

Data Meeting- Sign up- Winter 2014

Time	Monday 2/16	Tuesday 2/17	Wednesday 2/18	Thursday 2/19	Friday 2/20
9:20-9:40			Buck ^{Carroll} _{for sick}		RTI/ Field Trip
9:40-10:00			Increase 1 DR 30 min x 2	Zamora	
10:10-10:30			<u>Frail</u> ✓	<u>MBORE</u> ✓	
10:30-10:50			bulletin change boards		
11:00-11:20			Increase 1 DR time 15 min x 3 times		
1:30-1:50			Rivera ✓	<u>Stward</u> ✓	
1:50-2:10			<u>Richardson</u> ^{Richardson}	Greer ^{Greer}	
2:10-2:30					
2:30-2:50					

Data AnalysisGoal:

Scantron-Math

- 1) What is one strength in your math instruction that was confirmed in your Scantron math data?

Having the Math Centers allowed me to differentiate instruction; therefore, students got an opportunity to strengthen their skills by practicing.

- 2) What is one concern you have about your Scantron math data, and what could you do to target that area in your math instruction?

I can target Math areas during Math Center time. Give students the materials they are weak in, so they can practice the skills. No other concerns at this time.

- 3) Overall, what is your reaction to your Scantron math data? What trends did you find?

I was surprised that there was an decrease of At-Risk students considering many of them struggle with Basic Facts, Addition, and Subtraction. I'm happy about it, and hope for continuous improvement. The trend I found was that all my students made improvements.

Scantron-Reading

- 4) What is one strength in your reading instruction that was confirmed in your Scantron reading data?

Students have choices about what they read. Also, I increased daily reading time and reading with a partner.

- 5) What is one concern you have about your Scantron reading data, and what could you do to target that area in your reading instruction?

One concern I have is that 35% are at a low level (At Risk). This score is the same just like the Fall. I can increase Reading Center Time, and spend more time with groups.

- 6) Overall, what is your reaction to your Scantron reading data? What trends did you find?

I'm happy that students are making improvements; however, there is still lots of work to do. One of the trends that I found was that students spend too much time sounding out words.

- 7) What are the positive trends of your Running Record Data?

The positive trend is that my students At Risk in Reading during the Winter is lower than the Fall.

- 8) What is one concern you have about your Running Record Data that you would like to address in your classroom, and how do you plan to address it?

I need to incorporate Phonics into my Reading Component. I feel that some of my students are spending too much time trying to sound out words, and by the time they finish doing that, they have lost the meaning of the story. Also, I would like to do more fluency activities with students. I feel that would help with comprehension.

Writing Benchmark Data

9) What is something positive you notice about your writing benchmark data?

many of my students have begun to organize their paragraphs better using time-order words; therefore helping students to stay on task.

10) What is your main concern based on your writing benchmark data, and how do you plan to address this with your students during writing instruction?

My main concern is not being able to have the time for students to really develop their writing because writing is a process and it takes time.

Suggestions for Support

11) What training, support, or professional development would you like to receive to assist you in one or more of the areas above?

- ① How to effectively use time-management.
- ② Grouping students according to ability.

↓ meet w/ MS. Walley

Goals:

- ① Increase time for reading fluency activities.
- ② Increase reading time with small groups.
3. Bring in RLAC into reading centers time

Fluency resources

Zamora

Met 2/19/15

Data Analysis

@10AM

Scantron-Math

-Goal set for utilizing centers

- 1) What is one strength in your math instruction that was confirmed in your Scantron math data? Multiplying whole #'s 48% → 71% ✓

Missing divisor or dividend in a division sentence.
19% → 46% ✓

- 2) What is one concern you have about your Scantron math data, and what could you do to target that area in your math instruction?

More students reaching the Above Average %.

- 3) Overall, what is your reaction to your Scantron math data? What trends did you find?

11% → 21% High Average

63% → 53% At Risk

Overall happy

Scantron-Reading

- 4) What is one strength in your reading instruction that was confirmed in your Scantron reading data?

- Predicting outcomes 38% → 70%

- main idea 50% → ~~46~~ 74%

- Story elements 46% → 70%

- 5) What is one concern you have about your Scantron reading data, and what could you do to target that area in your reading instruction?

Author's p.o.v.

USE Articles and label p.o.v. with text evidence.

- 6) Overall, what is your reaction to your Scantron reading data? What trends did you find?

69% AT RISK → 52% ✓

15% Low Avg → 37% Low Avg
(Less AT RISK)

Happy

Running Record Data

- 7) What are the positive trends of your Running Record Data?

All students stayed at their reading level or increased.

- 8) What is one concern you have about your Running Record Data that you would like to address in your classroom, and how do you plan to address it?

Writing Benchmark Data

9) What is something positive you notice about your writing benchmark data?

$\frac{16}{27}$ increased

10) What is your main concern based on your writing benchmark data, and how do you plan to address this with your students during writing instruction?

Students need to apply all writing strategies for the B.M. assessment.
- Go over expectations

Suggestions for Support

11) What training, support, or professional development would you like to receive to assist you in one or more of the areas above?

* Wants to observe Fraile for guided reading centers

Work on challenging students on high average above average in reading

Goals:

* Increase the guided reading time spent w/ higher/above average students

Need - resources, observing Fraile

Ms. Fraile

Data Analysis

Met @ 9:40

2/18

Check week of 2/23

Scantron-Math

- 1) What is one strength in your math instruction that was confirmed in your

Scantron math data?

Scantron
Data
Analysis

Division 3 digit by 2 digit 37% → 70%

- 2) What is one concern you have about your Scantron math data, and what could you do to target that area in your math instruction?

Everything I've taught this year has increased significantly. I guess I'm concerned about fractions since we haven't gotten to it yet.

- 3) Overall, what is your reaction to your Scantron math data? What trends did you find?

I'm very happy with my data.

My mean increase is a 120 point gain, which is greater than my mean increase for the entire year last year.

Scantron-Reading

- 4) What is one strength in your reading instruction that was confirmed in your Scantron reading data?

• Figurative language in 5th grade passage
30 → 59%

• Above average readers grew a lot, even though they started out high

- 5) What is one concern you have about your Scantron reading data, and what could you do to target that area in your reading instruction?

I would like to see more vocabulary growth, although there was significant growth on Scantron. I'd like to get back to teaching Making Meaning Vocab. again, but I don't know when to fit it in my schedule.

- 6) Overall, what is your reaction to your Scantron reading data? What trends did you find?

Same as math, very pleased. Lots of growth

Running Record Data

- 7) What are the positive trends of your Running Record Data?

More kids above grade level 10 → 15
All students grew, except one student who stayed the same

- 8) What is one concern you have about your Running Record Data that you would like to address in your classroom, and how do you plan to address it?

4 of my lowest readers made minimal growth - all are pulled for interventions plan - ensure more time for IDR so they can practice reading at their level

Re-looked
@ data

Writing Benchmark Data

9) What is something positive you noticed about your writing benchmark data?

decrease in unsatisfactory from 17 to 8 students
so 65% were unsatisfactory at the beginning and
now it's about 30%

10) What is your main concern based on your writing benchmark data, and how do you plan to address this with your students during writing instruction?

*esp. spelling • Writing conventions continue to be the lowest scores
• saw less growth in this area than in other areas
plan: try to squeeze in some grammar mini-lessons
to address weaknesses. 5 min

Suggestions for Support

11) What training, support, or professional development would you like to receive to assist you in one or more of the areas above?

Goals:

Use class time more wisely to increase
the amount of time spent on IDR and
Making Meaning vocabulary

Math cut-off IDR 30 min / 2 days a week } time keeper
Vocab 10 min 3 days/week

Not * Grammar 5 min 4 days/week

ELL Dictionaries - ELL Kids ordered Title III