

Curriculum Reflections

2015

Name(s): _____

Grade: _____

Subject: _____

Please discuss with subject/grade team partner(s).

1. What topics/GLCE's/CCSS from fall 2014 to winter 2015 continue to be at 50% or lower?
2. What topics/domains do you see the most need to focus on for the remainder of the school year?
3. What topics/domains had the highest/lowest data results? What are your thoughts about the effectiveness of the strategies you are implementing currently in your classroom? What other strategies or resources will you be implementing to increase proficiency in standards for the remainder of the year?
4. What were some challenges you faced this year with fully implementing the curriculum map as planned? What are some changes you will be making to the curriculum map/design/implementation?
5. What are some resources/strategies/training that administration can try to make available to help meet the proficiency targets.
6. MISTEP take aways, comments, questions, concerns?

Curriculum Reflections

2015

Name(s): Melanie Burchard

Grade: 7

Subject: ELA

Please discuss with subject/grade team partner(s).

1. What topics/GLCE's/CCSS from fall 2014 to winter 2015 continue to be at 50% or lower? Vocabulary words in isolation inferences and details
purpose of and details of non-fiction passages and details in fiction
2. What topics/domains do you see the most need to focus on for the remainder of the school year? non-fiction - details
vocabulary
3. What topics/domains had the highest/lowest data results? What are your thoughts about the effectiveness of the strategies you are implementing currently in your classroom? What other strategies or resources will you be implementing to increase proficiency in standards for the remainder of the year? increase the amount of non-fiction used throughout the remainder of the year.
4. What were some challenges you faced this year with fully implementing the curriculum map as planned? What are some changes you will be making to the curriculum map/design/implementation? M-step Incorporate more writing early on
5. What are some resources/strategies/training that administration can try to make available to help meet the proficiency targets. require science/social studies to teach common core non-fiction resources
6. MSTEP take aways, comments, questions, concerns? Re-formulate curriculum map to incorporate MSTEP tasks. Time to teach Dragonwing while trying to foster non-fiction texts.

Curriculum Reflections

2015

Name(s): CURRIE

Grade: 7th

Subject: SPANISH

Please discuss with subject/grade team partner(s).

1. What topics/GLCE's/CCSS from fall 2014 to winter 2015 continue to be at 50% or lower?

NOTHING AT 50% OR LOWER

2. What topics/domains do you see the most need to focus on for the remainder of the school year?

GRAMMAR / SENTENCE STRUCTURE

3. What topics/domains had the highest/lowest data results? What are your thoughts about the effectiveness of the strategies you are implementing currently in your classroom? What other strategies or resources will you be implementing to increase proficiency in standards for the remainder of the year?

PARTS OF SPEECH AND GRAMMAR INCORPORATING CROSS CURRICULAR SKILLS IN ORDER TO PREP STUDENTS FOR M-STEP

4. What were some challenges you faced this year with fully implementing the curriculum map as planned? What are some changes you will be making to the curriculum map/design/implementation?

UNCERTAINTY IN REGARDS TO MEAP / M-STEP PREPARATION

5. What are some resources/strategies/training that administration can try to make available to help meet the proficiency targets.

WORKSHOP - PROFESSIONAL DEVELOPMENT

6. MSTEP take aways, comments, questions, concerns?

INFORMATIONAL TEXT -

CROSS-CURRICULAR MATERIAL INCORPORATED INTO SPANISH CLASS:

D.O.K. VERBS, INFORMATIONAL TEXT. ETC.