**Response to Intervention- 2nd Grade Intervention Guide-Reading**

**Beginning of Year**

|  |  |
| --- | --- |
| **School wide Screening** | Team Reviews baseline data- end of the year 1st grade data or beginning of the year data for new students. |
| **Diagnostic Assessment** | * DIBELS-fluency
* Phonics Screener
* Running Record-comprehension
* WIDA
 | * DIBELS-fluency
* Phonics Screener
* Running Record-comprehension
* WIDA
 | * DIBELS-fluency
* Phonics Screener
* Phonemic Awareness
* Running Record-comprehension
* WIDA
 | * DIBELS-fluency
* Phonics Screener
* Phonemic Awareness
* Running Record-comprehension
* WIDA
 |
| **Screening Criteria** | * DIBELS- ORF 100+ WPM
* Phonics Screener-Vowel Diphthongs
* Running Records- Level K
* WIDA - Proficient/Ad. Prof
 | * DIBELS- ORF 80+ WPM
* Phonics Screener- R-Controlled
* Running Record-Level J
* WIDA - Proficient/Ad. Prof
 | * DIBELS- ORF 56-79 WPM
* Phonics Screener- Silent E/Long Vowels
* Running Record- Level HI
* Phonemic Awareness- Level 5: Phoneme Manipulation
* WIDA - High Intermediate
 | * DIBELS- ORF 0-56 WPM
* Phonics- consonant blends
* Running Record- Level EFG
* Phonemic Awareness- Level 1-4: Word Count-Blending
* WIDA - Low Intermediate/Basic
 |
|  | **Advanced** | **Benchmark****(Tier 1)** | **Strategic****(Tier 2)** | **Intensive****(Tier 3)** |
| **Instructional Focus** | 2nd Grade Common Core Standards | 2nd Grade Common Core Standards | 2nd Grade Common Core Standards | 2nd Grade Common Core Standards |
| **Delivery** | * 130 Minute Core Literacy Block
* 40 minutes enhanced reading session
 | * 130 Minute Core Literacy Block
* 40 minutes enhanced reading session
 | * 130 Minute Core Literacy Block
* 40 Minute Interventions 5x per week
* After School Clubs
 | * 130 Minute Core Literacy Block
* 40 Minute Small Group Interventions 5x a week
* 30 Minute Small Group Interventions 2x per week
* 20 Minute Small Group ELL Interventions 1-2x per week
* After School Clubs
 |
| **Resources** | **Core Resources:*** Core Resources +
* Accelerated Reader
* Study Island
* Read Naturally
* Lexia
* Raz Kids
 | **Core Resources:*** Core Resources- Houghton Mifflin, Making Meaning, Phonics 1st, Accelerated Reader, Study Island, Write Steps
* Accelerated Reader
* Study Island
* Read Naturally
* Lexia
* Raz Kids
 | **Core Resources:*** Core Resources +
* Phonemic Awareness Curriculum
* Read Naturally
* Accelerated Reader
* Soar to Success
 | **Core Resources:*** Core Resources +
* Phonemic Awareness Curriculum
* Accelerated Reader
* Soar to Success
 |
| **Progress Monitoring** | * DIBELS
 | * DIBELS
 | * DIBELS Progress Monitoring- bi-weekly
* Intervention Assessments
 | * DIBELS Progress Monitoring- weekly
* Intervention Assessments
 |
| **Outcome Assessments** | Screeners +Running RecordScantronWriting SampleDIBELS | Screeners +Running RecordScantronWriting SampleDIBELS | Screeners +Running RecordScantronWriting SampleDIBELS | Screeners+Running RecordScantronWriting SampleDIBELS |

**Response to Intervention- 2nd Grade Intervention Guide**

**Mid- Year**

|  |  |
| --- | --- |
| **School wide Screening** | Team Reviews baseline data- end of the year 1st grade data or beginning of the year data for new students. |
| **Diagnostic Assessment** | * DIBELS-fluency
* Phonics Screener
* Running Record-comprehension
* WIDA
 | * DIBELS-fluency
* Phonics Screener
* Running Record-comprehension
* WIDA
 | * DIBELS-fluency
* Phonics Screener
* Phonemic Awareness
* Running Record-comprehension
* WIDA
 | * DIBELS-fluency
* Phonics Screener
* Phonemic Awareness
* Running Record-comprehension
* WIDA
 |
| **Screening Criteria** | * DIBELS- ORF 100+ WPM
* Phonics Screener-prefix/suffix
* Running Records- Level L
* WIDA - Proficient/Ad. Prof
 | * DIBELS- ORF 100+ WPM
* Phonics Screener- vowel diphthongs
* Running Record-Level K
* WIDA- Proficient/Ad. Prof
 | * DIBELS- ORF 73-99 WPM
* Phonics Screener- r-controlled
* Running Record- Level J
* WIDA - High Intermediate
 | * DIBELS- ORF 0-72 WPM
* Phonics- silent e/ long vowels
* Running Record- Level HI
* Phonemic Awareness- Level 1- 5: Word Count- Phoneme Manipulation
* ELPA- Low Intermediate/Basic
 |
|  | **Advanced** | **Benchmark****(Tier 1)** | **Strategic****(Tier 2)** | **Intensive****(Tier 3)** |
| **Instructional Focus** | 2nd Grade Common Core Standards | 2nd Grade Common Core Standards | 2nd Grade Common Core Standards | 2nd Grade Common Core Standards |
| **Delivery** | * 130 Minute Core Literacy Block
* 40 minutes enhanced reading session
 | * 130 Minute Core Literacy Block
* 40 minutes enhanced reading session
 | * 130 Minute Core Literacy Block
* 40 Minute Interventions 2-4x per week
* After School Clubs
 | * 130 Minute Core Literacy Block
* 40 Minute Small Group Interventions 5x a week
* 20 Minute Small Group Interventions 3x per week
* 20 Minute Small Group ELL Interventions 1-2x per week
* After School Clubs
 |
| **Resources** | **Core Resources:*** Core Resources +
* Accelerated Reader
* Study Island
* Read Naturally
* Lexia
* Raz Kids
 | **Core Resources:*** Core Resources- Houghton Mifflin, Making Meaning, Phonics 1st, Accelerated Reader, Study Island, Write Steps
* Accelerated Reader
* Study Island
* Read Naturally
* Lexia
* Raz Kids
 | **Core Resources:*** Core Resources +
* Phonemic Awareness Curriculum
* Read Naturally
* Accelerated Reader
* Soar to Success
 | **Core Resources:*** Core Resources +
* Phonemic Awareness Curriculum
* Accelerated Reader
* Soar to Success
 |
| **Progress Monitoring** | * DIBELS
 | * DIBELS
 | * DIBELS Progress Monitoring- bi-weekly
* Intervention Assessments
 | * DIBELS Progress Monitoring- weekly
* Intervention Assessments
 |
| **Outcome Assessments** | Screeners +Running RecordScantronWriting SampleDIBELS | Screeners +Running RecordScantronWriting SampleDIBELS | Screeners +Running RecordScantronWriting SampleDIBELS | Screeners+Running RecordScantronWriting SampleDIBELS |

**Response to Intervention- 2nd Grade Intervention Guide**

**End of the Year**

|  |  |
| --- | --- |
| **School wide Screening** | Team Reviews baseline data- end of the year 1st grade data or beginning of the year data for new students. |
| **Diagnostic Assessment** | * DIBELS-fluency
* Phonics Screener
* Running Record-comprehension
* WIDA
 | * DIBELS-fluency
* Phonics Screener
* Running Record-comprehension
* WIDA
 | * DIBELS-fluency
* Phonics Screener
* Phonemic Awareness
* Running Record-comprehension
* WIDA
 | * DIBELS-fluency
* Phonics Screener
* Phonemic Awareness
* Running Record-comprehension
* WIDA
 |
| **Screening Criteria** | * DIBELS- ORF 111+ WPM
* Phonics Screener-multi syllable words
* Running Records- Level M
* WIDA - Proficient/Ad. Prof
 | * DIBELS- ORF 111+ WPM
* Phonics Screener- prefix/suffix
* Running Record-Level L
* WIDA - Proficient/Ad. Prof
 | * DIBELS- ORF 84-110 WPM
* Phonics Screener- vowel diphthongs
* Running Record- Level K
* WIDA - High Intermediate
 | * DIBELS- ORF 0-83 WPM
* Phonics- r-controlled
* Running Record- Level J
* Phonemic Awareness- Level 1- 5: Word Count- Phoneme Manipulation
* WIDA - Low Intermediate/Basic
 |
|  | **Advanced** | **Benchmark****(Tier 1)** | **Strategic****(Tier 2)** | **Intensive****(Tier 3)** |
| **Instructional Focus** | 2nd Grade Common Core Standards | 2nd Grade Common Core Standards | 2nd Grade Common Core Standards | 2nd Grade Common Core Standards |
| **Delivery** | * 130 Minute Core Literacy Block
* 40 minutes enhanced reading session
 | * 130 Minute Core Literacy Block
* 40 minutes enhanced reading session
 | * 130 Minute Core Literacy Block
* 40 Minute Interventions 2-4x per week
* After School Clubs
 | * 130 Minute Core Literacy Block
* 40 Minute Small Group Interventions 5x a week
* 20 Minute Small Group Interventions 5x per week
* 20 Minute Small Group ELL Interventions 1-2x per week
* After School Clubs
 |
| **Resources** | **Core Resources:*** Core Resources +
* Accelerated Reader
* Read Naturally
* Lexia
* Raz Kids
 | **Core Resources:*** Core Resources- Houghton Mifflin, Making Meaning, Phonics 1st, Accelerated Reader, Study Island, Write Steps
* Accelerated Reader
* Read Naturally
* Lexia
* Raz Kids
 | **Core Resources:*** Core Resources +
* Phonemic Awareness Curriculum
* Read Naturally
* Accelerated Reader
* Soar to Success
 | **Core Resources:*** Core Resources +
* Phonemic Awareness Curriculum
* Accelerated Reader
* Soar to Success
 |
| **Progress Monitoring** | * DIBELS
 | * DIBELS
 | * DIBELS Progress Monitoring- bi-weekly
* Intervention Assessments
 | * DIBELS Progress Monitoring- weekly
* Intervention Assessments
 |
| **Outcome Assessments** | Screeners +Running RecordScantronWriting SampleDIBELS | Screeners +Running RecordScantronWriting SampleDIBELS | Screeners +Running RecordScantronWriting SampleDIBELS | Screeners+Running RecordScantronWriting SampleDIBELS |

**Response to Intervention- 1st Grade Intervention Guide**

**Beginning of the Year**

|  |  |
| --- | --- |
| **School wide Screening** | Team Reviews baseline data- end of the year 1st grade data or beginning of the year data for new students. |
| **Diagnostic Assessment** | * DIBELS
* Nonsense word fluency (WWR)
* Phonics Screener
* Phonemic Awareness
* Running Record-comprehension
* WIDA
 | * DIBELS
* Nonsense word fluency (WWR)
* Phonics Screener
* Phonemic Awareness
* Running Record-comprehension
* WIDA
 | * DIBELS
* Nonsense word fluency (WWR)
* Phonics Screener
* Phonemic Awareness
* Running Record-comprehension
* WIDA
 | * DIBELS
* Nonsense word fluency (WWR)
* Phonics Screener
* Phonemic Awareness
* Running Record-comprehension
* WIDA
 |
| **Screening Criteria** | * DIBELS- Nonsense 13+ WWR
* Phonics Screener- Silent E
* Running Records- Level D+
* WIDA - Proficient/Ad. Prof
 | * DIBELS- Nonsense 7-12 WWR
* Phonics Screener- Consonant blends/ Consonant Digraphs
* Running Record-Level C
* Phonemic Awareness- Level 5: Phoneme Manipulation
* WIDA - Proficient/Ad. Prof
 | * DIBELS- Nonsense 3-6 WWR
* Phonics Screener- CVC
* Running Record- Level B
* Phonemic Awareness- Level 3-4: Syllable and Blending
* WIDA - High Intermediate
 | * DIBELS- Nonsense 0-2 WWR
* Phonics- Letters and Sounds
* Running Record- Non-A
* Phonemic Awareness- Level 1-2: Word Count-Rhyming
* WIDA - Low Intermediate/Basic
 |
|  | **Advanced** | **Benchmark****(Tier 1)** | **Strategic****(Tier 2)** | **Intensive****(Tier 3)** |
| **Instructional Focus** | 1st Grade Common Core Standards | 1st Grade Common Core Standards | 1st Grade Common Core Standards | 1st Grade Common Core Standards |
| **Delivery** | * 120 Minute Core Literacy Block
* 30 minutes small group independent centers- Tier 1
 | * 120 Minute Core Literacy Block
* 30 minutes small group independent centers-Tier 1
 | * 120 Minute Core Literacy Block
* 30 Minute Interventions 2-4x per week- Tier 2
* After School Clubs
 | * 120 Minute Core Literacy Block
* 30 Minute Small Group Interventions 5x a week
* 20 Minute Small Group ELL Interventions 1-2x per week
* After School Clubs: Reading/ELL
 |
| **Resources** | **Core Resources:*** Core Resources +
* Accelerated Reader
* Read Naturally
* Lexia
* Raz Kids
 | **Core Resources:*** Core Resources- Houghton Mifflin, Making Meaning, Phonics 1st, Accelerated Reader, Study Island, Write Steps
* Accelerated Reader
* Read Naturally
* Lexia
* Raz Kids
 | **Core Resources:*** Core Resources +
* Phonemic Awareness Curriculum
* Read Naturally
* Accelerated Reader
* Soar to Success
 | **Core Resources:*** Core Resources +
* Phonemic Awareness Curriculum
* Accelerated Reader
* Soar to Success
 |
| **Progress Monitoring** | * DIBELS
* Math Easy CBM
 | * DIBELS
* Math Easy CBM
 | * DIBELS Progress Monitoring- bi-weekly
* Intervention Assessments
* Math Easy CBM
 | * DIBELS Progress Monitoring- weekly
* Intervention Assessments
* Math Easy CBM
 |
| **Outcome Assessments** | Screeners +Running RecordScantronWriting SampleDIBELS | Screeners +Running RecordScantronWriting SampleDIBELS | Screeners +Running RecordScantronWriting SampleDIBELS | Screeners+Running RecordScantronWriting SampleDIBELS |

**Response to Intervention- 1st Grade Intervention Guide**

**Middle of the Year**

|  |  |
| --- | --- |
| **School wide Screening** | Team Reviews baseline data- end of the year 1st grade data or beginning of the year data for new students. |
| **Diagnostic Assessment** | * DIBELS
* Nonsense word fluency (WWR)
* Phonics Screener
* Phonemic Awareness
* Running Record-comprehension
* ELPA
 | * DIBELS
* Nonsense word fluency (WWR)
* Phonics Screener
* Phonemic Awareness
* Running Record-comprehension
* ELPA
 | * DIBELS
* Nonsense word fluency (WWR)
* Phonics Screener
* Phonemic Awareness
* Running Record-comprehension
* ELPA
 | * DIBELS
* Nonsense word fluency (WWR)
* Phonics Screener
* Phonemic Awareness
* Running Record-comprehension
* ELPA
 |
| **Screening Criteria** | * DIBELS- Nonsense 13+ WWR
* Phonics Screener- R-Controlled
* Running Records- Level H+
* ELPA- Proficient/Ad. Prof
 | * DIBELS- Nonsense 7-12 WWR
* Phonics Screener- Silent E
* Running Record-Level G
* Phonemic Awareness- Level 5: Phoneme Manipulation
* ELPA- Proficient/Ad. Prof
 | * DIBELS- Nonsense 3-6 WWR
* Phonics Screener- Consonant blends/ Consonant Digraphs
* Running Record- Level F
* Phonemic Awareness- Level 3-4: Syllable and Blending
* ELPA- High Intermediate
 | * DIBELS- Nonsense 0-2 WWR
* Phonics- CVC
* Running Record- Level E
* Phonemic Awareness- Level 1-2: Word Count-Rhyming
* ELPA- Low Intermediate/Basic
 |
|  | **Advanced** | **Benchmark****(Tier 1)** | **Strategic****(Tier 2)** | **Intensive****(Tier 3)** |
| **Instructional Focus** | 1st Grade Common Core Standards | 1st Grade Common Core Standards | 1st Grade Common Core Standards | 1st Grade Common Core Standards |
| **Delivery** | * 150 Minute Core Literacy Block
* 30 minutes small group independent centers- Tier 1
 | * 150 Minute Core Literacy Block
* 30 minutes small group independent centers-Tier 1
 | * 150 Minute Core Literacy Block
* 30 Minute Interventions 2-4x per week- Tier 2
* After School Clubs
 | * 150 Minute Core Literacy Block
* 30 Minute Small Group Interventions 4x a week- Tier 2
* 20 Minute Small Group Interventions 2x per week-Tier 3
* 20 Minute Small Group ELL Interventions 1-2x per week
* After School Clubs
 |
| **Resources** | **Core Resources:*** Core Resources +
* Accelerated Reader
* Study Island
* Read Naturally
* Lexia
* Raz Kids
 | **Core Resources:*** Core Resources- Houghton Mifflin, Making Meaning, Phonics 1st, Accelerated Reader, Study Island, Write Steps
* Accelerated Reader
* Study Island
* Read Naturally
* Lexia
* Raz Kids
 | **Core Resources:*** Core Resources +
* Phonemic Awareness Curriculum
* Read Naturally
* Accelerated Reader
* Soar to Success
 | **Core Resources:*** Core Resources +
* Phonemic Awareness Curriculum
* Accelerated Reader
* Soar to Success
 |
| **Progress Monitoring** | * DIBELS
* Math Easy CBM
 | * DIBELS
* Math Easy CBM
 | * DIBELS Progress Monitoring- bi-weekly
* Intervention Assessments
* Math Easy CBM
 | * DIBELS Progress Monitoring- weekly
* Intervention Assessments
* Math Easy CBM
 |
| **Outcome Assessments** | Screeners +Running RecordScantronWriting SampleDIBELS | Screeners +Running RecordScantronWriting SampleDIBELS | Screeners +Running RecordScantronWriting SampleDIBELS | Screeners+Running RecordScantronWriting SampleDIBELS |

**Response to Intervention- 1st Grade Intervention Guide**

**End of the Year**

|  |  |
| --- | --- |
| **School wide Screening** | Team Reviews baseline data- end of the year 1st grade data or beginning of the year data for new students. |
| **Diagnostic Assessment** | * DIBELS
* Phonics Screener
* Phonemic Awareness
* Running Record-comprehension
* ELPA
 | * DIBELS
* ORF
* Phonics Screener
* Phonemic Awareness
* Running Record-comprehension
* ELPA
 | * DIBELS
* ORF
* Phonics Screener
* Phonemic Awareness
* Running Record-comprehension
* ELPA
 | * DIBELS
* ORF
* Phonics Screener
* Phonemic Awareness
* Running Record-comprehension
* ELPA
 |
| **Screening Criteria** | * DIBELS-
* Phonics Screener- Advanced Vowels
* Running Records- Level J+
* ELPA- Proficient/Ad. Prof
 | * DIBELS-
* Phonics Screener- R-Controlled
* Running Record-Level I
* Phonemic Awareness- Level 5: Phoneme Manipulation
* ELPA- Proficient/Ad. Prof
 | * DIBELS-
* Phonics Screener- Silent E
* Running Record- Level H
* Phonemic Awareness- Level 3-4: Syllable and Blending
* ELPA- High Intermediate
 | * DIBELS-
* Phonics- Consonant blends/ Consonant Digraphs
* Running Record- Level G
* Phonemic Awareness- Level 1-2: Word Count-Rhyming
* ELPA- Low Intermediate/Basic
 |
|  | **Advanced** | **Benchmark****(Tier 1)** | **Strategic****(Tier 2)** | **Intensive****(Tier 3)** |
| **Instructional Focus** | 1st Grade Common Core Standards | 1st Grade Common Core Standards | 1st Grade Common Core Standards | 1st Grade Common Core Standards |
| **Delivery** | * 150 Minute Core Literacy Block
* 30 minutes small group independent centers- Tier 1
 | * 150 Minute Core Literacy Block
* 30 minutes small group independent centers-Tier 1
 | * 150 Minute Core Literacy Block
* 30 Minute Interventions 2-4x per week- Tier 2
* After School Clubs
 | * 150 Minute Core Literacy Block
* 30 Minute Small Group Interventions 4x a week- Tier 2
* 20 Minute Small Group Interventions 2x per week-Tier 3
* 20 Minute Small Group ELL Interventions 1-2x per week
* After School Clubs
 |
| **Resources** | **Core Resources:*** Core Resources +
* Accelerated Reader
* Study Island
* Read Naturally
* Lexia
* Raz Kids
 | **Core Resources:*** Core Resources- Houghton Mifflin, Making Meaning, Phonics 1st, Accelerated Reader, Study Island, Write Steps
* Accelerated Reader
* Study Island
* Read Naturally
* Lexia
* Raz Kids
 | **Core Resources:*** Core Resources +
* Phonemic Awareness Curriculum
* Read Naturally
* Accelerated Reader
* Soar to Success
 | **Core Resources:*** Core Resources +
* Phonemic Awareness Curriculum
* Accelerated Reader
* Soar to Success
 |
| **Progress Monitoring** | * DIBELS
 | * DIBELS
 | * DIBELS Progress Monitoring- bi-weekly
* Intervention Assessments
 | * DIBELS Progress Monitoring- weekly
* Intervention Assessments
 |
| **Outcome Assessments** | Screeners +Running RecordScantronWriting SampleDIBELS | Screeners +Running RecordScantronWriting SampleDIBELS | Screeners +Running RecordScantronWriting SampleDIBELS | Screeners+Running RecordScantronWriting SampleDIBELS |

**Response to Intervention- 1st Grade Intervention Guide**

**End of the Year**

|  |  |
| --- | --- |
| **School wide Screening** | Team Reviews baseline data- end of the year 1st grade data or beginning of the year data for new students. |
| **Diagnostic Assessment** | * DIBELS
* Phonics Screener
* Phonemic Awareness
* Running Record-comprehension
* ELPA
 | * DIBELS
* ORF
* Phonics Screener
* Phonemic Awareness
* Running Record-comprehension
* ELPA
 | * DIBELS
* ORF
* Phonics Screener
* Phonemic Awareness
* Running Record-comprehension
* ELPA
 | * DIBELS
* ORF
* Phonics Screener
* Phonemic Awareness
* Running Record-comprehension
* ELPA
 |
| **Screening Criteria** | * DIBELS-
* Phonics Screener- Advanced Vowels
* Running Records- Level J+
* ELPA- Proficient/Ad. Prof
 | * DIBELS-
* Phonics Screener- R-Controlled
* Running Record-Level I
* Phonemic Awareness- Level 5: Phoneme Manipulation
* ELPA- Proficient/Ad. Prof
 | * DIBELS-
* Phonics Screener- Silent E
* Running Record- Level H
* Phonemic Awareness- Level 3-4: Syllable and Blending
* ELPA- High Intermediate
 | * DIBELS-
* Phonics- Consonant blends/ Consonant Digraphs
* Running Record- Level G
* Phonemic Awareness- Level 1-2: Word Count-Rhyming
* ELPA- Low Intermediate/Basic
 |
|  | **Advanced** | **Benchmark****(Tier 1)** | **Strategic****(Tier 2)** | **Intensive****(Tier 3)** |
| **Instructional Focus** | 1st Grade Common Core Standards | 1st Grade Common Core Standards | 1st Grade Common Core Standards | 1st Grade Common Core Standards |
| **Delivery** | * 150 Minute Core Literacy Block
* 30 minutes small group independent centers- Tier 1
 | * 150 Minute Core Literacy Block
* 30 minutes small group independent centers-Tier 1
 | * 150 Minute Core Literacy Block
* 30 Minute Interventions 2-4x per week- Tier 2
* After School Clubs
 | * 150 Minute Core Literacy Block
* 30 Minute Small Group Interventions 4x a week- Tier 2
* 20 Minute Small Group Interventions 2x per week-Tier 3
* 20 Minute Small Group ELL Interventions 1-2x per week
* After School Clubs
 |
| **Resources** | **Core Resources:*** Core Resources +
* Accelerated Reader
* Study Island
* Read Naturally
* Lexia
* Raz Kids
 | **Core Resources:*** Core Resources- Houghton Mifflin, Making Meaning, Phonics 1st, Accelerated Reader, Study Island, Write Steps
* Accelerated Reader
* Study Island
* Read Naturally
* Lexia
* Raz Kids
 | **Core Resources:*** Core Resources +
* Phonemic Awareness Curriculum
* Read Naturally
* Accelerated Reader
* Soar to Success
 | **Core Resources:*** Core Resources +
* Phonemic Awareness Curriculum
* Accelerated Reader
* Soar to Success
 |
| **Progress Monitoring** | * DIBELS
 | * DIBELS
 | * DIBELS Progress Monitoring- bi-weekly
* Intervention Assessments
 | * DIBELS Progress Monitoring- weekly
* Intervention Assessments
 |
| **Outcome Assessments** | Screeners +Running RecordScantronWriting SampleDIBELS | Screeners +Running RecordScantronWriting SampleDIBELS | Screeners +Running RecordScantronWriting SampleDIBELS | Screeners+Running RecordScantronWriting SampleDIBELS |