

Sanchez, Juan Roberto A.
Grade 6
Math 100 (Period 1 - 2014/2015 ROGERS)

Cesar Chavez Academy Middle School
ID: 1754676898

Math Performance

Current Score from: January 14, 2015 9:09 a.m. 00:51:14

Scaled Score: 2464

Current Year Gains: +51

Overall SIP (Grade 6): 32

Number & Operations SIP: 31

Algebra SIP: 40

Geometry SIP: 40

Measurement SIP: 25

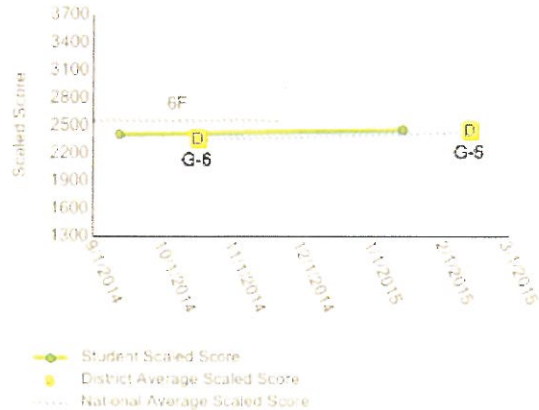
Data Analysis & Probability SIP: 32

NPR: 19

NCE: 32

GLE: 4.8

Math Trends



Top 3 Suggested Learning Objectives

- The learner will be able to draw the graphic representation of a pattern from an equation or from a table of data.
- The learner will divide whole numbers with three or more digits by whole numbers with one digit.
- The learner will be able to calculate distance using a map scale.

<p>Scaled Score: Student's ability level in a subject area - instructional level independent of grade.</p> <p>National Average: National Scaled Score average for student's grade level for one time period. (dotted line on graph-grey) Listed by grade and testing period: (F)all, (W)inter, and (S)pring.</p> <p>District Average: District Scaled Score average for student's grade level.</p> <p>NPR: National Percentile Ranking - Student rank in comparison to national grade-level peers.</p>	<p>Current Year Gains: Difference between the first and most recent Scaled Scores, YTD growth.</p> <p>GLE: Grade Level Estimate - Comparison to grade level averages, nationally.</p> <p>SIP (%): Standards Item Pool score – student's estimated % correct for all test questions aligned to grade and topic.</p> <p>NCE: Normal Curve Equivalent - Student score ranking on the normal distribution curve.</p>
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Math Performance

Current Score from: September 12, 2014 8:34 a.m.

Scaled Score: 2413

Performance: Below Average

Overall SIP (Grade 6): 27

Number & Operations SIP: 27

Algebra SIP: 35

Geometry SIP: 35

Measurement SIP: 21

Data Analysis & Probability SIP: 27

NPR: 20

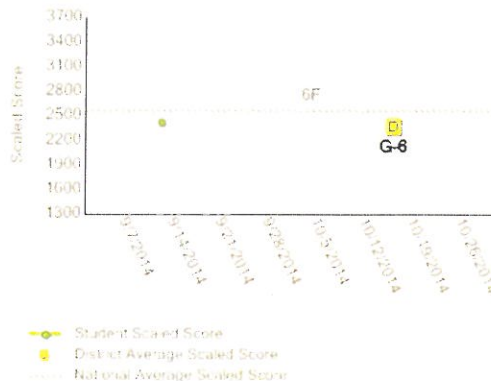
NCE: 32

GLE: 4.4

Top 3 Suggested Learning Objectives

- The learner will be able to use a variety of strategies to multiply two-digit numbers by two-digit numbers (with and without regrouping).
- The learner will identify various tools of measurement.
- The learner will read a given story problem and identify the operation needed to solve the problem.

Math Trends



Scaled Score: Student's ability level in a subject area - instructional level independent of grade.

GLE: Grade Level Estimate - Comparison to grade level averages, nationally.

SIP (%): Standards Item Pool score - student's estimated % correct for all test questions aligned to grade and topic.

NCE: Normal Curve Equivalent - Student score ranking on the normal distribution curve.

National Average: National Scaled Score average for student's grade level for one time period. (dotted line on graph-grey) Listed by grade and testing period: (F)all, (W)inter, and (S)pring.

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