



CLASSROOM REPORTS

SKILL REPORT Help

 Print


Last 30 Days Feb 5, 2015 to Mar 6, 2015

Comprehension Skills

| Skill | Correct | Total | Accuracy | |
|----------------------------------|------------|------------|------------|----------------------|
| Main Idea and Details | 69 | 89 | 78% | <input type="text"/> |
| Vocabulary | 69 | 83 | 83% | <input type="text"/> |
| Cause and Effect | 47 | 68 | 69% | <input type="text"/> |
| Make Inferences/Draw Conclusions | 38 | 61 | 62% | <input type="text"/> |
| Sequence Events | 36 | 47 | 77% | <input type="text"/> |
| Analyze Character | 15 | 16 | 94% | <input type="text"/> |
| Compare and Contrast | 8 | 14 | 57% | <input type="text"/> |
| Author's Purpose | 8 | 12 | 67% | <input type="text"/> |
| Problem and Solution | 11 | 11 | 100% | <input type="text"/> |
| Fact or Opinion | 4 | 8 | 50% | <input type="text"/> |
| Story Elements | 8 | 8 | 100% | <input type="text"/> |
| Text Structure | 3 | 4 | 75% | <input type="text"/> |
| Author's Point of View | 2 | 2 | 100% | <input type="text"/> |
| Identify Genre | 1 | 2 | 50% | <input type="text"/> |
| Total | 319 | 425 | 75% | <input type="text"/> |

Grade K Common Core Standards

| Standard | Correct | Total | Accuracy | |
|--------------|----------|----------|-------------|----------------------|
| RL.K.3 | 2 | 2 | 100% | <input type="text"/> |
| RL.K.4 | 1 | 1 | 100% | <input type="text"/> |
| RL.K.2 | 1 | 1 | 100% | <input type="text"/> |
| RL.K.1 | 1 | 1 | 100% | <input type="text"/> |
| Total | 5 | 5 | 100% | <input type="text"/> |

Grade 1 Common Core Standards

| Standard | Correct | Total | Accuracy | |
|----------|---------|-------|----------|----------------------|
| RL.1.3 | 7 | 7 | 100% | <input type="text"/> |
| RL.1.4 | 2 | 2 | 100% | <input type="text"/> |

| | | | | |
|---------------|----|----|------|----------------------|
| <u>RL.1.1</u> | 1 | 1 | 100% | <input type="text"/> |
| Total | 10 | 10 | 100% | <input type="text"/> |

Grade 2 Common Core Standards

There are no skills reported for this grade level.

Grade 3 Common Core Standards

| Standard | Correct | Total | Accuracy | <input type="text"/> |
|---------------|---------|-------|----------|----------------------|
| <u>RI.3.1</u> | 41 | 65 | 63% | <input type="text"/> |
| <u>RI.3.2</u> | 43 | 58 | 74% | <input type="text"/> |
| <u>RI.3.4</u> | 32 | 39 | 82% | <input type="text"/> |
| <u>RI.3.3</u> | 25 | 36 | 69% | <input type="text"/> |
| <u>RL.3.1</u> | 8 | 10 | 80% | <input type="text"/> |
| <u>RI.3.6</u> | 2 | 4 | 50% | <input type="text"/> |
| <u>RL.3.4</u> | 3 | 4 | 75% | <input type="text"/> |
| <u>RL.3.2</u> | 4 | 4 | 100% | <input type="text"/> |
| <u>RL.3.3</u> | 2 | 2 | 100% | <input type="text"/> |
| Total | 160 | 222 | 72% | <input type="text"/> |

Grade 4 Common Core Standards

| Standard | Correct | Total | Accuracy | <input type="text"/> |
|---------------|---------|-------|----------|----------------------|
| <u>RL.4.1</u> | 27 | 31 | 87% | <input type="text"/> |
| <u>RI.4.1</u> | 15 | 24 | 63% | <input type="text"/> |
| <u>RI.4.2</u> | 16 | 20 | 80% | <input type="text"/> |
| <u>RI.4.4</u> | 14 | 20 | 70% | <input type="text"/> |
| <u>RL.4.3</u> | 10 | 10 | 100% | <input type="text"/> |
| <u>RI.4.3</u> | 5 | 8 | 63% | <input type="text"/> |
| <u>RL.4.4</u> | 7 | 7 | 100% | <input type="text"/> |
| <u>RI.4.5</u> | 3 | 4 | 75% | <input type="text"/> |
| <u>RI.4.8</u> | 2 | 4 | 50% | <input type="text"/> |
| <u>RL.4.2</u> | 2 | 2 | 100% | <input type="text"/> |
| Total | 101 | 130 | 78% | <input type="text"/> |

Grade 5 Common Core Standards

| Standard | Correct | Total | Accuracy | <input type="text"/> |
|---------------|---------|-------|----------|----------------------|
| <u>RL.5.1</u> | 17 | 24 | 71% | <input type="text"/> |
| <u>RI.5.2</u> | 7 | 8 | 88% | <input type="text"/> |
| <u>RI.5.1</u> | 6 | 6 | 100% | <input type="text"/> |
| <u>RL.5.4</u> | 6 | 6 | 100% | <input type="text"/> |
| <u>RI.5.4</u> | 4 | 4 | 100% | <input type="text"/> |
| <u>RI.5.8</u> | 2 | 2 | 100% | <input type="text"/> |
| Total | 42 | 50 | 84% | <input type="text"/> |

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