 16-17	Target 17-18	Target 18-19	Target 19-20	Target 20-21	Target 21-22
Math	7.25	12.50	19.75	27	34.25	41.50	48.75	56	63.25	70.50	77.75	85.00
Reading	6.24	22.60	28.84	35.08	41.32	47.56	53.80	60.04	66.28	72.52	78.76	85.00
Science	7.94	5.56	13.50	21.45	29.39	37.34	45.28	53.22	61.17	69.11	77.06	85.00
Social Studies	6.91	15.86	22.77	29.69	36.60	43.52	50.43	57.34	64.26	71.17	78.09	85.00
Writing	6.43	20.69	27.12	33.55	39.98	46.41	52.85	59.28	65.71	72.14	78.57	85.00

SCHOOL SAFETY:

Last week, we experienced three (3) different disturbances by now former students and unknown individuals in the area around the school. The first incident occurred at dismissal on Waterman Street. An unknown adult approached a current CCAHS student for reasons unknown. CCAHS security was on the scene and intervened immediately. The adult was redirected back to his vehicle and told not to return or police would be called. The make and model of the vehicle that the adult was driving was recorded and CCAHS made a police report regarding the incident.

On the same day, a second incident occurred at dismissal, on school grounds outside of Mod A. An internal investigation was conducted immediately and our investigation concluded that a now former CCAHS student arranged for another teenager (a non-CCAHS student) to assault a CCAHS student. The student assaulted was treated with ice and parents were called and provided the details. The assaulted student's family was directed to make a police report to the 4<sup>th</sup> Precinct and the student has since returned to school. CCAHS also filed a police report to the 4<sup>th</sup> Precinct regarding this case. CCAHS also completed expulsion paperwork for the now former CCAHS. This matter is now considered a police matter.

A third incident involved a report of gun shots near Desmond Street approximately 30 minutes after school dismissed. An internal investigation was conducted immediately and the rumor was corroborated by student witnesses. A police report was made to the 4<sup>th</sup> Precinct and expulsion paperwork was filed on two (2) students identified as being involved. This matter is now considered a police matter.

A letter was drafted last week and passed out to parents in their vehicles informing them about the above listed incidents. We will be sending a mailing to all CCAHS households and the letter will be included.

In an indirectly related matter, there are rumors of a SWD group known as A\$AP. According to some, A\$AP is a group of artists, rappers, and musicians. To others, A\$AP is a gang. I have talked to Detroit Police about this group and they are aware of A\$AP. We will continue watching for any suspicious activity and will contact authorities as needed. We are committed to maintaining a safe, clean, and orderly school campus at CCAHS. If you see anything that looks or sounds suspicious, you must notify the CCAHS security team immediately.

The CCAHS Security Team includes me, Mr. Goodwin, Mrs. Garza, Mr. Cantu, Mr. Jackson, Mr. Lopez, Mr. Parker, and Mrs. Henderson. I am working with the Mrs. Garza and the CCAHS Security Team to arrange for safety PD opportunities so that we are prepared for dangerous or troubling situations.

#### PLANNING PERIOD SHARED SPACE SCHEDULE:

We are all aware of the space challenges at CCAHS. One of these challenges includes teacher classrooms. This means that we have some teachers that lose their classroom during their planning period because of another class requiring use of the classroom. After discussion and a re-review of teacher planning periods, here are classrooms that teachers can share during your planning period. I am requesting that we use this arrangement indefinitely – We will monitor how this schedule works and will seek periodic feedback from the teachers affected. If there are any questions, please see me.

- (P2) 8:00am – 9:00am: Room 302 (Mr. Beydoun) - Mr. McKinnie; Ms. Turfe; Mrs. Sims
- (P3) 9:05am – 10:05am: Room 105 (Ms. Medel) - Ms. Coleman; Ms. Cumpf; Mr. Tan
- (P4) 10:10am – 11:45am: Room W112 (Ms. Dassow) - Mrs. Z; Mr. Dyckes; Ms. Armelagos
- (P5) 11:15am – 12:50pm: Room 204 (Mr. Zeni) - Mr. Gardella; Mrs. Girgis; Mr. Marcoux
- (P6) 12:20pm – 1:55pm: Room Mod C (Mr. Nemeth) - Ms. Hoskins; Mrs. Kosmala-Jackson
- (P7) 2:00pm – 3:00pm: Room 108 (Mrs. Crowley) - Mrs. Garibay; Mr. Z

Based on teacher planning periods and classroom schedules, there would be four (4) teachers at most working in Mr. Beydoun (P2), Ms. Medel (P3), Ms. Dassow (P4), and Mr. Zeni's (P5) classroom. There would be up to three (3) teachers working in Mr. Nemeth (P6) and Mrs. Crowley (P7) classroom. Also, there will be three (3) laptops available in the main office that will be made available to teachers to use during the planning period. Any laptops used must be returned to the main office at the end of your planning period. Failure to return the laptop to the main office after the planning period ends will result in the laptop(s) being unavailable for future use.

\*\*\* Teachers may also use the cafeteria or staff lounge during the planning period.

\*\*\* Room 200A will only be used for internal meetings and parent meetings.