

César Chávez East Academy
Kindergarten

Schoolwide Screening		Scantron Assessment Data and DRA (Depending on the time of year the expected independent reading level varies) see attachment			
Screening Criteria	<ul style="list-style-type: none"> • Math, Reading, LA and Science (top 86%-100%) • DRA-> than Level 6 	<ul style="list-style-type: none"> • Math, Reading, LA and Science (between 51% and 85%) • DRA -Levels 3 and 4 	<ul style="list-style-type: none"> • Math, Reading, LA, Science (between 50% and 16%) • DRA-Level 2 	<ul style="list-style-type: none"> • Math, Reading, LA and Science (bottom 15%) • DRA-Levels A and 1 	
Diagnostic Assessments	DRA Study Island Writing Benchmark w/Rubric IXL	DRA Studysland Writing Benchmark w/Rubric IXL	DRA ML/PP/Running Records Progress Monitoring Tools Study/Island Writing Benchmark w/Rubric IXL	DRA ML/PP/Running Records Progress Monitoring Tools Study/Island Writing Benchmark w/Rubric IXL	
	↔ Advanced ↔	↔ Benchmark (Tier 1) ↔	↔ Strategic (Tier 2) ↔	↔ Intensive (Tier 3) ↔	
Instructional Focus	Common Core Expectations (K+)	Common Core Expectations (K)	Grade Level Expectations (K) with more time and intensity focused on area of need based on assessment data.	Grade Level Expectations (K) with increased time and intensity to accelerate student learning.	
Resources	Core Resources Plus: <ul style="list-style-type: none"> • Reading A to Z • Reading Street • MyMath Curriculum • IXL • Study/Island 	Core Resources Plus: <ul style="list-style-type: none"> • Reading A to Z • Reading Street • MyMath Curriculum • IXL • Study/Island 	Core Resources Plus: <ul style="list-style-type: none"> • Hands on Activities • 60 minutes of daily intervention time 	Core Resources Plus: <ul style="list-style-type: none"> • Hands on Activities/ Games • 90 minutes of daily intervention time 	
Delivery	Workshop Model Plus: <ul style="list-style-type: none"> • Small group strategic instruction • Independent practice • Use of Technology 	Workshop Model: <ul style="list-style-type: none"> • 90 Minute Literacy Block • 90 Minute Math Block • Whole group mini lessons; small group instruction; independent practice; whole group sharing; differentiated instruction • Use of technology (hardware and software) 	Workshop Model: <ul style="list-style-type: none"> • 90 Minute Continuous Literacy Block • 90 Minute Math Block • Small group instruction: 6-8 week intervention cycle Up to 2 intervention cycles 	Intervention Model: <ul style="list-style-type: none"> • 90 Minute Continuous Literacy Block • 90 Minute Math Block • Push in and pull out services from social worker and special education services • Small group instruction: 90 minutes intensive instruction to build skills and strategies needed to return to grade level core; 3-5 in a group 	
Progress Monitoring	Tier 1 Assessments Plus: Monitor 3 x Per Year <ul style="list-style-type: none"> • DRA • Scantron 	Tier 1 Assessments: Monitor 3 x Per Year <ul style="list-style-type: none"> • Trimester Writing Assessment • DRA 	Same as Tier 1 Assessments Plus: Monitor 2 x Per Month <ul style="list-style-type: none"> • Intensive Progress Monitoring Supplemental Materials 	Same as Tier 2 Assessments Plus: Monitor Weekly <ul style="list-style-type: none"> • Intensive Monitoring Supplemental Materials 	

César Chávez East Academy Academy

	<ul style="list-style-type: none"> • Study/Island 	<ul style="list-style-type: none"> • Scantron • Study/Island 		
Outcome Assessments	Same as Tier 1 Assessments	Tier 1 Assessments: <ul style="list-style-type: none"> • DRA • Study/Island • Scantron/Global Scholar • Formative and Summative Assessments 	Same as Tier 1 Assessments	Same as Tier 2 Assessments

1st Grade

Scantron Assessment Data and DRA

Schoolwide Screening				
	<ul style="list-style-type: none"> • Math, Reading, LA and Science (top 15%) • DRA-> than Level 20 	<ul style="list-style-type: none"> • Math, Reading, LA and Science (between 51% and 85%) • DRA-Levels 12-18 	<ul style="list-style-type: none"> • Math, Reading, LA and Science (between 50% and 16%) • DRA-Levels 8-10 	<ul style="list-style-type: none"> • Math, Reading, LA and Science (bottom 15%) • DRA-Level 6 or less
Diagnostic Assessments	DRA Study/Island IXL Writing Benchmark w/Rubric	DRA Study/Island IXL Writing Benchmark w/Rubric	DRA MLPP Progress Monitoring Tools Study/Island Writing Benchmark w/Rubric IXL	DRA MLPP Progress Monitoring Tools Study/Island Writing Benchmark w/Rubric IXL
	↔ Advanced ↔	↔ Benchmark (Tier 1) ↔	↔ Strategic (Tier 2) ↔	↔ Intensive (Tier 3) ↔
Instructional Focus	Grade Level Expectations (1+)	Grade Level Expectations (1)	Grade Level Expectations (1) with more time and intensity focused on area of need based on assessment data.	Grade Level Expectations (1) with increased time and intensity to accelerate student learning.
Resources	Core Resources Plus: <ul style="list-style-type: none"> • Reading A to Z • Reading Street • MyMath Curriculum • IXL • Study/Island 	Core Resources Plus: <ul style="list-style-type: none"> • Reading A to Z • Reading Street • MyMath Curriculum • IXL • Study/Island 	Core Resources Plus: <ul style="list-style-type: none"> • Hands on Activities • 60 minutes of daily intervention time 	Core Resources Plus: <ul style="list-style-type: none"> • Hands on Activities/Games • 90 minutes of daily intervention time
Delivery	Workshop Model Plus: <ul style="list-style-type: none"> • Small group strategic instruction 	Workshop Model: <ul style="list-style-type: none"> • 90 Minute Literacy Block 	Workshop Model: <ul style="list-style-type: none"> • 90 Minute Continuous Literacy Block 	Intervention Model: <ul style="list-style-type: none"> • 90 Minute Continuous Literacy Block

César Chávez East Academy

	<ul style="list-style-type: none"> Independent practice Use of Technology 	<ul style="list-style-type: none"> 90 Minute Math Block Whole group mini lessons; small group instruction; independent practice; whole group sharing; differentiated instruction Use of technology (hardware and software) 	<ul style="list-style-type: none"> 90 Minute Math Block Small group instruction: 6-8 week intervention cycle Up to 2 intervention cycles 	<ul style="list-style-type: none"> 90 Minute Math Block Push in and pull out services from social worker and special education services Small group instruction: 90 minutes intensive instruction to build skills and strategies needed to return to grade level core; 3-5 in a group
Progress Monitoring	Tier 1 Assessments Plus: Monitor 3 x Per Year <ul style="list-style-type: none"> DRA Scantron StudyIsland 	Tier 1 Assessments: Monitor 3 x Per Year <ul style="list-style-type: none"> Trimester Writing Assessment DRA Scantron StudyIsland 	Same as Tier 1 Assessments Plus: Monitor 2 x Per Month <ul style="list-style-type: none"> Intensive Progress Monitoring Supplemental Materials 	Same as Tier 2 Assessments Plus: Monitor Weekly <ul style="list-style-type: none"> Intensive Monitoring Monitoring Supplemental Materials
Outcome Assessments	Same as Tier 1 Assessments	Tier 1 Assessments: <ul style="list-style-type: none"> DRA StudyIsland Scantron/Global Scholar Formative and Summative Assessments 	Same as Tier 1 Assessments	Same as Tier 2 Assessments

2nd Grade

Scantron Assessment Data and DRA				
Schoolwide Screening				
Screening Criteria	<ul style="list-style-type: none"> Math, Reading, LA and Science (top 86%-100%) DRA-> than Level 28 	<ul style="list-style-type: none"> Math, Reading, LA and Science (between 51% and 85%) DRA -Levels 24-28 	<ul style="list-style-type: none"> Math, Reading, LA, Science (between 50% and 16%) DRA-Levels 20 and 24 	<ul style="list-style-type: none"> Math, Reading, LA and Science (bottom 15%) DRA-Levels less than 18
Diagnostic Assessments	DRA Study Island Writing Benchmark w/Rubric IXL	DRA StudyIsland Writing Benchmark w/Rubric IXL	DRA MLP/Running Records Progress Monitoring Tools StudyIsland Writing Benchmark w/Rubric IXL	DRA MLP/Running Records Progress Monitoring Tools StudyIsland Writing Benchmark w/Rubric IXL

César Chávez East Academy Academy

	↔ Advanced ↔	↔ Benchmark (Tier 1) ↔	↔ Strategic (Tier 2) ↔	↔ Intensive (Tier 3) ↔
Instructional Focus	Grade Level Expectations (2+)	Grade Level Expectations (2)	Grade Level Expectations (2) with more time and intensity focused on area of need based on assessment data.	Grade Level Expectations (2) with increased time and intensity to accelerate student learning.
Resources	Core Resources Plus: <ul style="list-style-type: none"> • Reading A to Z • Reading Street • MyMath Curriculum • IXL • StudyIsland 	Core Resources Plus: <ul style="list-style-type: none"> • Reading A to Z • Reading Street • MyMath Curriculum • IXL • StudyIsland 	Core Resources Plus: <ul style="list-style-type: none"> • Hands on Activities • 60 minutes of daily intervention time • ABC Mouse 	Core Resources Plus: <ul style="list-style-type: none"> • Hands on Activities/Games • 90 minutes of daily intervention time • ABC Mouse
Delivery	Workshop Model Plus: <ul style="list-style-type: none"> • Small group strategic instruction • Independent practice • Use of Technology 	Workshop Model: <ul style="list-style-type: none"> • 90 Minute Literacy Block • 90 Minute Math Block • Whole group mini lessons; small group instruction; independent practice; whole group sharing; differentiated instruction • Use of technology (hardware and software) 	Workshop Model: <ul style="list-style-type: none"> • 90 Minute Continuous Literacy Block • 90 Minute Math Block • Small group instruction: 6-8 week intervention cycle Up to 2 intervention cycles 	Intervention Model: <ul style="list-style-type: none"> • 90 Minute Continuous Literacy Block • 90 Minute Math Block • Push in and pull out services from social worker and special education services • Small group instruction: 90 minutes intensive instruction to build skills and strategies needed to return to grade level core; 3-5 in a group
Progress Monitoring	Tier 1 Assessments Plus: Monitor 3 x Per Year <ul style="list-style-type: none"> • DRA • Scantron • StudyIsland 	Tier 1 Assessments: Monitor 3 x Per Year <ul style="list-style-type: none"> • Trimester Writing Assessment • DRA • Scantron • StudyIsland 	Same as Tier 1 Assessments Plus: Monitor 2 x Per Month <ul style="list-style-type: none"> • Intensive Progress Monitoring Supplemental Materials 	Same as Tier 2 Assessments Plus: Monitor Weekly <ul style="list-style-type: none"> • Intensive Monitoring Supplemental Materials
Outcome Assessments	Same as Tier 1 Assessments	Tier 1 Assessments: <ul style="list-style-type: none"> • DRA • StudyIsland • Scantron/Global Scholar • Formative and Summative Assessments 	Same as Tier 1 Assessments	Same as Tier 2 Assessments

César Chávez East Academy Academy

3rd Grade

Schoolwide Screening		Scantron Assessment Data and DRA			
Screening Criteria	<ul style="list-style-type: none"> Math, Reading, LA and Science (top 86%-100%) DRA-> than Level 40 	<ul style="list-style-type: none"> Math, Reading, LA and Science (between 51% and 85%) DRA -Levels 34-38 	<ul style="list-style-type: none"> Math, Reading, LA, Science (between 50% and 16%) DRA-Levels 28-30 	<ul style="list-style-type: none"> Math, Reading, LA and Science (bottom 15%) DRA-Levels 28 and below 	
Diagnostic Assessments	DRA Study Island Writing Benchmark w/Rubric IXL	DRA Studysland Writing Benchmark w/Rubric IXL	DRA ML/PP/Running Records Progress Monitoring Tools Studysland Writing Benchmark w/Rubric IXL	DRA ML/PP/Running Records Progress Monitoring Tools Studysland Writing Benchmark w/Rubric IXL	
	↔ Advanced ↔	↔ Benchmark (Tier 1) ↔	↔ Strategic (Tier 2) ↔	↔ Intensive (Tier 3) ↔	
Instructional Focus	Grade Level Expectations (3+)	Grade Level Expectations (3)	Grade Level Expectations (3) with more time and intensity focused on area of need based on assessment data.	Grade Level Expectations (3) with increased time and intensity to accelerate student learning.	
Resources	Core Resources Plus: <ul style="list-style-type: none"> Reading A to Z Reading Street MyMath Curriculum IXL Study/Island 	Core Resources Plus: <ul style="list-style-type: none"> Reading A to Z Reading Street MyMath Curriculum IXL Study/Island 	Core Resources Plus: <ul style="list-style-type: none"> Hands on Activities 60 minutes of daily intervention time 	Core Resources Plus: <ul style="list-style-type: none"> Hands on Activities/Games 90 minutes of daily intervention time 	
Delivery	Workshop Model Plus: <ul style="list-style-type: none"> Small group strategic instruction Independent practice Use of Technology 	Workshop Model: <ul style="list-style-type: none"> 90 Minute Literacy Block 90 Minute Math Block Whole group mini lessons; small group instruction; independent practice; whole group sharing, differentiated instruction Use of technology (hardware and software) 	Workshop Model: <ul style="list-style-type: none"> 90 Minute Continuous Literacy Block 90 Minute Math Block Small group instruction: 6-8 week intervention cycle Up to 2 intervention cycles 	Intervention Model: <ul style="list-style-type: none"> 90 Minute Continuous Literacy Block 90 Minute Math Block Push in and pull out services from social worker and special education services Small group instruction: 90 minutes intensive instruction to build skills and strategies needed to return to grade level core; 3-5 in a group 	
Progress Monitoring	Tier 1 Assessments Plus: Monitor 3 x Per Year <ul style="list-style-type: none"> DRA 	Tier 1 Assessments: Monitor 3 x Per Year <ul style="list-style-type: none"> Trimester Writing Assessment 	Same as Tier 1 Assessments Plus: Monitor 2 x Per Month <ul style="list-style-type: none"> Intensive Progress Monitoring Supplemental Materials 	Same as Tier 2 Assessments Plus: Monitor Weekly <ul style="list-style-type: none"> Intensive Monitoring Supplemental Materials 	

César Chávez East Academy Academy

	<ul style="list-style-type: none"> • Scantron • Study/Island 	<ul style="list-style-type: none"> • DRA • Scantron • Study/Island 		
Outcome Assessments	Same as Tier 1 Assessments	Tier 1 Assessments: <ul style="list-style-type: none"> • DRA • Study/Island • Scantron/Global Scholar • Formative and Summative Assessments 	Same as Tier 1 Assessments	Same as Tier 2 Assessments

4th Grade

Scantron Assessment Data and DRA				
Schoolwide Screening				
Screening Criteria	<ul style="list-style-type: none"> • Math, Reading, LA and Science (top 86%-100%) • DRA > 40 	<ul style="list-style-type: none"> • Math, Reading, LA and Science (between 51% and 85%) • DRA -Level 40 	<ul style="list-style-type: none"> • Math, Reading, LA, Science (between 50% and 16%) • DRA-Level 38 	<ul style="list-style-type: none"> • Math, Reading, LA and Science (bottom 15%) • DRA-Levels 34 and below
Diagnostic Assessments	DRA Study Island Writing Benchmark w/Rubric IXL	DRA Study/Island Writing Benchmark w/Rubric IXL	DRA MLPP/Running Records Progress Monitoring Tools Study/Island Writing Benchmark w/Rubric IXL	DRA MLPP/Running Records Progress Monitoring Tools Study/Island Writing Benchmark w/Rubric IXL
	↔ Advanced ↔	↔ Benchmark (Tier 1) ↔	↔ Strategic (Tier 2) ↔	↔ Intensive (Tier 3) ↔
Instructional Focus	Grade Level Expectations (4+)	Grade Level Expectations (4)	Grade Level Expectations (4) with more time and intensity focused on area of need based on assessment data.	Grade Level Expectations (4) with increased time and intensity to accelerate student learning.
Resources	Core Resources Plus: <ul style="list-style-type: none"> • Reading A to Z • Reading Street • MyMath Curriculum • IXL • Study/Island 	Core Resources Plus: <ul style="list-style-type: none"> • Reading A to Z • Reading Street • MyMath Curriculum • IXL • Study/Island 	Core Resources Plus: <ul style="list-style-type: none"> • Hands on Activities • 60 minutes of daily intervention time • ABC Mouse 	Core Resources Plus: <ul style="list-style-type: none"> • Hands on Activities/Games • 90 minutes of daily intervention time • ABC Mouse

César Chávez East Academy Academy

Delivery	Workshop Model Plus: <ul style="list-style-type: none"> • Small group strategic instruction • Independent practice • Use of Technology 	Workshop Model: <ul style="list-style-type: none"> • 90 Minute Literacy Block • 90 Minute Math Block • Whole group mini lessons; small group instruction; independent practice; whole group sharing; differentiated instruction • Use of technology (hardware and software) 	Workshop Model: <ul style="list-style-type: none"> • 90 Minute Continuous Literacy Block • 90 Minute Math Block • Small group instruction: 6-8 week intervention cycle Up to 2 intervention cycles 	Intervention Model: <ul style="list-style-type: none"> • 90 Minute Continuous Literacy Block • 90 Minute Math Block • Push in and pull out services from social worker and special education services • Small group instruction: 90 minutes intensive instruction to build skills and strategies needed to return to grade level core; 3-5 in a group
Progress Monitoring	Tier 1 Assessments Plus: Monitor 3 x Per Year <ul style="list-style-type: none"> • DRA • Scantron • Study/Island 	Tier 1 Assessments: Monitor 3 x Per Year <ul style="list-style-type: none"> • Trimester Writing Assessment • DRA • Scantron • Study/Island 	Same as Tier 1 Assessments Plus: Monitor 2 x Per Month <ul style="list-style-type: none"> • Intensive Progress Monitoring Supplemental Materials 	Same as Tier 2 Assessments Plus: Monitor Weekly <ul style="list-style-type: none"> • Intensive Monitoring Monitoring Supplemental Materials
Outcome Assessments	Same as Tier 1 Assessments	Tier 1 Assessments: <ul style="list-style-type: none"> • DRA • Study/Island • Scantron/Global Scholar • Formative and Summative Assessments 	Same as Tier 1 Assessments	Same as Tier 2 Assessments

5th Grade

Scantron Assessment Data and DRA

Schoolwide Screening	Scantron Assessment Data and DRA			
Screening Criteria	<ul style="list-style-type: none"> • Math, Reading, LA and Science (top 86%-100%) • DRA-> 50 	<ul style="list-style-type: none"> • Math, Reading, LA and Science (between 51% and 85%) • DRA -Level 50 	<ul style="list-style-type: none"> • Math, Reading, LA, Science (between 50% and 16%) • DRA-Level 40-38 	<ul style="list-style-type: none"> • Math, Reading, LA and Science (bottom 15%) • DRA-levels 34 and below
Diagnostic Assessments	DRA Study Island Writing Benchmark w/Rubric IXL	DRA Study/Island Writing Benchmark w/Rubric IXL	DRA MLP/Running Records Progress Monitoring Tools Study/Island Writing Benchmark w/Rubric IXL	DRA MLP/Running Records Progress Monitoring Tools Study/Island Writing Benchmark w/Rubric IXL

César Chávez East Academy Academy

	↔ Advanced ↔	↔ Benchmark (Tier 1) ↔	↔ Strategic (Tier 2) ↔	↔ Intensive (Tier 3) ↔
Instructional Focus	Grade Level Expectations (5+)	Grade Level Expectations (5)	Grade Level Expectations (5) with more time and intensity focused on area of need based on assessment data.	Grade Level Expectations (5) with increased time and intensity to accelerate student learning.
Resources	Core Resources Plus: <ul style="list-style-type: none"> • Reading A to Z • Reading Street • MyMath Curriculum • IXL • StudyIsland 	Core Resources Plus: <ul style="list-style-type: none"> • Reading A to Z • Reading Street • MyMath Curriculum • IXL • StudyIsland 	Core Resources Plus: <ul style="list-style-type: none"> • Hands on Activities • 60 minutes of daily intervention time 	Core Resources Plus: <ul style="list-style-type: none"> • Hands on Activities/Games • 90 minutes of daily intervention time
Delivery	Workshop Model Plus: <ul style="list-style-type: none"> • Small group strategic instruction • Independent practice • Use of Technology 	Workshop Model: <ul style="list-style-type: none"> • 90 Minute Literacy Block • 90 Minute Math Block • Whole group mini lessons; small group instruction; independent practice; whole group sharing, differentiated instruction • Use of technology (hardware and software) 	Workshop Model: <ul style="list-style-type: none"> • 90 Minute Continuous Literacy Block • 90 Minute Math Block • Small group instruction: 6-8 week intervention cycle Up to 2 intervention cycles 	Intervention Model: <ul style="list-style-type: none"> • 90 Minute Continuous Literacy Block • 90 Minute Math Block • Push in and pull out services from social worker and special education services • Small group instruction: 90 minutes intensive instruction to build skills and strategies needed to return to grade level core; 3-5 in a group
Progress Monitoring	Tier 1 Assessments Plus: Monitor 3 x Per Year <ul style="list-style-type: none"> • DRA • Scantron • StudyIsland 	Tier 1 Assessments: Monitor 3 x Per Year <ul style="list-style-type: none"> • Trimester Writing Assessment • DRA • Scantron • StudyIsland 	Same as Tier 1 Assessments Plus: Monitor 2 x Per Month <ul style="list-style-type: none"> • Intensive Progress Monitoring Supplemental Materials 	Same as Tier 2 Assessments Plus: Monitor Weekly <ul style="list-style-type: none"> • Intensive Monitoring Monitoring Supplemental Materials
Outcome Assessments	Same as Tier 1 Assessments	Tier 1 Assessments: <ul style="list-style-type: none"> • DRA • StudyIsland • Scantron/Global Scholar • Formative and Summative Assessments 	Same as Tier 1 Assessments	Same as Tier 2 Assessments