



# Instruction - How Do We Teach?

## Instructional Time Allotment

| Core Subject Areas |       |        |      | Non-Core Subject Areas |       |        |      |
|--------------------|-------|--------|------|------------------------|-------|--------|------|
| Subject            | Elem. | M.S.   | H.S. | Subject                | Elem. | M.S.   | H.S. |
| e.g. Math          | 55min | 65min  |      | Foreign Language       |       | 65 min |      |
| Math               |       | 65min  |      | Art                    |       |        |      |
| ELA                |       | 65min  |      | Phys. Education        |       | 65min  |      |
| Social Studies     |       | 65 min |      | Other                  |       |        |      |
| Science            |       | 65 min |      | Interventions          |       | 30 min |      |
| Other              |       | 65 min |      | Homeroom               |       | 20 min |      |
|                    |       |        |      | ESL                    |       | 65 min |      |
|                    |       |        |      | Other                  |       |        |      |

Will Send

Attached

Master Schedule (current, anticipated or actual)

## Co-Teaching

Which classes are co-taught?

Special education teachers and instructional support staff plan and work in the classroom during core instruction and interventions. All classes are co-taught at different times during the day. See schedule of interventionist.

## Differentiated Instruction

What tools/strategies do you use?

\*attach list if applicable

| Grade Level | Strategies, Tools for Differentiated Instruction                                      |
|-------------|---|
| 6-8         | <i>Learning Centers, Think Pair Share, Graphic Organizers, etc.</i>                   |
|             | <b>DI</b>   |
|             | <b>Curriculum Crafter</b>   |
|             | <b>SIOP</b>   |
|             | <b>ED Helper</b>  |
|             | <b>Voc City</b>   |
|             | <b>READ 180</b>   |
|             | <b>Hands - on - Manipulatives</b>   |
|             | <b>Collaborative Groups</b>   |
|             | <b>Techonology Integration (laptops, netbooks, nooks, clickers, promethean board)</b> |
|             | <b>Study Island</b>   |
|             | <b>Read Naturally</b>   |



## Demographic Data for Cesar Chavez Academy Middle School

Grades, Students & Staffing

|   |  |              |
|---|--|--------------|
| Year School was established                                     |  | 1998         |
| Grade Levels  |  |              |
| Established Grade Configuration                                 |  | 6,7,8        |
| Expansion of Grade Configuration                                |  | 6,7,8        |
| Student Count   |  |              |
| Previous year   |  | 545          |
| Enrollment Goal   |  | 600          |
| Staffing Data   |  |              |
| How many teachers including Special Education?                  |  | 34           |
| Special education staff:  |  | 18           |
| # of Special Education Teachers                                 |  | 4            |
| # of Social Workers   |  | 2            |
| # of Contracted Service - PT, OT, Etc.                          |  | 3            |
| # of Psychologists  |  | 1 - district |
| # of LRE & Act 18   |  | 8            |
| # of Para educators/Instructional Aides                         |  | 1            |
| # of Elementary Teachers (K-5)                                  |  |              |
| # of Middle School Teachers (6-8)                               |  | 30           |
| # of High School Teachers (9-12)                                |  |              |
| # of Special's Teachers (Reading Specialists, Interventionists) |  | 4            |
| # of First year Teachers (approx.)                              |  | 5            |
| # of Mentoring Teachers   |  | 5            |
| # of Mentoring Special Education Teachers                       |  | 1            |
| # of Mentoring General Education Teachers                       |  | 5            |
| What day are staff meetings? Tuesday Frequency? 2x's a month    |  |              |

Grants

|  |    |
|--|----|
| What is your Title I school-wide strategy? DI, SIOP and Formative Asses:             |    |
| # of grant funded staff?   | 16 |
| Are you offering after-school tutoring? Yes What funding source? 31- 31-A or title 1 |    |
| If yes, when is your program scheduled? (e.g. Oct - May)                             |    |
| September -June  |    |

Academics

|   |        |
|---|--------|
| Scorecard Color/Report Card Grade: Yellow                                   |        |
| Proficiency Targets met? Yes except for Science                             |        |
| ESEA waiver status? (e.g. Reward School)                                    |        |
| Is your school NCA Accredited? YES  |        |
| If no, when is your proposed External Review (ER) visit date? (e.g. Spring) |        |
| We are not pursuing NCA Accreditation at this time. Yes Spring              |        |
| Attendance rate:  | 96-97% |
| Grade rate:   | 6,7,8  |
| <b>** Please attach your school calendar</b>                                |        |