**Response to Intervention- 2nd Grade Intervention Guide-Reading**

**Beginning of Year**

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| **School wide Screening** | Team Reviews baseline data- end of the year 1st grade data or beginning of the year data for new students. | | | |
| **Diagnostic Assessment** | * DIBELS-fluency * Phonics Screener * Running Record-comprehension * WIDA | * DIBELS-fluency * Phonics Screener * Running Record-comprehension * WIDA | * DIBELS-fluency * Phonics Screener * Phonemic Awareness * Running Record-comprehension * WIDA | * DIBELS-fluency * Phonics Screener * Phonemic Awareness * Running Record-comprehension * WIDA |
| **Screening Criteria** | * DIBELS- ORF 100+ WPM * Phonics Screener-Vowel Diphthongs * Running Records- Level K * WIDA - Proficient/Ad. Prof | * DIBELS- ORF 80+ WPM * Phonics Screener- R-Controlled * Running Record-Level J * WIDA - Proficient/Ad. Prof | * DIBELS- ORF 56-79 WPM * Phonics Screener- Silent E/Long Vowels * Running Record- Level HI * Phonemic Awareness- Level 5: Phoneme Manipulation * WIDA - High Intermediate | * DIBELS- ORF 0-56 WPM * Phonics- consonant blends * Running Record- Level EFG * Phonemic Awareness- Level 1-4: Word Count-Blending * WIDA - Low Intermediate/Basic |
|  | **Advanced** | **Benchmark**  **(Tier 1)** | **Strategic**  **(Tier 2)** | **Intensive**  **(Tier 3)** |
| **Instructional Focus** | 2nd Grade Common Core Standards | 2nd Grade Common Core Standards | 2nd Grade Common Core Standards | 2nd Grade Common Core Standards |
| **Delivery** | * 130 Minute Core Literacy Block * 40 minutes enhanced reading session | * 130 Minute Core Literacy Block * 40 minutes enhanced reading session | * 130 Minute Core Literacy Block * 40 Minute Interventions 5x per week * After School Clubs | * 130 Minute Core Literacy Block * 40 Minute Small Group Interventions 5x a week * 30 Minute Small Group Interventions 2x per week * 20 Minute Small Group ELL Interventions 1-2x per week * After School Clubs |
| **Resources** | **Core Resources:**   * Core Resources + * Accelerated Reader * Study Island * Read Naturally * Lexia * Raz Kids | **Core Resources:**   * Core Resources- Houghton Mifflin, Making Meaning, Phonics 1st, Accelerated Reader, Study Island, Write Steps * Accelerated Reader * Study Island * Read Naturally * Lexia * Raz Kids | **Core Resources:**   * Core Resources + * Phonemic Awareness Curriculum * Read Naturally * Accelerated Reader * Soar to Success | **Core Resources:**   * Core Resources + * Phonemic Awareness Curriculum * Accelerated Reader * Soar to Success |
| **Progress Monitoring** | * DIBELS | * DIBELS | * DIBELS Progress Monitoring- bi-weekly * Intervention Assessments | * DIBELS Progress Monitoring- weekly * Intervention Assessments |
| **Outcome Assessments** | Screeners +  Running Record  Scantron  Writing Sample  DIBELS | Screeners +  Running Record  Scantron  Writing Sample  DIBELS | Screeners +  Running Record  Scantron  Writing Sample  DIBELS | Screeners+  Running Record  Scantron  Writing Sample  DIBELS |

**Response to Intervention- 2nd Grade Intervention Guide**

**Mid- Year**

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| **School wide Screening** | Team Reviews baseline data- end of the year 1st grade data or beginning of the year data for new students. | | | |
| **Diagnostic Assessment** | * DIBELS-fluency * Phonics Screener * Running Record-comprehension * WIDA | * DIBELS-fluency * Phonics Screener * Running Record-comprehension * WIDA | * DIBELS-fluency * Phonics Screener * Phonemic Awareness * Running Record-comprehension * WIDA | * DIBELS-fluency * Phonics Screener * Phonemic Awareness * Running Record-comprehension * WIDA |
| **Screening Criteria** | * DIBELS- ORF 100+ WPM * Phonics Screener-prefix/suffix * Running Records- Level L * WIDA - Proficient/Ad. Prof | * DIBELS- ORF 100+ WPM * Phonics Screener- vowel diphthongs * Running Record-Level K * WIDA- Proficient/Ad. Prof | * DIBELS- ORF 73-99 WPM * Phonics Screener- r-controlled * Running Record- Level J * WIDA - High Intermediate | * DIBELS- ORF 0-72 WPM * Phonics- silent e/ long vowels * Running Record- Level HI * Phonemic Awareness- Level 1- 5: Word Count- Phoneme Manipulation * ELPA- Low Intermediate/Basic |
|  | **Advanced** | **Benchmark**  **(Tier 1)** | **Strategic**  **(Tier 2)** | **Intensive**  **(Tier 3)** |
| **Instructional Focus** | 2nd Grade Common Core Standards | 2nd Grade Common Core Standards | 2nd Grade Common Core Standards | 2nd Grade Common Core Standards |
| **Delivery** | * 130 Minute Core Literacy Block * 40 minutes enhanced reading session | * 130 Minute Core Literacy Block * 40 minutes enhanced reading session | * 130 Minute Core Literacy Block * 40 Minute Interventions 2-4x per week * After School Clubs | * 130 Minute Core Literacy Block * 40 Minute Small Group Interventions 5x a week * 20 Minute Small Group Interventions 3x per week * 20 Minute Small Group ELL Interventions 1-2x per week * After School Clubs |
| **Resources** | **Core Resources:**   * Core Resources + * Accelerated Reader * Study Island * Read Naturally * Lexia * Raz Kids | **Core Resources:**   * Core Resources- Houghton Mifflin, Making Meaning, Phonics 1st, Accelerated Reader, Study Island, Write Steps * Accelerated Reader * Study Island * Read Naturally * Lexia * Raz Kids | **Core Resources:**   * Core Resources + * Phonemic Awareness Curriculum * Read Naturally * Accelerated Reader * Soar to Success | **Core Resources:**   * Core Resources + * Phonemic Awareness Curriculum * Accelerated Reader * Soar to Success |
| **Progress Monitoring** | * DIBELS | * DIBELS | * DIBELS Progress Monitoring- bi-weekly * Intervention Assessments | * DIBELS Progress Monitoring- weekly * Intervention Assessments |
| **Outcome Assessments** | Screeners +  Running Record  Scantron  Writing Sample  DIBELS | Screeners +  Running Record  Scantron  Writing Sample  DIBELS | Screeners +  Running Record  Scantron  Writing Sample  DIBELS | Screeners+  Running Record  Scantron  Writing Sample  DIBELS |

**Response to Intervention- 2nd Grade Intervention Guide**

**End of the Year**

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| **School wide Screening** | Team Reviews baseline data- end of the year 1st grade data or beginning of the year data for new students. | | | |
| **Diagnostic Assessment** | * DIBELS-fluency * Phonics Screener * Running Record-comprehension * WIDA | * DIBELS-fluency * Phonics Screener * Running Record-comprehension * WIDA | * DIBELS-fluency * Phonics Screener * Phonemic Awareness * Running Record-comprehension * WIDA | * DIBELS-fluency * Phonics Screener * Phonemic Awareness * Running Record-comprehension * WIDA |
| **Screening Criteria** | * DIBELS- ORF 111+ WPM * Phonics Screener-multi syllable words * Running Records- Level M * WIDA - Proficient/Ad. Prof | * DIBELS- ORF 111+ WPM * Phonics Screener- prefix/suffix * Running Record-Level L * WIDA - Proficient/Ad. Prof | * DIBELS- ORF 84-110 WPM * Phonics Screener- vowel diphthongs * Running Record- Level K * WIDA - High Intermediate | * DIBELS- ORF 0-83 WPM * Phonics- r-controlled * Running Record- Level J * Phonemic Awareness- Level 1- 5: Word Count- Phoneme Manipulation * WIDA - Low Intermediate/Basic |
|  | **Advanced** | **Benchmark**  **(Tier 1)** | **Strategic**  **(Tier 2)** | **Intensive**  **(Tier 3)** |
| **Instructional Focus** | 2nd Grade Common Core Standards | 2nd Grade Common Core Standards | 2nd Grade Common Core Standards | 2nd Grade Common Core Standards |
| **Delivery** | * 130 Minute Core Literacy Block * 40 minutes enhanced reading session | * 130 Minute Core Literacy Block * 40 minutes enhanced reading session | * 130 Minute Core Literacy Block * 40 Minute Interventions 2-4x per week * After School Clubs | * 130 Minute Core Literacy Block * 40 Minute Small Group Interventions 5x a week * 20 Minute Small Group Interventions 5x per week * 20 Minute Small Group ELL Interventions 1-2x per week * After School Clubs |
| **Resources** | **Core Resources:**   * Core Resources + * Accelerated Reader * Read Naturally * Lexia * Raz Kids | **Core Resources:**   * Core Resources- Houghton Mifflin, Making Meaning, Phonics 1st, Accelerated Reader, Study Island, Write Steps * Accelerated Reader * Read Naturally * Lexia * Raz Kids | **Core Resources:**   * Core Resources + * Phonemic Awareness Curriculum * Read Naturally * Accelerated Reader * Soar to Success | **Core Resources:**   * Core Resources + * Phonemic Awareness Curriculum * Accelerated Reader * Soar to Success |
| **Progress Monitoring** | * DIBELS | * DIBELS | * DIBELS Progress Monitoring- bi-weekly * Intervention Assessments | * DIBELS Progress Monitoring- weekly * Intervention Assessments |
| **Outcome Assessments** | Screeners +  Running Record  Scantron  Writing Sample  DIBELS | Screeners +  Running Record  Scantron  Writing Sample  DIBELS | Screeners +  Running Record  Scantron  Writing Sample  DIBELS | Screeners+  Running Record  Scantron  Writing Sample  DIBELS |

**Response to Intervention- 1st Grade Intervention Guide**

**Beginning of the Year**

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| --- | --- | --- | --- | --- |
| **School wide Screening** | Team Reviews baseline data- end of the year 1st grade data or beginning of the year data for new students. | | | |
| **Diagnostic Assessment** | * DIBELS * Nonsense word fluency (WWR) * Phonics Screener * Phonemic Awareness * Running Record-comprehension * WIDA | * DIBELS * Nonsense word fluency (WWR) * Phonics Screener * Phonemic Awareness * Running Record-comprehension * WIDA | * DIBELS * Nonsense word fluency (WWR) * Phonics Screener * Phonemic Awareness * Running Record-comprehension * WIDA | * DIBELS * Nonsense word fluency (WWR) * Phonics Screener * Phonemic Awareness * Running Record-comprehension * WIDA |
| **Screening Criteria** | * DIBELS- Nonsense 13+ WWR * Phonics Screener- Silent E * Running Records- Level D+ * WIDA - Proficient/Ad. Prof | * DIBELS- Nonsense 7-12 WWR * Phonics Screener- Consonant blends/ Consonant Digraphs * Running Record-Level C * Phonemic Awareness- Level 5: Phoneme Manipulation * WIDA - Proficient/Ad. Prof | * DIBELS- Nonsense 3-6 WWR * Phonics Screener- CVC * Running Record- Level B * Phonemic Awareness- Level 3-4: Syllable and Blending * WIDA - High Intermediate | * DIBELS- Nonsense 0-2 WWR * Phonics- Letters and Sounds * Running Record- Non-A * Phonemic Awareness- Level 1-2: Word Count-Rhyming * WIDA - Low Intermediate/Basic |
|  | **Advanced** | **Benchmark**  **(Tier 1)** | **Strategic**  **(Tier 2)** | **Intensive**  **(Tier 3)** |
| **Instructional Focus** | 1st Grade Common Core Standards | 1st Grade Common Core Standards | 1st Grade Common Core Standards | 1st Grade Common Core Standards |
| **Delivery** | * 120 Minute Core Literacy Block * 30 minutes small group independent centers- Tier 1 | * 120 Minute Core Literacy Block * 30 minutes small group independent centers-Tier 1 | * 120 Minute Core Literacy Block * 30 Minute Interventions 2-4x per week- Tier 2 * After School Clubs | * 120 Minute Core Literacy Block * 30 Minute Small Group Interventions 5x a week * 20 Minute Small Group ELL Interventions 1-2x per week * After School Clubs: Reading/ELL |
| **Resources** | **Core Resources:**   * Core Resources + * Accelerated Reader * Read Naturally * Lexia * Raz Kids | **Core Resources:**   * Core Resources- Houghton Mifflin, Making Meaning, Phonics 1st, Accelerated Reader, Study Island, Write Steps * Accelerated Reader * Read Naturally * Lexia * Raz Kids | **Core Resources:**   * Core Resources + * Phonemic Awareness Curriculum * Read Naturally * Accelerated Reader * Soar to Success | **Core Resources:**   * Core Resources + * Phonemic Awareness Curriculum * Accelerated Reader * Soar to Success |
| **Progress Monitoring** | * DIBELS * Math Easy CBM | * DIBELS * Math Easy CBM | * DIBELS Progress Monitoring- bi-weekly * Intervention Assessments * Math Easy CBM | * DIBELS Progress Monitoring- weekly * Intervention Assessments * Math Easy CBM |
| **Outcome Assessments** | Screeners +  Running Record  Scantron  Writing Sample  DIBELS | Screeners +  Running Record  Scantron  Writing Sample  DIBELS | Screeners +  Running Record  Scantron  Writing Sample  DIBELS | Screeners+  Running Record  Scantron  Writing Sample  DIBELS |

**Response to Intervention- 1st Grade Intervention Guide**

**Middle of the Year**

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| **School wide Screening** | Team Reviews baseline data- end of the year 1st grade data or beginning of the year data for new students. | | | |
| **Diagnostic Assessment** | * DIBELS * Nonsense word fluency (WWR) * Phonics Screener * Phonemic Awareness * Running Record-comprehension * ELPA | * DIBELS * Nonsense word fluency (WWR) * Phonics Screener * Phonemic Awareness * Running Record-comprehension * ELPA | * DIBELS * Nonsense word fluency (WWR) * Phonics Screener * Phonemic Awareness * Running Record-comprehension * ELPA | * DIBELS * Nonsense word fluency (WWR) * Phonics Screener * Phonemic Awareness * Running Record-comprehension * ELPA |
| **Screening Criteria** | * DIBELS- Nonsense 13+ WWR * Phonics Screener- R-Controlled * Running Records- Level H+ * ELPA- Proficient/Ad. Prof | * DIBELS- Nonsense 7-12 WWR * Phonics Screener- Silent E * Running Record-Level G * Phonemic Awareness- Level 5: Phoneme Manipulation * ELPA- Proficient/Ad. Prof | * DIBELS- Nonsense 3-6 WWR * Phonics Screener- Consonant blends/ Consonant Digraphs * Running Record- Level F * Phonemic Awareness- Level 3-4: Syllable and Blending * ELPA- High Intermediate | * DIBELS- Nonsense 0-2 WWR * Phonics- CVC * Running Record- Level E * Phonemic Awareness- Level 1-2: Word Count-Rhyming * ELPA- Low Intermediate/Basic |
|  | **Advanced** | **Benchmark**  **(Tier 1)** | **Strategic**  **(Tier 2)** | **Intensive**  **(Tier 3)** |
| **Instructional Focus** | 1st Grade Common Core Standards | 1st Grade Common Core Standards | 1st Grade Common Core Standards | 1st Grade Common Core Standards |
| **Delivery** | * 150 Minute Core Literacy Block * 30 minutes small group independent centers- Tier 1 | * 150 Minute Core Literacy Block * 30 minutes small group independent centers-Tier 1 | * 150 Minute Core Literacy Block * 30 Minute Interventions 2-4x per week- Tier 2 * After School Clubs | * 150 Minute Core Literacy Block * 30 Minute Small Group Interventions 4x a week- Tier 2 * 20 Minute Small Group Interventions 2x per week-Tier 3 * 20 Minute Small Group ELL Interventions 1-2x per week * After School Clubs |
| **Resources** | **Core Resources:**   * Core Resources + * Accelerated Reader * Study Island * Read Naturally * Lexia * Raz Kids | **Core Resources:**   * Core Resources- Houghton Mifflin, Making Meaning, Phonics 1st, Accelerated Reader, Study Island, Write Steps * Accelerated Reader * Study Island * Read Naturally * Lexia * Raz Kids | **Core Resources:**   * Core Resources + * Phonemic Awareness Curriculum * Read Naturally * Accelerated Reader * Soar to Success | **Core Resources:**   * Core Resources + * Phonemic Awareness Curriculum * Accelerated Reader * Soar to Success |
| **Progress Monitoring** | * DIBELS * Math Easy CBM | * DIBELS * Math Easy CBM | * DIBELS Progress Monitoring- bi-weekly * Intervention Assessments * Math Easy CBM | * DIBELS Progress Monitoring- weekly * Intervention Assessments * Math Easy CBM |
| **Outcome Assessments** | Screeners +  Running Record  Scantron  Writing Sample  DIBELS | Screeners +  Running Record  Scantron  Writing Sample  DIBELS | Screeners +  Running Record  Scantron  Writing Sample  DIBELS | Screeners+  Running Record  Scantron  Writing Sample  DIBELS |

**Response to Intervention- 1st Grade Intervention Guide**

**End of the Year**

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| **School wide Screening** | Team Reviews baseline data- end of the year 1st grade data or beginning of the year data for new students. | | | |
| **Diagnostic Assessment** | * DIBELS * Phonics Screener * Phonemic Awareness * Running Record-comprehension * ELPA | * DIBELS * ORF * Phonics Screener * Phonemic Awareness * Running Record-comprehension * ELPA | * DIBELS * ORF * Phonics Screener * Phonemic Awareness * Running Record-comprehension * ELPA | * DIBELS * ORF * Phonics Screener * Phonemic Awareness * Running Record-comprehension * ELPA |
| **Screening Criteria** | * DIBELS- * Phonics Screener- Advanced Vowels * Running Records- Level J+ * ELPA- Proficient/Ad. Prof | * DIBELS- * Phonics Screener- R-Controlled * Running Record-Level I * Phonemic Awareness- Level 5: Phoneme Manipulation * ELPA- Proficient/Ad. Prof | * DIBELS- * Phonics Screener- Silent E * Running Record- Level H * Phonemic Awareness- Level 3-4: Syllable and Blending * ELPA- High Intermediate | * DIBELS- * Phonics- Consonant blends/ Consonant Digraphs * Running Record- Level G * Phonemic Awareness- Level 1-2: Word Count-Rhyming * ELPA- Low Intermediate/Basic |
|  | **Advanced** | **Benchmark**  **(Tier 1)** | **Strategic**  **(Tier 2)** | **Intensive**  **(Tier 3)** |
| **Instructional Focus** | 1st Grade Common Core Standards | 1st Grade Common Core Standards | 1st Grade Common Core Standards | 1st Grade Common Core Standards |
| **Delivery** | * 150 Minute Core Literacy Block * 30 minutes small group independent centers- Tier 1 | * 150 Minute Core Literacy Block * 30 minutes small group independent centers-Tier 1 | * 150 Minute Core Literacy Block * 30 Minute Interventions 2-4x per week- Tier 2 * After School Clubs | * 150 Minute Core Literacy Block * 30 Minute Small Group Interventions 4x a week- Tier 2 * 20 Minute Small Group Interventions 2x per week-Tier 3 * 20 Minute Small Group ELL Interventions 1-2x per week * After School Clubs |
| **Resources** | **Core Resources:**   * Core Resources + * Accelerated Reader * Study Island * Read Naturally * Lexia * Raz Kids | **Core Resources:**   * Core Resources- Houghton Mifflin, Making Meaning, Phonics 1st, Accelerated Reader, Study Island, Write Steps * Accelerated Reader * Study Island * Read Naturally * Lexia * Raz Kids | **Core Resources:**   * Core Resources + * Phonemic Awareness Curriculum * Read Naturally * Accelerated Reader * Soar to Success | **Core Resources:**   * Core Resources + * Phonemic Awareness Curriculum * Accelerated Reader * Soar to Success |
| **Progress Monitoring** | * DIBELS | * DIBELS | * DIBELS Progress Monitoring- bi-weekly * Intervention Assessments | * DIBELS Progress Monitoring- weekly * Intervention Assessments |
| **Outcome Assessments** | Screeners +  Running Record  Scantron  Writing Sample  DIBELS | Screeners +  Running Record  Scantron  Writing Sample  DIBELS | Screeners +  Running Record  Scantron  Writing Sample  DIBELS | Screeners+  Running Record  Scantron  Writing Sample  DIBELS |

**Response to Intervention- 1st Grade Intervention Guide**

**End of the Year**

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| --- | --- | --- | --- | --- |
| **School wide Screening** | Team Reviews baseline data- end of the year 1st grade data or beginning of the year data for new students. | | | |
| **Diagnostic Assessment** | * DIBELS * Phonics Screener * Phonemic Awareness * Running Record-comprehension * ELPA | * DIBELS * ORF * Phonics Screener * Phonemic Awareness * Running Record-comprehension * ELPA | * DIBELS * ORF * Phonics Screener * Phonemic Awareness * Running Record-comprehension * ELPA | * DIBELS * ORF * Phonics Screener * Phonemic Awareness * Running Record-comprehension * ELPA |
| **Screening Criteria** | * DIBELS- * Phonics Screener- Advanced Vowels * Running Records- Level J+ * ELPA- Proficient/Ad. Prof | * DIBELS- * Phonics Screener- R-Controlled * Running Record-Level I * Phonemic Awareness- Level 5: Phoneme Manipulation * ELPA- Proficient/Ad. Prof | * DIBELS- * Phonics Screener- Silent E * Running Record- Level H * Phonemic Awareness- Level 3-4: Syllable and Blending * ELPA- High Intermediate | * DIBELS- * Phonics- Consonant blends/ Consonant Digraphs * Running Record- Level G * Phonemic Awareness- Level 1-2: Word Count-Rhyming * ELPA- Low Intermediate/Basic |
|  | **Advanced** | **Benchmark**  **(Tier 1)** | **Strategic**  **(Tier 2)** | **Intensive**  **(Tier 3)** |
| **Instructional Focus** | 1st Grade Common Core Standards | 1st Grade Common Core Standards | 1st Grade Common Core Standards | 1st Grade Common Core Standards |
| **Delivery** | * 150 Minute Core Literacy Block * 30 minutes small group independent centers- Tier 1 | * 150 Minute Core Literacy Block * 30 minutes small group independent centers-Tier 1 | * 150 Minute Core Literacy Block * 30 Minute Interventions 2-4x per week- Tier 2 * After School Clubs | * 150 Minute Core Literacy Block * 30 Minute Small Group Interventions 4x a week- Tier 2 * 20 Minute Small Group Interventions 2x per week-Tier 3 * 20 Minute Small Group ELL Interventions 1-2x per week * After School Clubs |
| **Resources** | **Core Resources:**   * Core Resources + * Accelerated Reader * Study Island * Read Naturally * Lexia * Raz Kids | **Core Resources:**   * Core Resources- Houghton Mifflin, Making Meaning, Phonics 1st, Accelerated Reader, Study Island, Write Steps * Accelerated Reader * Study Island * Read Naturally * Lexia * Raz Kids | **Core Resources:**   * Core Resources + * Phonemic Awareness Curriculum * Read Naturally * Accelerated Reader * Soar to Success | **Core Resources:**   * Core Resources + * Phonemic Awareness Curriculum * Accelerated Reader * Soar to Success |
| **Progress Monitoring** | * DIBELS | * DIBELS | * DIBELS Progress Monitoring- bi-weekly * Intervention Assessments | * DIBELS Progress Monitoring- weekly * Intervention Assessments |
| **Outcome Assessments** | Screeners +  Running Record  Scantron  Writing Sample  DIBELS | Screeners +  Running Record  Scantron  Writing Sample  DIBELS | Screeners +  Running Record  Scantron  Writing Sample  DIBELS | Screeners+  Running Record  Scantron  Writing Sample  DIBELS |