

Title I - Parent Meeting
Open House
Meeting Times & Locations
Wednesday, September 17, 2014

Title I/Parent Meeting - Media Center - 3:30pm - 4pm

Open House - Teacher classrooms - Follow student's schedule



P1 - 4 - 4:10

P2 - 4:15 - 4:25

P3 - 4:30 - 4:40

P4 - 4:45 - 4:55

P5 - 5 - 5:10

P6 - 5:15 - 5:25

P7 - 5:30 - 5:40

Senior Meeting - Cafeteria - 5:30pm - 6pm

CCAHS Title I/Open House 2014.15

Agenda

3:00 – 4:00pm

CCAHS Media Center

- I. What is Title I?
- II. How is CCAHS Compliant with Title I Guidelines?
- III. CCAHS Title I Offerings and Programs
- IV. Questions from Parents/Audience

Information Regarding Your Title 1 Program

What is Title 1

Title 1 of the Elementary and Secondary Education Act provides financial assistance to state and local educational agencies to meet the needs of educationally deprived, at-risk children. The goal of Title 1 is to provide instructional services and activities to meet the needs of disadvantaged children identified as failing or most at risk of failing the state's challenging performance standards.

What will Title 1 do for my child?

The Title 1 program will provide your child with extra educational assistance beyond the regular classroom.

Which schools does Title 1 serve?

The program serves children in elementary and secondary schools who have demonstrated that extra assistance is needed. Title 1 also serves children who attend parochial and private schools.

Title 1 programs generally offer:

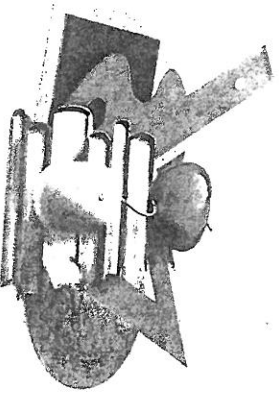
- Smaller classes or special instructional spaces.
- Additional teachers and aids
- Opportunities for professional development for school staff.
- Extra time for teaching Title 1 students the skills they need.
- A variety of supplementary teaching methods.
- An individualized program for students.
- Additional teaching materials which supplement their regular instruction.

How Do Schools Receive Title 1 Funds?

The federal government provides funding to each state. State educational agencies send this money to school districts. How much money each school receives is determined by the number of low-income students attending that school.

Lastly, Title 1 schools:

- Identify the students at their school who need the most educational assistance based on the criteria that school has chosen. Students do NOT have to be from low-income families to receive Title 1 services.
- Set goals for improving the skills of educationally disadvantaged students at their school.
- Measure student progress to determine the success of the Title 1 program for each student.
- Develop programs for each individual student in order to support/supplement regular classroom instruction.



The Importance Of Parent Involvement

In The Title 1 Program

Parents . . . You can influence the success of your child in school more than any teacher or federal program. By becoming an active participant in the Title 1 parent involvement plan at your school, you will:

- Serve as a role model, showing your child that you support his/her education.
 - Assure that you are aware of your child's educational progress, thereby demonstrating how important that progress is to you.
 - Teach your student that your input at the school is appreciated and that you support its efforts.
- Research shows that how well a child does in school depends a great deal upon how much their parents get involved in their education. You can become more involved by:
- Joining local and national school/parent organizations.
 - Supporting school extra-curricular activities.
 - Volunteering at the school.
 - Attending parent-teacher conferences.
 - Communicating with your child's teacher regularly, by writing notes, telephoning the school, etc.
 - Keeping your child's teacher informed about events in your child's life which may affect his/her performance at school.
 - Discussing other ideas with your child's teacher and parent organization.

**CESAR CHAVEZ
ACADEMY
WATERMAN CAMPUS**

**BIENVENIDOS PADRES
DE FAMILIA A LA JUNTA
DE TITULO 1**

WED SEP 17 3 15 PM



Quick notes for this afternoon's Title One Parent Meeting & Open House

- Title One Parent Meeting will be held in the Media Center starting at 3:30 p.m.
 - a. Welcome and Introduction-Mr. Martinez
 - b. Title 1- Mr. Goodwin
- Open House will be held in teacher classrooms, parents will be following their student's schedule; they will remain in each classroom for ten minutes then rotate after an announcement to the next period. Floating teachers are to follow their regular schedule.

The schedule is as follows:

- a. P1 4:00- 4:10
- b. P2 4:15-4:25
- c. P3 4:30-4:40
- d. P4 4:45-4:55
- e. P5 5:00-5:10
- f. P6 5:15-5:25
- g. P7 5:30-5:40

In general most seniors are on a senior schedule which is P1 through P6 and underclassmen are on a P2 through P7.

- Minimum agenda points to be covered:
 - a. Introduction – (Who you are, years at CCAHS, etc...)
 - b. Syllabus (class content, expectation, etc.)
 - c. Teacher work contact information (email, #)
 - d. Give planning period time(time availability for meeting purposes)
 - e. Teacher's after-school tutoring schedule
- Sign in sheets – Please have parents sign in every period and submit sign in sheets to the main office at the end of the open house. There will be an in box located on the main office counter to place the sign in sheets; please make sure that your name, class & period are filled in the blanks; staple all before submitting to office.
- SENIORS ONLY MEETING – 5:30pm – 6pm – In the cafeteria – Meeting presenter: Ms. Priehs

A hard copy of this email has been placed in your mailbox as well as sign in sheets.

Thank you

2014-2015 Tutoring Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
Mrs. L. Hoskins Science Room Mod B 3:00-4:00pm	Mrs. L. Hoskins Science Room Mod B 3:00-4:00pm	Mr. A. Nemeth Social Studies Room. Mod C 3-4pm	Mr. S. Zheng Social Studies Room. 203 3-4pm	Mrs. L. Hoskins Science Mod B By Appt. Only
Mr. D. Tan Social Studies Room. 104 3-4pm	Mr. R. McKinnie Social Studies Room 203 3-4pm	Ms. C. Dassow Math Room W112 1:55-2:25pm	Miss. L. Armelagos Math Room 306 1:55-2:25pm	Mrs. C. Kosmala- Jackson Social Studies Room. 205 3-4pm
Ms. C. Dassow Math Room W112 1:55-2:25pm	Miss. L. Armelagos Math Room 306 1:55-2:25pm	Mrs. T. Girgis Science Room 301 3:00-4:00pm	Mr. P. Marcoux English Room 103 3-3:50pm	Medel English Room. 105 7-8am
Ms. E. Coleman English Room. 101 2:15-3:15pm	Mrs. S. Gasparovic English Room. 100 2:15-3:15pm	Miss. C. Sanchez Spanish Room. 202 3-4pm	Mr. Clifford Science Room 305 2:00-2:24pm	Mr. Beydoun Science Room 302 2:00-4:00pm
Mrs. C. Zajackowski Science Room Mod A 3:00-4:00pm	Mr. Clifford Science Room 305 2:00-2:24pm	Miss. S. Priehs Math Room W113 3-3:30pm	Mrs. C. Zajackowski Science Room Mod A 3:00-3:30pm	
Mr. D. Zeni Social Studies Room. 204 3-4pm	Mrs. C. Zajackowski Science Room Mod A 3:00-3:30pm	Mr. D. Dyckes Math Room. 303 3-3:30pm	Mrs. T. Girgis Science Room 301 3:00-4:00pm	
Mr. D. Dyckes Math Room. 303 3-3:30pm	Mr. D. Holuk Math Room 201 3-3:30pm	Mr. C. Prong Math Room 304 3-3:30pm	Mr. D. Holuk Math Room 201 3-3:30pm	
Miss. S. Priehs Math Room W113 3-3:30pm	Mr. F. Winful Math Room Media Center 3-3:30pm	Ms. J. Medel English Room 105 7-8am	Ms. C. Dassow Math Room W112 3-3:30pm	
Mr. C. Prong Math Room 304 3-3:30pm	Mr. P. Marcoux English Room 103 3-3:50pm		Ms. S. Turfe English Room 102 3-3:30	
Mr. P. Marcoux English Room 103 3-3:50pm	Mr. J. Zajackowski English Room Mod A 3-3:30pm		Mr. J. Zajackowski English Room Mod A 3-3:30pm	
Ms. S. Turfe English Room 102 3-3:30	Ms. J. Medel English Room 105 7-8am		Ms. J. Medel English Room 105 7-8am	
Mr. J. Zajackowski English Room Mod A 3-3:30pm				
Ms. J. Medel English Room 105 7-8am				