



Stakeholder Feedback Diagnostic

Cesar Chavez Academy

Mr. Javier Garibay, Superintendent
4100 Martin St
Detroit, MI 48210-2806

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Introduction

The Stakeholder Feedback Diagnostic is designed to analyze the institution's survey results in terms of areas of achievement and areas that need improvement. Further, the diagnostic is essential to the accreditation and continuous improvement processes in that it provides the institution with a comprehensive view of the aggregate scores of the surveys administered, and the actual total of respondents for each survey type to derive a single score for this diagnostic. The performance level score computed at the completion of the diagnostic is used to broaden and enhance the external review team's understanding of the stakeholder's perceptions of the institution; the diagnostic should be used in the same manner by the institution as it engages in improvement planning.

Stakeholder Feedback Data

Label	Assurance	Response	Comment	Attachment
1.	Did you complete the Stakeholder Feedback Data document offline and upload below?	Yes		District Survey Results

Evaluative Criteria and Rubrics

Overall Rating: 3.5

	Statement or Question	Response	Rating
1.	Questionnaire Administration	All required AdvancED questionnaires were used by the institution to receive stakeholder feedback. The minimum response rate for each population was met (parent questionnaire: equal to or greater than 20%, student questionnaire(s): equal to or greater than 40%, staff questionnaire: equal to or greater than 60%). Questionnaires were administered with complete fidelity to the appropriate administrative procedures. In every instance, the stakeholders to whom these questionnaires were administered fully represented the populations served by the institution. Appropriate accommodations were provided as necessary for all participants.	Level 4

	Statement or Question	Response	Rating
2.	Stakeholder Feedback Results and Analysis	All questionnaires had an average item value of 3.20 or above (on a 5.0 scale). Results of stakeholder feedback collected by the institution were acceptably analyzed and presented with reasonable clarity.	Level 3

Areas of Notable Achievement

Which area(s) indicate the overall highest level of satisfaction or approval?

Listed below are the overall highest level of satisfaction

96% of K-12 staff believe our school's purpose statement is clearly focused on student success

90% of K-12 staff believe school's leaders expect staff members to hold all students to high academic standards

88% of K-12 staff believe our school has a continuous improvement process based on data, goals, actions, and measures for growth

87% of K-12 staff believe our school leaders monitor data related to student achievement.

86% of K-12 staff believe our school employs consistent assessment measures across classroom and courses

Which area(s) show a trend toward increasing stakeholder satisfaction or approval?

Staff overall are increasingly satisfied with the systemic initiatives that align the curriculum , instruction and assessment. They are also satisfied with the level consistent level of accountability among the team

Which of the above reported findings are consistent with findings from other stakeholder feedback sources?

The overall satisfaction with curriculum alignment was also consistent with professional development survey and district collaborative team meeting

Areas in Need of Improvement

Which area(s) indicate the overall lowest level of satisfaction or approval?

Listed below are the overall lowest level of satisfaction

18% of K-12 staff believe their school does not have a formal process in place to support new staff members in

18% of K-12 staff believe their school does not provide sufficient material resources to meet student needs.

14% of K-12 staff does not believe all school personnel regularly engage families in their children's learning progress.

14% of K-12 staff does not believe all teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams and peer coaching.)

Which area(s) show a trend toward decreasing stakeholder satisfaction or approval?

Two areas that show an decreasing level of satisfaction are listed below:

A formal process is in place to support new staff members in

Sufficient material resources to meet student needs.

What are the implications for these stakeholder perceptions?

One implication of the stakeholders perception may hinder the professional growth and development of a new teacher. Research also tells us that with embedded professional development, such as that provided by an onsite mentor, student gains will be measured at 93% as compared with teacher's obtaining masters degree (12%), professional development apart from other staff (20%), and school-wide professional development (38%). (NAAC Report, 2003)

Which of the above reported findings are consistent with findings from other stakeholder feedback sources?

This feed back is consistent with the current bargaining agreement

Report Summary

Scores By Section

