**School/University Partnership Office**

**Mission and Belief Statements**

**MISSION:**

The mission of the School/University Partnership Office is to ensure high academic achievement for all our Public School Academy students. *“Student success is our passion.”* Craig Douglas

**BELIEF STATEMENTS:**

**A good authorizer must**…

* focus on high academic achievement.
* establish and communicate policies and procedures to
* ensure high achievement at their schools and
* sustain consistency in effective practices.
* encourage collaboration and innovation within their organization and with their schools.
* establish procedures to identify school needs (academic, fiscal, governance, et.al.) and assist schools in the design and implementation of plans to address identified needs.
* provide ongoing monitoring and support to schools based on their needs.
* develop collegial partnerships to involve stakeholders in the decision-making process.
* have system processes in place that uses data to make decisions regarding
* programing,
* assistance to schools,
* intervention plans,
* governance,
* authorization, and
* reauthorization.
* share expectations with all stakeholders.
* ensure compliance with federal, state, and local laws, rules, and regulations.
* be ethical and transparent in their practices.
* be respectful and reflective to bring about a system of continuous improvement.

**A good school must…**

* create and maintain a laser-like focus on high academic achievement for all.
* engage the community and key stakeholders to develop and sustain a collaborative culture of continuous improvement.
* implement and adhere to consistent policies, procedures, and governance.
* demonstrate fiscal responsibility by focusing financial resources on student achievement.
* use research-based best practices and innovation to create and support a student-driven learning environment.
* provide a safe, orderly, and nurturing learning environment.
* engage and prepare students for life-long learning, including post-secondary and career opportunities.
* change and align programs and resources with a focus on high academic achievement.
* implement and monitor a consistent, aligned system-wide educational program designed to ensure high academic achievement for every learner.
* use data to make decisions regarding programs, instruction, and resources.